

T. Y. B. A., Semester V and VI, Sociology I to VI, CBSGS syllabus w.e.f. Academic Year 2021-22

Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce and Vid. Dadasaheb Pitre Science College, Devrukh
(An Autonomous College Affiliated with University of Mumbai)

Academic Council

Item No: _____

Devrukh Shikshan Prasarak Mandal's

NYA. TATYASAHEB ATHALYE ARTS, VED. S.R. SAPRE COMMERCE & VID.

DADASAHEB PITRE SCIENCE COLLEGE, DEVRUKH

[AN AUTONOMOUS COLLEGE AFFILIATED TO UNIVERSITY OF MUMBAI]



Syllabus for Third Year Bachelor of Arts

Program: T. Y. B. A.

Semester V and VI

Course Title: SOCIOLOGY

Credit Based Semester and Grading System

w. e. f. Academic Year 2021-2022

Third Year of Bachelor of Arts
Revised Syllabus under Autonomy

Semester	Paper Code	Paper	Lectures/ Practical's	Evaluation Weightage			Credits
				External	Internal	Total	
Semester V	UASOC51	Theoretical Sociology	45	70	30	100	04
	UASOC52	Sociology of Work	45	70	30	100	04
	UASOC53	Sociology of Gender	36	70	30	100	03
	UASOC54	Sociology of Human Resource Development	45	70	30	100	04
	UASOC55	State, Civil Society and Social Movements	45	70	30	100	04
	UASOC56	Quantitative Social Research	36	70	30	100	03

Semester	Paper Code	Paper	Lectures/ Practical's	Evaluation Weightage			Credits
				External	Internal	Total	
Semester VI	UASOC61	Anthropological Thought	45	70	30	100	04
	UASOC62	Sociology of Informal Sector	45	70	30	100	04
	UASOC63	Gender and Society in India: Contemporary Debates and Emerging Issues	36	70	30	100	03
	UASOC64	Sociology of Organizations	45	70	30	100	04
	UASOC65	Social Exclusion and Marginalisation	45	70	30	100	04
	UASOC66	Qualitative Social Research	36	70	30	100	03

UASOC 51: THEORETICAL SOCIOLOGY

Objectives:

- a) To provide the students of Sociology with the understanding of Sociological Theory.
- b) To train students in the application of these theories to social situations.

Unit I Foundations of classical sociological theory

12 lectures

- 1. Emile Durkheim-Division of labour,
Theory of Suicide,
Elementary Forms of Religious Life
- 2. Max Weber- Methodology
Theory of Social Action
The Protestant Ethics and the Spirit of Capitalism

Unit II Structural Functionalism

12 lectures

- 1. Talcott Parsons- Voluntaristic Theory of Social Action,
Theory on social system (AGIL analysis)
- 2. Merton's Functionalism-Definition of function, Functional alternatives

Unit III Conflict theories

12 lectures

- 1. Karl Marx- Dialectic Materialism
Class conflict
Alienation
- 2. Ralph Dahrendorf- Conflict Theory
Power and Authority

Unit IV Contemporary Theories

09 lectures

1. Harold Garfunkel: Ethnomethodology
2. Erving Goffman: Dramaturgy
3. Antonio Gramsci: Hegemony

Reading List

Adams, B. Nand Sydie, R.A,2001 Sociological Theory I&II,Great Britian, Weidenfeld & Nicolson.

Coser Lewis, 1971, Masters of Sociological Thought (2nded), Harcourt Brace Jovanovich ,Inc.

Delaney Tim, 2005, Contemporary Social Theory –Investigation and Application, Delhi Pearson Education Inc.

Fletcher Ronald, 2000, The Making of Sociology –A Study of Sociological Theory Beginnings and Foundations, New Delhi, Rawat Publications.

Joseph Jonathan (ed) 2005. Social Theory, Edinburg, Edinburg University Press.

Ritzer George, 1988, Sociological Theory (2nd ed.), New York, Mc –Graw-Hill Publication.

Ritzer George, 1996, Sociological Theory (4th ed.), New York, Mc-Graw-Hill Publication.-

Srivastan R, History of Development Thought, a Critical Anthology,(ed) 2012,New Delhi, Routledge Taylor and Francis Group .

Turner Jonathan, 2001, The Structure of Sociological Theory (4th ed.), Jaipur, Rawat Publication.

Wallace Ruth .A, 2006, Contemporary Sociological Theory U.S.A., Prentice Hall.

UASOC52: SOCIOLOGY OF WORK

Course Rationale:

- To introduce students to the area of industrial sociology
- To help students to develop sociological understanding of the changes taking place in the area

Unit I Basic Concepts 12 lectures

- a. Work,
Work behavior, Work ethics and Work culture
- b. Evolution, characteristics, Impact
- c. Consequences of industrialization

Unit II Changing Division of Labour 12 lectures

- a. Fordism and post Fordism
- b. Global identities and inequalities
- c. Global division of labour and global inequalities

Unit III Trends in Industry 12 lectures

- a. Work and automation
- b. Emergence of Service Industry
- c. Industrial relations and trade unions

Unit IV Knowledge Industry 9 lectures

- a. Liberalization, Privatization and Globalization – Meaning, features, impact
- b. BPO - Meaning, issues
- c. KPO- meaning and issues

Reading list:

- Bhowmik, Sharit K. (2004). Work in globalizing economy: Reflections on outsourcing in India. *Labour, Capital and Society*, 37 (1&2).
- Desai, Ashok. (2006). 'Outsourcing Identities-Call Centres and Cultural Transformation in India', *Economic and Political Weekly*, January, Vol 41.
- Dutt and Sundaram. (2007) *Indian Economy*, New Delhi: Chand Publications.
- Edgell.S. (2006). *The Sociology of Work*. United Kingdom: Sage Publications.
- Ignatius, Chithelen. (2004). 'Outsourcing to India, Causes, Reaction and Prospects', *Economic and Political Weekly*, 6, Vol 39.
- Kofman and Younges 2003, *Globalisation, theory and practice continuum*, London
- Friedman T. *World is Flat: A brief history of globalised world in 21st century*, Peguin – London
- Krishan Kumar 2005. *From post-industrial to post modern society*. Blackwell publishing.
- Korzysnski, Lynne. MacDonald, C. (2009). *The Globalisation of Nothing and the Outsourcing of Service Work*.
- Ramaswamy.E.A. and Ramaswamy.U. (1981). *Industry and Labour*. Delhi: Oxford University Press.
- Ramesh, Babu. (2004). "Cyber Coolies in BPO: Insecurities and Vulnerabilities of Non Standard work", *Economic and Political weekly*, 31 January, pp. 492-497.
- Rao, Subba. (2011). *Essentials of Human Resource Management and Industrial Relations*. Himalaya Publications.
- Tonkiss Fran. 2008. *Contemporary Economic Sociology*. London and New York: Routledge.

UASOC53: SOCIOLOGY OF GENDER

Objectives:

- To trace the evolution of Gender as a category of social analysis.
- To trace the emergence of women's movement in India and the history of their struggles

Unit I Basic Concepts

9 Lectures

- Sex and Gender
- Many women, Many Feminisms and Intersectionality
- Understanding Gender Issues

Unit II Feminist perspectives: Selected Readings

9 lectures

- Classical
 - Liberal – Mary Wollstonecraft
 - Radical - Kate Millet
 - Socialist - Juliet Mitchell
- Contemporary
 - Black feminism – bell hooks
 - Postmodern feminism: Julia Kristeva

Unit III New Challenges

9 lectures

- Dalit feminism: Kumud Pawade
- Queer perspectives: Judith Butler
- Masculinity Studies

Unit IV History of Women's Struggles

9 lectures

- Colonial - nationalist era: Key debates
 - Child marriage, widowhood, sati, education, political rights

- Contemporary era
 - Emergence of the autonomous women's movement: Campaigns against Dowry, Rape and Women's Right to Health
 - Current debates: Sexual violence and Rights in Marriage and Divorce

Readings:

Geeta, V. 2002. *Gender (Theorizing Feminism)*. Gazelle Distribution Trade

Bhasin, Kamala. 1993. *What is patriarchy? Kali for women*: New Delhi

Butler, Judith. 1990. *Gender Trouble*. Routledge: New York, London.

Chakravarti, Uma. 2003. *Gendering Caste: Through A Feminist Lens*. Stree

Basu Aparna, Bharati. 1990. *Women's Struggle- A history of All India Women's conference 1927- 1990*. New Delhi: Manohar Publications

Bandyopadhyaya, Shekhar. 2004. *Caste, culture and hegemony: Social dominance in colonial Bengal*. Sage publications: New Delhi

Kumar Radha. *The History of doing:An illustrated account of movements for women's rights and feminism in India. 1800-1990*. New Delhi: Kali for women

Hooks, Bell. *Feminism is for everybody: Passionate politics*. Pluto Press, 2000.

Pilcher, Jane and Whelahan, Imelda. 2005. *Fifty key concepts in gender studies*. Sage publications: New Delhi

Rao. P V. 2010. *Educate women and loose nationality*. New Delhi: Critical Quest

Tong, R. (1998). *Feminist Thought. A Comprehensive Introduction*. Routledge.

UASOC54: SOCIOLOGY OF HUMAN RESOURCE DEVELOPMENT

Course Rationale:

- To familiarize the students with role and functions of human resource development at the micro and macro level.
- To create an awareness of the various issues involved in the development of human resources with particular emphasis on social and cultural factors.

Unit I Overview of Human Resource Development 12 lectures

- a. Nature, Features and goals
- b. Need, Scope, Functions
- c. Works of HR

Unit II Recruitment, Selection and Performance Appraisal 12 lectures

- a. Recruitment: Relevance, Factors, Process and Programmes
- b. Selection: Selection Procedure, Barriers to effective selection
- c. Performance Appraisal: Purpose, Methods (Trait Methods, Forced-choice Methods, Behavioral Methods, Results Methods), Process & Design

Unit III Emerging Issues and challenges in HRD 12 lectures

- a. Ergonomics and human factors at work
- b. Corporate Social Responsibility: Nature, Features and Implementation
- c. Total Quality Management

Unit IV Management Services and Operations 9 lectures

- a. Talent Management: Need, Importance and Benefits
- b. Project Human Resource Management: Overview, Significance, Benefits
- c. Image Building: Features, Need and Benefits

Reading list:

1. Ashwatthapa, K. 2005. Human Resource and Personnel Management, Text and cases, The McGraw Hill Companies. New Delhi
2. Ghanekar A. 2000. Human Resource Management Managing Personnel the HRD Way, Everest Publishing House. Mumbai
3. Lane, H. (ed). 2005. The Blackwell handbook of Global Management: A guide to managing complexity, Blackwell Publishing. United Kingdom
4. Mamoria C, Gankar, S.V. 2007, Personnel Management, Himalaya Publishing House, Mumbai.
5. Nair N, Latha Nair. 2004. Personal Management and Industrial Relations, S Chand 2 Company Ltd. New Delhi.
6. P.Subba Rao.2005.Human Resource Management and Industrial Relations, Himalaya Publishing House. Mumbai.
7. Rao T.V. 1999. Reading in Human Resource Development, Oxford and IBH publishing Co. Pvt. Ltd, New Delhi.
8. Rao V.S.P.2007. Personnel and Human Resource Management- Text and Cases, Himalaya Publishing House, Mumbai.
9. Rao T.V. 1996. Human Resource Development: Experiences, Interventions, Strategies, Sage Publications, New Delhi.
10. Sarma A.M.2005. Personnel and Human Resource Management, Himalaya Publishing House, Mumbai.
11. Scott S, George B, Veena V.2010.Human Resources Management, Cengage Learning India Pvt Ltd
12. Silvera D.M. 1990, Human Resource Development, New India Publications. New Delhi.
13. Michael, V.P. 2002. Human Resources Management and Human Relations, Himalaya Publishing House. Mumbai.

Journal:

2011 3rd International Conference on Information and Financial Engineering
IPEDR vol.12 (2011) © (2011) IACSIT Press, Singapore

Website:

<http://www.careereducation.columbia.edu/resources/tipsheets/skills-business-etiquette>

UASOC55: STATE, CIVIL SOCIETY AND SOCIAL MOVEMENTS

Objectives

- To develop an understanding of social movements in terms of various concepts and theories of social movements.
- To trace the shifts in the social movements landscape in India.
- To explain the emergence of new people's movements in the neo liberal era.

Unit I Understanding social movements 12 lectures

- Social movements: Concept, characteristics and types
- Forms of collective action: riot, rebellion, agitation, protest
- Social movements in current societies: Causes, Characteristics and Impact
- Role of the Government and State agencies in handling social movements

- **Unit II Theories of social movements** 12 lectures
- Classical theories: Strain theory, Resource Mobilization
- Challenges to classical theories: Subaltern Studies, New Social Movements

Unit III Social Movements in the post-independence era: Old and New 12 lectures

- Peasants and agrarian struggles
- Tribal movements
- Naxalite
- Environment

Unit IV New churnings, protests and resistance 9 lectures

- Changing strategies of Dalit mobilisation
- Students' movements
- Higher education and state

Reading List

Books

- Oomen, T.K. 2004. Nation, Civil society and Social Movements: Essays in Political Sociology. Sage Publications. New Delhi
- Rajender Singh. 2001. Social Movements Old and New: A Post Modernist Critique. Sage publications. New Delhi.
- Ray, Raka; Katzenstein, Mary, Fainsod Katzenstein. 2005 (Eds). Social Movements in India. Poverty, Power and Politics. OUP: New Delhi.
- Shah, Ghanshyam. 2004. Social Movements in India: A review of the literature. Sage Publications: New Delhi
- Sundar, Nandini. 2016. The Burning Forests: India's war in Bastar. Juggernaut Publishers.

Journals

- Ajay, G and Vijay, G. (2000). Civil Society, State and Social Movements. EPW 35(12).
- Banarjee, S. (2011). Anna Hazare, Civil Society and the State. XLVI(36).
- Chandhoke Neera. (2012). Whatever has happened to civil society. EPW XLVIL (23)
- Dubhashi. P. 2002. People's Movement against Global Capitalism. EPW 37 (6)
- Judge, Paramit (2011). An ambiguous actor: People in people's movements. EPW XLVI (46).
- Maoist movement in India. Economic and political Weekly, Vol XLI, 29. (July, 2006).
- Nelson A. Pichardo. New Social Movements: A Critical Review. Annual Review of Sociology, Vol. 23. (1997), pp. 411-430.
- Paul D'Anieri; Claire Ernst; Elizabeth Kier. New Social Movements in Historical Perspective. Comparative Politics, Vol. 22, No. 4. (Jul., 1990), pp. 445-458.
- Sanghvi. S. 2007. The New People's Movements in India. EPW 42 (50).

UASOC56: QUANTITATIVE SOCIAL RESEARCH

Course Rationale:

- To provide students with an orientation to Quantitative Social Research
- To acquaint students with the important concepts, techniques and methods in the quantitative social research process

Unit I Quantitative Research

9 lectures

- a. Quantitative Research – Nature, characteristics, significance, critique
- b. Types of data – Primary and Secondary, Small and Big
- c. Theoretical Application in Social Research

Unit II Process of Quantitative Research

9 lectures

- a. Writing research proposal
- b. Main steps in quantitative research
- c. Writing research report

Unit III Aspects of Quantitative Research

9 lectures

- a. Survey Method,
- b. Technique of Questionnaire
- c. Sampling

Unit IV Quantitative Data Analysis (Univariate Analysis)

9 lectures

- a. Instead that add tabulation
- b. Coding, Decoding
- c. Computer Applications in Social Research are includes

Reading list:

1. Best, J., Kahn, J. (2008) Research in Education (10th ed.). Prentice Hall. Pearson Education
2. Bryman, A. (1988). Quantity and Quality in Social Research. London: Routledge
3. Bryman, A. (2008). Social Research Methods. Oxford University Press

4. Elhance, D. N. (1984). *Fundamentals of Statistics*. Delhi: KitabMahal
 5. Elhance, D. N. (2002). *Practical Problems in Statistics*. Delhi: KitabMahal
 6. Goode, W., Hatt, P. (1981). *Methods in Social Research*. McGraw-Hill Book Company
 7. Matt, H., Weinstein, M., Foard N. (2006) *A Short Introduction to Social Research*. New Delhi: Vistaar Publications
 8. Somekh, B., Lewin, C. (ed) (2005). *Research Methods in the Social Sciences*. New Delhi: Vistaar
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UASOC61: ANTHROPOLOGICAL THOUGHT

Objectives:

- a) To provide the student with the understanding of Theoretical Anthropology.
- b) To train students in the application of these theories to social situations.

Unit I Introduction to Anthropology 12 lectures

1. Nature and scope of Anthropology
2. Sub-disciplines within anthropology: Physical, Cultural, Archaeology, Linguistic,
3. Relation with sociology as a discipline
4. Field methods in Anthropology

Unit II Early Thought 12 lectures

1. Evolution – Edward Tylor, L.H. Morgan
2. Historical Particularism - Franz Boas
3. Functionalism- Malinowski's Theory of Need
4. Colonial anthropology-Verrier Elvin's Methods of a Freelance Anthropologist

Unit III Later Development 12 lectures

1. Culture and Personality- Margaret Mead's Coming of Age in Samoa
2. Patterns of Culture – Ruth Benedict
3. Marxian Feminism- Eleanor Burke Leacocke
4. Levis Strauss: Structuralism

Unit IV Contemporary Indian Thinkers- (Selected Readings) 09 lectures

1. Virginous Xaxa- "Tribes and Indian National Identity: Location of Exclusion and Marginality"
- 2.. Nandini Sunder- "Educating for Inequality: The Experiences of India's "Indigenous" Citizens"

3. Patricia Uberio- “The Diaspora Comes Home: Disciplining Desire in DDLG”

Reading List

Barnard, Alan. 2000. *History and Theory in Anthropology*. United Kingdom. The Press Syndicate of the University of Cambridge.

Guha Ramachandra. 2007. ‘Between Anthropology and Literature: The Ethnographies of Verrier Elwin’ in Uberio Patricia; Sundar Nandini and Satish Deshpande (ed.): *Anthropology in the East*. 330- 359, Ranikhet: Permanent Black.

Harris, Marvin, 2001. *The Rise of Anthropological Theory : A History of Theories of Culture*, Jaipur, Rawat Publication.

Kottak Conrad Phillip, 1997. *Anthropology, The Exploration of Human Diversity*. New York The McGraw-Hill Companies Inc.

MacGee R Jonand Warm Richard L *Anthropological Theory and Introductory History* (4THed) 2008, McGrawHill New York.

Mair Lucy, 1965. *An Introduction to Social Anthropology* (2nded), 1965, New Delhi, India.

Moore Jerry, 2009. *Visions of Culture an introduction to Anthropological Theories and Theorists* (3rded) United Kingdom . Rowen and Little Publishers.

Sundar Nandini. 2010. “Educating for Inequality: The Experiences of India’s “Indigenous” Citizens”, *Asian Anthropology*, Vol 9 pp117-142

Thomas Hylland Eriksen, 1988. *What is Anthropology*, Jaipur, Rawat Publications.

Thomas Hylland Eriksen and Finn Sivert Nielsen, *A History of Anthropology*, 2008, Jaipur, Rawat Publications.

Uberio Patricia. 2006. *Freedom and Destiny: Gender Family and Popular Culture in India*, New Delhi. Oxford University Press

Xaxa Virginius. 2016. ‘Tribes and Indian National Identity: Location of Exclusion and Marginality’, *Brown Journal of World Affairs*, Vol XXIII, Issue 1 pp 223-237

UASOC62: SOCIOLOGY OF INFORMAL SECTOR

Course Rationale:

- To develop a sociological understanding of the issues related to the informal sector.
- To introduce students to the growing sector of informal workers in the Indian economy
- To introduce students to the understanding of issues related with the informal sector in the context of globalization.
- To engage students with current debates on outsourcing, downsizing, social clause, social security and role of ICT

Unit I: Organization of work

12 lectures

- a. Formal and Informal sector: Distinction
- b. The nature of informal sector: characteristics, problems
- c. Theoretical Perspectives: Dualist, Structuralism and Legalist

Unit II: Informal Labor Market

12 Lectures

- a. Migration as livelihood
- b. **Workers in Informal sector**
 - i) Women workers (Feminization of Work force)
 - ii) Contract workers
 - iii) Agricultural workers
- c. **Conditions of work and wages**
 - i) Types of Workforce
 - ii) Causes and Impacts of Migration
 - iii) Basic Features of Work force in India

Unit III Safeguards for informal sector workers

12 lectures

- i) Towards Decent work agenda
- ii) Social security and role of the state
- iii) Organizing the unorganized: self-help groups and microfinance.

Unit IV: Globalization and its Implications

9 lectures

- a. Informalisation of work.
- b. Downsizing, outsourcing, Network society and role of ICT (Information communication technology)
- c. Labour Reforms and its impact; Problem of unionization and Labor boards.

Reading list:

- Banerjee, Arpita. Raju, Saraswati. (2009). “Gendered Mobility: Women Migrants And Work in Urban India”, Economic and Political weekly, 11 July, Vol XLIV, No 28, pp. 115-123.
- Bhosale, B V. 2000. Charmakars in Transition. Nurali Publication.
- Bhosale, B.V.2010. Informal. Sector in India: Challenges and Consequences: Field Analysis', Lap Lambert Academic Publishing, Ag & Co. Kg, Saarbrucken,. Germany.
- Bhowmik, Sharit K. (2012). Industry, Labour and Society. New Delhi: Orient Black Swan.
- Breman, Jan. (1993). Footloose labour Working in India’s Informal Economy. Cambridge University Press. New Delhi, 2001
- Breman, Jan. (2003). Informal Sector in The Oxford Companion to Sociology and Social Anthropology edited by Veena Das. New Delhi
- Breman Jan : Foot loose labour : working in the informal sector . Cambridge University press , New Delhi ,2001
- Ghai, Dharam. (Ed). (2007). Decent work: Objectives and strategies, New Delhi: Bookwell.
- Jhabvala, Renana. (1998). “Social Security for Unorganised Sector”, Economic and Political weekly, 30 May.
- Kundu A, and Sharma A.N. : Informal sector in India : Perspective and policies Manohar Publication 2001.

- Maiti, Dibyendu. Sen, Kunal. (2010). “The Informal Sector in India: A means of Exploitation or accumulation”, *Journal of South Asian Development* 5:1, Sage Publication.
- Mukherjee, Piu. Paul, Bino. Pathan, J.I. Migrant workers in Informal Sector: A probe into the Working conditions. Discussion paper. Mumbai: Tata Institute of Social Sciences.
- NCEUS. (2007). Report on the conditions of work and promotion of livelihoods in the unorganised sector. Government of India.
- NCEUS. (2006). Social Security for unorganised workers. Government of India.
- Pandya, Rameshwari and Patel, Sarika. (2010). Women in the unorganised sector of India. New Delhi: New Century Publications.
- . Pattaniak, Bikram. (2009). “Young Migrant Construction Workers in the Unorganised Urban Sector”, *South Asia Research* 29:19, Sage Publication.
- R. Indira & Behra, Deepak Kumar (Ed). (1999). Gender and society in India Vol 2 (Rural and Tribal Studies). New Delhi: Manak publications pvt ltd.
- Roy Chowdhary, Supriya. (2005). “Labour Activism and Women in the Unorganised Sector”, *Economic and Political weekly*, 28 May- June 5, pp. 2250-2255.
- Roy Chowdhary, Supriya. (2004). “Globalisation and Labour”, *Economic and Political weekly*, 3 January.
- Sinha, Francis. (2009). Microfinance and self-help groups in India. Jaipur: Rawat Publications
- Sundari, S. (2005). “Migration as a Livelihood Strategy: A Gender Perspective”, *Economic and Political weekly*, 28 May- 4 June, pp. 2295-
- Yellappa, Arjun. Pangannavar. (2012). Self Help Groups and Women Empowerment in India. New Delhi: New Country Publication.

UASOC63: Gender and Society in India: Contemporary Debates and Emerging Issues

Objectives:

- To understand new and emerging issues in the Indian feminist landscape
- To understand newer methods of protest and resistance

Unit I Sites of Violence Against Women

9 lectures

- Family as a site of violence: Invisible forms of everyday violence
- Women in situations of conflict: communal conflict, caste violence
- Sexual harassment: Street and work place (Protection of Women from Sexual Harassment (Prevention and Redressal) Act, 2013)
- Violence in virtual spaces: Twitter and Facebook misogyny and trolling

Unit II Marginalized Genders

9 lectures

- LGBTQ Movement
- Queer activism
- Section 377

Unit III Protests and Resistance

9 lectures

- Domestic Violence Act 2005
- Current Gender Issues in Indian Society
- Legislation: A feminist critique (rape and domestic violence)

Unit IV Feminist campaigns in digital spaces

6 lectures

- Why loiter
- Right to bleed
- Pinjra Tod
- #Me too

Readings

Books

- Agarwal, Anuja. (1997). Gendered Bodies: The case of the 'third gender' in India. *Contributions to Indian Sociology*, Vol 31- (2), 273-297
- CREA. 2006. *Sexual Rights and Social Movements*. CREA: New Delhi
- Ingraham, Chrys. (1994). The heterosexual Imaginaries: Feminist Sociology and Theories of Gender. *American Sociological Association*, 12(2), 203-219
- Joseph, Sherry. (1996). Gay and Lesbian Movement in India. *EPW*. Vol- XXXI (33)
- Kannabiran, K. (ed). *The violence of normal times: Essays on women's lived realities*. Kali for women: New Delhi.
- Lal, Vinay. (1999). Not This, Not That: The Hijras of India and the Cultural Politics of Sexuality. *Social Text*, Vol- 61, 119-140
- Menon, Nivedita. 2013. *Seeing Like a Feminist*. Zubaan: New Delhi
- Menon, Nivedita: 2004. *Recovering subversion: feminist politics beyond the law*. New Delhi: Permanent Black
- Nanda, Serena. (1998). *Neither Man nor Woman: The Hijras of India*. Wadsworth Publishing: USA
- Omvedt, G. 1990. *Violence against women: New movements and new theories in India*. Kali for women: New Delhi.
- Patel, V. 2002, *Women's challenges of the new millenium*. Gyan Publishing House, New Delhi
- Revathi, A. 2013. *The Truth About Me: A Hijra Life Story*. Penguin Books India.
- Shah, Chayanika; Merchant, R. Mahajan, S. & Nevatia, S. (2015). *No outlaws in the Gendergalaxy*. New Delhi: Zubaan

Sharma, Kalpana. (2002) *Surviving Violence, Making Peace: Women in communal conflict in Mumbai* in Kapadia, K. (ed) *The Violence of Development: The Politics of Identity, Gender and Social Inequalities in India*. New Delhi: Kali for Women

Valocchi, Stephen. (2005). Not yet Queer Enough: The lessons of queer theory for the sociology of Gender and Sexuality. *Gender and Society*, 19, 750-770

Journals:

- Anderson S & Ray D. 2012. The age distribution of missing women in India, EPW Vol XLVII No 47.
- Gupta. Alok (2006). Section 377 and the dignity of Indian homosexuals. *EPW Vol- XLI (40)*.
- Kothari, J. 2005. Criminal law on domestic violence: Promises and limits, EPW Vol XL No 46, Pp 4843-4849
- Patel, V. Gender in Workplace policies: A focus on Sexual Harassment, EPW, Vol XXXIX No 41
- Phadke, S. 2007. Dangerous Liaisons: Women & men: Risk and reputation in Mumbai, EPW
- Denial of Rights to Sexual Minorities (2008). *EPW*. Vol- XLIII (43)
- The Ruling against Discrimination (2009), *EPW* Vol- XLIV (28)

UASOC64: SOCIOLOGY OF ORGANIZATIONS

Course Rationale:

- To familiarize students with dynamics of organizations and diverse strategies useful in developing human resources.
- To create an understanding of human resource planning to social development and comprehend the challenges faced by organizations in a global context.

Unit I	Organizational Structure	12 lectures
	<ol style="list-style-type: none">a. Organization: Characteristics and principles of organizationb. Formal organizations: Relevance, types of structures, tall and flat organization and functional organizationc. Informal organization: Significance and impact on formal organizations	
Unit II	Organizational Planning, Training and Development	12 lectures
	<ol style="list-style-type: none">a. Organizational Planning: Importance, Internal & External factors, downsizing in context to labor marketb. Organizational Development: Characteristics, Objectives & Process, Interventionc. Need of Developing Organizationsd. Training and Development: Types (Orientation Training, Team Training & Cross Training, Diversity Training)e. Social Organizations including leadership and the role of the State	
Unit III	Organizational Culture and Change	12 lectures
	<ol style="list-style-type: none">a. Organizational Culture: Features, Cultural Dimensions, Sustaining the Cultureb. Creativity in Organizations: Characteristics, Creativity Inducing factorsc. Innovation process and change	

Unit IV Organizational socialization, leadership and Conflict resolution 9 lectures

- a. Organizational socialization: Individual and organizational perspectives on socialization; Stages of organizational socialization, Induction/Indoctrination procedure
- b. Leadership: meaning, effectiveness, qualities, skills and functions
- c. Conflict resolution: Types of conflict situations; Causes and effects; Its Effective management.

Reading list:

1. Ashwatthapa K. 2007. Organizational Behaviour, Himalaya Publishing House, Mumbai.
2. Champoux Joseph E. 2011. Organizational Behavior: Integrating individuals, groups and organizations. New York: Routledge
3. Chaturvedi, Abha and Anil, (ed). 1995. The Sociology of Formal Organizations, Oxford University Press. New Delhi
4. Chandan, J.S. 1987. Management: Theory and Practice. New Delhi: Vikas Publishing House.
5. Luthans Fred 2005(10thed) Organisational Behaviour Publication. McGraw Hill Company. Boston.
6. Mamoria C, Gankar, S.V. 2007, Personnel Management, Himalaya Publishing House, Mumbai.
7. Miller and Form, 1979, Industrial Sociology, Harper Publishers, New York.
8. Miner, John B.1992. Industrial - Organizational Psychology. New York: McGraw – Hill, Inc.
9. Mullins, Laurie J. 2002. Management and organizational behavior. Essex CM20 2JE: Pearson Education Ltd.
10. Robbins, S.2001. Organizational Behaviour, Prentice Hall, New Delhi
11. Scott S, George B, Veena V.2010.Human Resources Management, Cengage Learning India Pvt Ltd

UASOC65: SOCIAL EXCLUSION AND MARGINALISATION

Objectives

- To sensitise students to the sociological significance of the study of marginalised groups
- To create awareness of historically disprivileged groups in Indian society

Unit I Marginalised Groups/Communities 12 lectures

- Basic of Power, Domination and Social Marginalization
- Features and dimensions of social exclusion

Unit II Perspectives on Marginalisation 12 lectures

- Perspective from above
- Perspective from below

Unit III Marginalisation, Market and Society: Groups on the fringes 12 lectures

- Scheduled castes
- Scheduled Tribes
- De-notified and nomadic tribes
- LGBTQ
- Differently-abled groups
- Minorities

Unit IV Marginalized groups: Role of State and Civil society 9 lectures

- Constitutional Provisions and State policies
- Role of NGO's and Social Movements
- Role of State and Civil Society towards Marginalization

Readings

Books

Chatterjee, C and Sheoran, G. (2007). Vulnerable groups in India. The Centre for Enquiry into Health and Allied Themes (CEHAT), Mumbai.

Fraser, N. Social Justice in the age of Identity Politics. New Delhi: Critical Quest

Jogdand. 2000. New Economic Policy and Dalits Jaipur: Rawat

Jogdand P.C (1991) Dalit Movement in Maharashtra New Delhi: Kanak Publication

KasiEswarappa; Ziyauddin K.M (Ed), 2009. Dimensions of Social Exclusion: Ethnographic Explorations. Cambridge Scholars Publishing

Mander, Harsh. 2012. A fractured freedom: Chronicles of India's margins. New Delhi: Three Essays Collective

Omvedt, Gali (1999): Dalits and the Democratic Revolution. New Delhi: Sage

Thorat, S. 2013. Caste, Social exclusion and Poverty. New Delhi: Critical quest

Kabeer, N; Haan, A. 2008. Social Exclusion: Two Essays. New Delhi: Critical quest

Journals

Guha, R. Guha. 2007. Adivasis, Naxalites and Indian Democracy. EPW XLII (32).

Gang, Sen and Yun. 2011. Was the Mandal commission right: Differences in living standards between social groups. EPW Vol XLVI No 39

Human Safari in the Andamans. 2012. EPW XLVIII (5).

Kumar, A. 2011. Inequality and Exclusion: As If the System Mattered. EPW XLVI (44-45)

Mondal, S. 2003. Social structure, OBC's and Muslims. EPW 38(46)

Nandy, A. 2012. Theories of oppression and another dialogue of culture. EPW XLVII (30)

Nayar, D. (2011). Discrimination and Justice: Beyond Affirmative Action. EPW XLVI (42).

Robinson Rowena.2007. Indian Muslims: The varied dimensions of marginality, EPW XLII (10).

Verma, V. 2011. Conceptualising Social Exclusion: New Rhetoric or Transformative Politics? EPW XLVI (50)

UASOC66: QUALITATIVE SOCIAL RESEARCH

Course Rationale:

- To provide students with an orientation to Qualitative Social Research
- To acquaint students with the important concepts, techniques and processes in qualitative research.

Unit I Qualitative Research

9 lectures

- a. Qualitative Research – Nature, characteristics, significance, critique
- b. Preoccupations of qualitative researchers
- c. Theoretical considerations - Interpretivism

Unit II Process of Qualitative Research

9 lectures

- a. Distinction between qualitative and quantitative research
- b. Process in Qualitative Research
- c. Reliability and Validity in Qualitative research

Unit III Qualitative approaches to enquiry

9 lectures

- a. Ethnography
- b. Case study
- c. Feminist Research Methodology

Unit IV Methods and Techniques of data collection

9 lectures

- a. Interview: Unstructured, Semi structured, In-depth
- b. Focus Group discussion
- c. Conversation and Discourse analysis

Reading List:

1. Bryman Alan (2001) 'Social Research Methods', Oxford University Press.
 2. Cresswell,J.W, (2007) 'Qualitative Inquiry and Research Design- Choosing among five approaches'Sage Publication: New Delhi
 3. Cresswell ,J.W, (2002), Research Design -Qualitative Quantitative and Mixed Methods Approaches, Sage Publication: New Delhi
 4. Gibbs Graham (2007), 'Analyzing Qualitative Research', The Sage Qualitative Research Kit, Sage Publications.
 5. Somekh Bridget & Lewin Cathy (ed), (2005) 'Research Methods in Social Science'
 6. Uwe Flick (2007), 'Designing Qualitative Research', The Sage Qualitative Research Kit, Sage Publications.
 7. Uwe Flick (2007), 'Managing Quality in Qualitative Research', The Sage Qualitative Research Kit, Sage Publications.
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