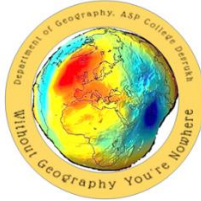




**FIRST-YEAR OF BACHELOR OF ARTS &
COMMERCE
VALUE EDUCATION COURSE REVISED
SYLLABUS ACCORDING TO CBCS NEP2020**

**COURSE TITLE: UNDERSTANDING INDIA
SEMESTER-II, W.E.F. 2023-2024**



**RECOMMENDED BY THE BOARD OF STUDIES IN GEOGRAPHY
AND**

APPROVED BY THE ACADEMIC COUNCIL

Devrukh Shikshan Prasarak Mandal's

**Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce, and
Vid. Dadasaheb Pitre Science College (Autonomous), Devrukh.
Tal. Sangmeshwar, Dist. Ratnagiri-415804, Maharashtra, India**

Academic Council Item No: _____

Name of the Implementing Institute	:	Nya. TatyasahebAthalye Arts, Ved. S. R. Sapre Commerce, and Vid. DadasahebPitre Science College (Autonomous), Devrukh. Tal.Sangmeshwar, Dist. Ratnagiri-415804,
Name of the Parent University	:	University of Mumbai
Name of the Programme	:	Bachelor of Arts & commerce
Name of the Department	:	Geography
Name of the Class	:	First Year
Semester	:	Second
No. of Credits	:	02
Title of the Course	:	Understanding India
Course Code	:	GEVE102
Name of the Vertical in adherence to NEP 2020	:	Value Education Courses (VEC)
Eligibility for Admission	:	A Learner seeking Admission to a Degree Programme in adherence to the Rules and Regulations of the University of Mumbai and the Government of Maharashtra is supposed to learn the course.
Passing Marks	:	40%
Mode of Assessment	:	Formative and Summative
Level	:	UG
Pattern of Marks Distribution for TE and CIA	:	60:40
Status	:	NEP-CBCS
To be implemented from Academic Year	:	2023-2024
Ordinances/Regulations(if any)		

Syllabus for First Year of Bachelor of Arts & Commerce

(With effect from the academic year 2023-2024)

SEMESTER-II

COURSE CODE: GEVE102

Course Title: Understanding India

No. of Credits - 02

Type of Vertical: Value Education Courses (VEC)

COURSE TYPE: MANDATORY

Learning Outcomes Based on BLOOM's Taxonomy:

After completing the course, the learner will be able to...

Course Learning Outcome No.	Bloom's Taxonomy	Course Learning Outcome
CLO-01	Remember	Remember the physical, social, cultural, economic & historical background of India
CLO-02	Understand	Understand the background of nomenclature & locational significance of India
CLO-03	Apply	
CLO-04	Analyze	Analyze the physical, social, cultural & economic situation of India
CLO-05	Evaluate	Evaluate physical, social, cultural & economic condition of India
CLO-06	Create	

Syllabus for First Year of Bachelor of Arts & Commerce

(With effect from the academic year 2023-2024)

SEMESTER-II

COURSE CODE: GEVE102

Course Title: Understanding India

No. of Credits - 02

Type of Vertical: Value Education Courses (VEC)

COURSE TYPE: Mandatory

COURSE CONTENT			
Module No.	Content	Credits	No. of Lectures
1	India: History and Physiography <ul style="list-style-type: none">○ Nomenclature, Brief history, etc.○ Location: absolute and relative; extent & significance○ Indian administrative setup○ Physiography○ Drainage systems○ Climate○ Soils	1	15
2	India: Population and Economy <ul style="list-style-type: none">○ Population growth, distribution & density○ Sex ratio: Spatial and temporal distribution○ Indian Culture: race, religion, language, customs, festivals○ Mineral and Power Resources○ Major crops○ Trade-Interstate and intrastate○ Urbanization: trend and pattern	1	15
	Total	02	30

Required Previous Knowledge

No previous knowledge are required to learn the course.

Access to the Course

The course is available for all the students admitted for Bachelor of Arts and Commerce and it is mandatory.

Forms of Assessment

The course assessment will be of Diagnostic, Formative and Summative types. At the beginning of the course, diagnostic assessment will be carried out. The formative assessment will be used for the Continuous Internal Evaluation whereas the summative assessment will be conducted at the

end of the term. The weightage for formative and summative assessment will be 60:40. The detailed pattern is below.

Term End Evaluation (30 Marks)

Question Paper Pattern

Time: 1.00 hours

Question No.	Unit/s	Question Pattern	Marks
Q.1	All	Fill in the Blanks	05
Q.2	All	Explain the Concepts (Understanding) (Any 2 out of 4)	10
Q.3	All	Explanatory Analytical Questions (Any 1 out of 2)	15
Total			30

Internal evaluation (20 Marks)

Sr. No.	Description	Marks
1	Mid Term Examination	10
2	Active Participation in teaching learning Process	05
3	Subject related activities as assigned by the teacher	05
Total		20

Grading Scale

The grading scale used is O to F. Grade O is the highest passing grade on the grading scale, and grade F is a fail. The Board of Examinations of the college reserves the right to change the grading scale.

References:

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3. Dikshit, K.R.(1991): Environment, Forest Ecology and man in the Western Ghats-The Case of Mahabaleshwar Plateau, Rawat Publications, New Delhi.
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5. Khullar, D.R. (2014): India: A Comprehensive Geography; Kalyani Publishers
6. Miller, R.W. et al. (1995): Soil in Our Environment, Prentice Hall, U.S.A.
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F. Y. B. A., Semester I & II, Geography Paper I and II, CBSGS syllabus w.e.f. Academic Year 2019-20
Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce and Vid. Dadasaheb Pitre Science College, Devrukh (An Autonomous College Affiliated with University of Mumbai)
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13. Singh, R.L. (1971): India-A Regional Geography, National Geographical Society of India, Varanasi.
14. Tirth, R (1996): Geography of India, Rawat Publications, Jaipur.
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