### **BoS Minutes**

Minutes of the online meeting of the Board of Studies (Sociology) held on **07**<sup>th</sup> **June 2021** in the Department of Sociology, ASP College, Devrukh at **03:00 pm to 6:00** pm on Google Meet platform.

Link of the meeting: <a href="https://meet.google.com/sdc-xsvm-gbd">https://meet.google.com/sdc-xsvm-gbd</a>

### Following members were present for the meeting.

- 1) Mr. Vikas P. Shrangare (Head of Department)
- 2) Dr. Balaji N. Kendre (Head, Department of Sociology, University of Mumbai)
- 3) Dr. Jagan Karade (Head, Department of Sociology, Shivaji University, Kolhapur)
- 4) Dr. Pralhad Mane (Head, Department of Sociology, Shivaji University, Kolhapur)
- 5) Mr. Tulashidas Rokade (Head and Associate Professor, Gogate College, Ratnagiri)
- 6) Mr. Prashant T. Nargude (Assistant Professor)

At the commencement of the meeting, the chairman of the BoS Mr. V. P. Shrangare welcomed the members and heartily expressed his sense of gratitude for their presence.

Mr. V. P. Shrangare informed members that the agenda of the meeting for the academic year 2021-22. He further on added about the department, various activities conducted in, programmes offered, infrastructure facilities available for, on-going projects etc. He also briefed about the purpose behind designing the new syllabi under the status of autonomy as per UGC guidelines.

The following matters were discussed in the meeting and consequently the resolutions were passed.

# Agenda-

1. To review old syllabi of T.Y.B.A according to the suggestions and recommendations given by the BoS regarding the courses of the study, academic regulations, curricula with modifications thereof with or without.

In the concern of Semester V: Old syllabi of T.Y.B.A. Theoretical Sociology: Structure and Change was reviewed in order to design new syllabi of the same. Member of BoS, Dr. Kendre observed that the syllabus of this paper has to be change some factors and its sequence. He also suggested some reference books for the first topic on Classical Theories and should remove August Comte and Herbert Spenser for this topic. As well as Ruling Ideas of Antonio Gramsci removed. Dr. Mane has recommended some references on Modern Sociological Theories.

Dr. Kendre suggested for Sociology of Work paper that removed Work Environment Industry, Pre-condition of Industrialization Post industrialization concept removed. The concepts already mentioned in Second Year Syllabus Addition: Global identities and inequalities

Dr. Karade recommended for Sociology of Gender: Removed Gender beyond the binary, heteronormative regime and Masculinity Studies. Repetition of similar concepts Understanding gender issues should learn with different approaches.

Dr. Mane guided for Sociology of Human Resource Development: Evolution of HR function is replaced against works of HR Some features add in Corporate Social Responsibility such as Nature, Features and Implementation. Short concepts are incorporate with major concepts. The experts should take precautions about repetition and similarities.

Mr. Tulshidas Rokade suggested for State, Civil Society and Social Movements: Civil Society: Potential and Limits Interface between state, civil society and social movements. Social movements in current societies: Causes, Characteristics and Impact. Role of the Government and State agencies in handling social movements.

Mr. Tulashidas Rokade guided for Quantitative Social Research: Removed Theoretical considerations – Positivism Measures of Dispersion and correlation. Instead that add Theoretical Application in Social Research Instead that add tabulation and coding, decoding.

### **Semester VI**

Dr. Kendre guided for Anthropological Thought: Dr. Karade recommended after took review of old syllabi, he suggested Interpretative Anthropology – Clifford Geertz' Thick Description "Deep Play: Notes on the Balinese Cockfight has to remove and instead that Levis Strauss Structuralism is there.

Dr. Mane suggested for Sociology of Informal sector: Home based workers, Leather workers, Sanitation Workers. Migration as livelihood. Types of workforce Causes and Impact of Migration. Basic features of Work force in India are includes.

Dr. Karade recommended on Gender and Society in India: Contemporary Debates and Emerging Issues: Gender Violence in Armed Conflict, Gender galaxy concept, Reproductive Health: Debates on surrogacy and Livelihood struggles: Land and forests. Instead that LGBT movement, Domestic Violence Act 2005, Current gender issues in Indian Society are considered

Dr. Mane suggested on Sociology of Organizations: Techniques & Benefits of Organizational Development. Need of Developing Organizations. Management and Functions of Social Organizations including leadership and the role of the State.

Mr. Tulashidas Rokade suggested for Social Exclusion and Marginalisation: Power, Domination and Marginalization in India. Understanding social exclusion and marginalisation. Critical Review on the State and Civil Society. Basics of Power, Domination and Social Exclusion and Marginalization. Role of State and Civil Society towards Marginalization.

Dr. Kendre guided on Qualitative Social Research: Removed Main steps in qualitative research, Feminist approach and Conversation, Introduction to SPSS. Instead that Process in Qualitative Research, Feminist Research Methodology concepts and Introduction to Computer Applications in Social Research are includes.

**Resolution**: It is resolved that the revised syllabi of T.Y.B.A. in the subject semester V and VI above papers are designed by the BoS were partially accepted.

# Proposed by Dr. B. N. Kendre

# Seconded by Mr. V.P. Shrangare

# 2. To decide upon instructional and evaluation arrangements, methods and relevant procedures.

Mr. Shrangare, Chairman of the BOS in the subject Sociology informed about the existing evaluation process and semester pattern as per the University instructions/ ordinances. Based on the recommendations given by the examination committee, Mr. Shrangare, informed that let the semester pattern be continued and evaluation/ examination pattern for each subject/courses be 70:30. Thirty marks will be allotted for the Continues Internal Evaluation and 70 marks for the Semester End Examination. Thus, the nature for the Continues Internal Evaluation system for 30 marks was decided as per the following:

Unit test:

 Active Participation in the class:
 Projects /
 Home assignments/
 Surveys/
 Case Studies/
 PPT Presentation

In addition to that, the chairman of the BoS sighted into the external evaluation pattern also. He put forth the pattern of the external examination for 70 marks before the BoS as per the following:

External evaluation for 70 Marks Question Paper Pattern	Time: 2.5 hours
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No.	Question Paper Pattern All questions are compulsory	Marks
Q.1	Answer any one from the following (Based on Chapter I) a) b)	15
Q.2	Answer any one from the following (Based on Chapter II) a) b)	15
Q.3	Answer any one from the following (Based on Chapter III) a) b)	15
Q.4	Answer any one from the following (Based on Chapter IV) a) b)	15
Q.5	Write a short note on any two. (Based on each Chapter) a)	10

	b)	
	c)	
	d)	
Total		70

### **In Online Mode:**

- Total 30 MCQ Type Questions on Entire Syllabus.
- 25 Questions are must to solve out of 30 Question.
- Each Question Carry 02 Marks.
- Minimum 40% Marks required for passing.
- There is no negative marking.
- Duration: One hour

Here, it was expected that the student must secure the minimum score of 40 % both in the course and evaluation heads, separately, so as to declare him/her successful in that course. Dr. Kendre agreed with the same evaluation pattern promoted in.

Considering the recommendations by the examination committee and all the BoS members with regard to the conduct of examination and evaluation process and passing criteria, the following resolutions were designed.

#### **Resolution:**

It is resolved, unanimously, that the proposed patterns for the internal evaluation for 30 marks and the external evaluation for 70 marks were accepted.

Proposed by Mr. Shrangare

Seconded by Mr. P. T. Nargude

### 3. To commence skill-based certificate courses for the UG Programmes

Dr. Kendre recommended that as the college belongs to the rural milieu and, therefore, in order to hike the employability ratio, the new certificate courses based on skill such as Certificate Course in Social Oriented Programs, Certificate Course in Research Methodology, Certificate Course in NGO etc. be commenced.

**Resolution**: It is resolved, unanimously, that the list of certificate courses was accepted.

Proposed by Mr. Shrangare

Second by Mr. T. B. Rokade

### 4. Any other relevant matter with the permission of the chairperson

No other proposal.

Dr. P. T. Nargude extended his sincere thanks to all members for their hearty contribution and valuable advices as well as suggestions for the sake of development of the department.

The meeting ended at 6:00 pm.







