

# SECOND-YEAR OF BACHELOR OF COMMERCE & BACHELOR OF SCIENCE OPEN ELECTIVE REVISED SYLLABUS ACCORDING TO CBCS NEP 2020

### COURSE TITLE: UNDERSTANDING MACRO-ECONOMIC POLICIES SEMESTER-III, W.E.F. 2024-2025

### Recommended by the Board of Studies in Economics And

#### Approved by the Academic Council

Devrukh Shikshan Prasarak Mandal's

Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce, and Vid. Dadasaheb Pitre Science College (Autonomous), Devrukh. Tal.Sangmeshwar, Dist. Ratnagiri-415804, Maharashtra, India

Academic Council Item No:	
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Name of the Implementing	:	Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre
Institute		Commerce, and Vid. Dadasaheb Pitre Science
		College (Autonomous), Devrukh. Tal.
		Sangmeshwar, Dist. Ratnagiri-415804,
Name of the Parent University	:	University of Mumbai
Name of the Programme	:	Bachelor of Commerce & Bachelor of Science
Name of the Department	:	Economics
Name of the Class	:	Second Year
Semester	:	Third
No. of Credits	:	02
Title of the Course	:	Understanding Macro-Economic Policies
Course Code	:	ECOE201
Name of the Vertical in adherence	:	Open Elective
to NEP 2020		
Eligibility for Admission	:	Students those are admitted to Second Year of
		Degree Programme of Commerce or Science.(Third
		Semester)
Passing Marks	:	40%
Mode of Assessment	:	Formative and Summative
Level	:	UG
Pattern of Marks Distribution for	:	30-20
TE and CIA		
Status	:	NEP-CBCS
To be implemented from Academic	:	2024-2025
Year		
Ordinances /Regulations (if any)		

### Syllabus for Second Year of Bachelor of Commerce & Bachelor of Science (With effect from the academic year 2024-2025)

SEMESTER-III Paper No. -

Course Title: Understanding Macro-Economic Policies No. of Credits - 02

Type of Vertical: Open Elective COURSE CODE: ECOE201

#### **Learning Outcomes Based on BLOOM's Taxonomy:**

After completing the course, the learner will be able to			
Course Learning Outcome No.	Blooms Taxonomy	Course Learning Outcome	
CLO-01	Understand	Understand the concepts of Fiscal Policy and Monetary Policy	
CLO-02	Explain	Explain the various instruments of macroeconomic policies	
CLO-03	Interpret	Interpret key concepts related to Fiscal Policy and Monetary Policy	

#### Syllabus for Second Year of Bachelor of Commerce & Bachelor of Science

(With effect from the academic year 2024-2025)

SEMESTER-III Paper No. -

Course Title: Understanding Macro-Economic Policies No. of Credits - 02

Type of Vertical: Open Elective COURSE CODE: ECOE201

	COURSE CONTENT				
Module No.	Content				
I	<ul> <li>Understanding Fiscal Policy</li> <li>Fiscal Policy – Concept, Objectives, Limitations</li> <li>Instruments of fiscal policy and their implications-         <ul> <li>Taxes – Direct Taxes , Indirect Taxes</li> <li>Public Expenditure and it's types</li> <li>Public Debt - Classification - Burden of Debt Finance: Internal and External</li> </ul> </li> <li>Contra cyclical Fiscal Policy and Discretionary Fiscal Policy</li> <li>Budget- Meaning, Types, Structure, Deficit concepts</li> </ul>	01	15		
II	<ul> <li>Understanding Monetary Policy</li> <li>Monetary Policy - Concept, Objectives, Limitations</li> <li>Instruments and their implications - Repo Rate, Reverse Repo Rate, Open Market Operations, Bank Rate policy (discount rate), Cash Reserve Ratio (CRR), Statutory Liquidity Ratio (SLR), Marginal Standing Facility</li> <li>Monetary Policy Committee (MPC) and its role</li> <li>Understanding recent Monetary Policy</li> </ul>	01	15		
	Total	02	30		

#### **Required Previous Knowledge**

No previous knowledge is required.

#### **Access to the Course**

The course is available for all the students admitted for Third Semester of Bachelor of Commerce & Bachelor of Science who want to take it as an open elective.

#### **Forms of Assessment**

The assessment of the course will be of Diagnostic, Formative and Summative type. At the beginning of the course diagnostic assessment will be carried out. The formative assessment will be used for the Continuous Internal Evaluation whereas the summative assessment will be conducted at the end of the term. The weightage for formative and summative assessment will be 30:20. The detailed pattern is as given below.

## Term End Evaluation (60%) Question Paper Pattern 60 Marks (Will be converted to 30 Marks)

Time: 3 hours

Question	Sub-	Module	Question Pattern	Marks
No.	Question			
Q.1	a, b,& c	I	Solve any two questions from given three questions	20
Q. 2	a, b,& c	II	Solve any two questions from given three questions	20
Q. 3	a, b,& c	I & II	Solve any two questions from given three questions	20
			Total	60

**Internal evaluation (40%)** 

Sr. No.	Description	Marks
1	30 Marks Unit Test Converted to 10 Marks	10
2	20 Marks Subject related activities as assigned by the teacher – Assignment/PPT/Viva/Project/Survey etc.	10
3	05 Marks Attendance/Active Participation in teaching learning Process	10
4	Sr. No. 2 + Sr. No. 3 Converted to 10	
	Total	20

#### **Grading Scale**

The grading scale used is O to F. Grade O is the highest passing grade on the grading scale, and grade F is a fail. The Board of Examinations of the college reserves the right to change the grading scale.

#### **References:**

- 1) Bhatia H.L.: Public Finance. Vikas Publishing House Pvt. Ltd
- 2) Hajela T.N: Public Finance Ane Books Pvt.Ltd
- 3) Jha, R (1998): Modern Public Economics, Route Ledge, London
- 4) Musgrave, R.A and P.B. Musgrave (1976): Public Finance in Theory and Practice, Tata McGraw Hill, Kogakusha, Tokyo
- 5) Gibson, W.K. & Kaufman G.G. (1975). Monetary Economics: Readings on Current Issues. New Delhi: McGraw Hill
- 6) Gupta, Suraj B. (1979), Monetary Planning for India. New Delhi: Oxford. Gupta, Suraj B. (1992), Monetary Economics. New Delhi: S. Chand and Company, India.