



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Devrukh Shikshan Prasarak  
Mandal's, Nya. Tatyasaheb Athalye  
Arts, Ved. S. R. Sapre Commerce  
and Vid. Dadasaheb Pitre Science  
College (Autonomous) Devrukh

- Name of the Head of the institution **Dr. Narendra Parshuram Tendolkar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **02354260058**
- Alternate phone No. **9423948394**
- Mobile No. (Principal) **9969266201**
- Registered e-mail ID (Principal) **tendolkarasp@gmail.com**
- Address **Ozare Road, Middle Lane, Devrukh,  
Tal. Sangameshwar, Dist.  
Ratnagiri**
- City/Town **Devrukh**
- State/UT **Maharashtra**
- Pin Code **415804**

##### 2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **14/03/2019**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Dr. Pratap V. Naikwade**
- Phone No. **02354260058**
- Mobile No: **9595821891**
- IQAC e-mail ID **dspmaspiqac@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year))** <http://aspcdevrukh.ac.in/data/iqac/aqar/2021.pdf>

**4.Was the Academic Calendar prepared for that year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [http://aspcdevrukh.ac.in/data/iqac/academic\\_calender/AC2021-22.pdf](http://aspcdevrukh.ac.in/data/iqac/academic_calender/AC2021-22.pdf)

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.72</b>	<b>2004</b>	<b>08/01/2004</b>	<b>27/03/2010</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.82</b>	<b>2010</b>	<b>28/03/2010</b>	<b>27/03/2016</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.06</b>	<b>2016</b>	<b>28/03/2016</b>	<b>31/12/2019</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.06</b>	<b>2019</b>	<b>31/12/2019</b>	<b>31/12/2024</b>

**6.Date of Establishment of IQAC** **30/06/2003**

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>	<b>NIL</b>

**8.Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9.No. of IQAC meetings held during the year** 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Did IQAC receive funding from any funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1) Started Advance Diploma under three years integrated B.Voc. program in 'Sustainable Agriculture' and 'Banking and Finance' and designed 33 skill based / value-added courses. 2) Organized an International Conference on Environment, Development and Sustainability and various workshops, seminars, webinars. 3) Executed MoUs with reputed academic institutions. 4) Introduced ERP system for examination/evaluation and promoted e-content, online teaching and library smart page. 5) Organization of various events related to Women Empowerment.

**12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
To start Advanced Diploma in B.Voc. program/s	Started Advanced Diploma under three years integrated B.Voc. program in 'Sustainable Agriculture' and 'Banking and Finance'
Initiation of skill based / value-added courses	Designed curriculum of 33 courses and approved from various authorities of the institution
Organization of International Conference	Organized Two-Day International Conference on Environment, Development and Sustainability
Creating linkages with reputed academic institutions	MoUs executed with reputed academic institutions
Promotion of ICT and LMS in teaching	Audio/video content developed by teachers. Institutionalized use of ICT and LMS for teaching. Examination and evaluation through ERP.
Organization of various events related to Women Empowerment	Various events organized related to Women Empowerment
Participation in NIRF	Participated in NIRF 2022
To observe various commemoration days and celebration of days having National and International importance	Various Days observed
To promote research among teachers	Conducted National workshop in the form of lecture series on Research Methodology (October 04 to November 11, 2021) in association with collaborating institutions. Published 04 research papers in UGC-CARE list. Conducted one day Workshop on IPR.
To encourage teachers for writing books / book chapters	Published 04 books by International publisher and 1 by National. 10 book chapters

	published.
To organize community based activities	Various community based activities organized
To organize environment related activities	Organized online lectures on environment awareness
Recommendation to parent Institute for creation of adequate infrastructure for Vocational programs	A standalone building of area 14000 sq.ft. is underway.
To mobilize funds through CSR / Well-wishers	Mobilized Rs. 07 Lakhs for the welfare of students.
To promote research among students	40 students participated in parent University Research Convention. Students also presented research papers in National and International conferences.
To organize student development activities	Organized various student development activities

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	08/07/2022

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Devrukh Shikshan Prasarak Mandal's, Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce and Vid. Dadasaheb Pitre Science College (Autonomous) Devrukh
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2021-22	03/01/2023				

### **15. Multidisciplinary / interdisciplinary**

Dr. Ashish Puranik, Vice Principal BMCC College, Pune was invited as an expert for one day workshop which was organized to enlighten the faculty regarding the various aspects of the NEP and the emerging dimensions of multidisciplinary approach. The teachers were also encouraged to attend webinars conducted by UGC, AICTE, NAAC, etc. Thirty three skill enhancement courses related to discipline and / or generic have been designed as a preparatory step towards implementation of NEP. The students can opt for NSS / NCC / Yoga / Sports, etc. under ability enhancement course with a view to address graduate attributes effectively. The college conducted workshops and conferences with multidisciplinary themes during the year. The college encourages students and teachers for completing multidisciplinary/interdisciplinary course/s offered on various platforms like SWAYAM, MOOC, NPTEL, etc. The college also conducted 'Nisargbhan Vyakhyanmala' a series of lectures throughout the year. The deliberations were made by eminent scholars in the field of environment with dynamic approaches and perspectives related to various disciplines.

### **16. Academic bank of credits (ABC):**

The scheme of ABC was discussed in various bodies such as BoS, Academic Council, Governing body etc. After due discussion and approval from the various authorities of the college, initiated the process to register on ABC portal. One of the faculty members is deputed as coordinator for compliance.

### **17. Skill development:**

As per the guidelines of Skills Development Mission by the NSQF the college has started Advanced Diploma under two Vocational Degree programs viz. 'Banking and Financial Services' and 'Sustainable Agriculture'. Thirty three skill enhancement courses related to discipline and / or generic have been designed for Students registered for B.A., B.Com., B.Sc. programs. Skill component is also included in some of the courses focusing on skills which are locally relevant. While redesigning or developing the syllabus, the value culture, ethics, ethnicity and ethos were the standpoints considered with priority. All the co-curricular, extra-curricular, inter-and multidisciplinary and inter-institutional activities were framed and carried out keeping in view the above standpots.

### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Most of the students in the college learn in vernacular medium since inception of the college. Its a continuing practice in the college for long time to teach in vernacular medium. The language departments of the college viz. Marathi, Hindi also organize various co-curricular and extra-curricular programs for stakeholders. Some of the teachers of the college are encouraged to attend online/offline courses in the area of Yoga, Sanskrit language, etc. During the academic year the college has conducted MODI LIPI PRASHIKSHAN - training on Historic Script in Maharashtra. It is a practice of the college to collaborate with local institutions focusing on folk dance, culture, languages, etc.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

After elaborative discussions with industry representatives and various stake holders the syllabii of all the departments were framed considering the valuable suggestions given by the stakeholders. The main focus is to give more emphasis on practical and outcome based education. Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) are well defined and communicated to the students. With the view to assess the outcomes of all the courses the college has purchased the examination management software from Mastersoft but due to pandemic situation it was not possible to measure the outcomes of the courses using the system.

**20.Distance education/online education:**

Online education was provided though Google Classroom, Zoom and other platforms. The College has G suite for online teaching and learning. The college has established NPTEL Local Chapter for promotion of online courses. Various e resources are also made available to students and teachers. The college conducted all the examinatons and assignments in an online mode using proctoring tool.

**Extended Profile**

**1.Programme**

1.1 19

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 2.Student

2.1 871

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 267

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 875

Number of students who appeared for the examinations  
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 3.Academic

3.1 399

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 39

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1	<b>19</b>
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1	<b>871</b>
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2	<b>267</b>
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	<b>875</b>
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1	<b>399</b>
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	39
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.3	29
Number of sanctioned posts for the year:	

#### 4. Institution

4.1	436
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	21
Total number of Classrooms and Seminar halls	

4.3	72
Total number of computers on campus for academic purposes	

4.4	47,01,357
Total expenditure, excluding salary, during the year (INR in Lakhs):	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Autonomy has given the chance to institution to design the syllabi considering various educational needs of the learners. We initially design the Programme Outcomes (POs) by considering the local, national, regional and global developmental needs. Programme Specific Outcomes (PSOs) and Course Outcomes (COs) derives from the Programme Outcomes (POs). The curricula are developed under the focus of Course Outcomes.

The syllabi of the certificate courses are designed and implemented considering the local and regional requirements i. e. Certificate course in Banking, Finance and Insurance. The regular courses like Environmental Studies (FYBCom), Environmental Economics (TYBA Economics), Gender and Society (TYBA Sociology) etc. are also focussing on the local and regional issues.

The autonomy was conferred on the institution with effect from AY 2019-2020. Some changes in the syllabus were made precisely focusing skills relevant to local scenario. Then thereafter on similar line changes were made progressively for second and third year. Based on the feedback received from the stakeholders, the syllabus for first year was reviewed and revised for certain courses in the academic year 2021-22 and to be implemented from the AY 2022-23. Particularly for B.Voc.Program, Core Committees comprising industry experts prepare draft syllabus and the same is put before BoS skills for fine tuning and recommended to AC for final approval. Learning outcomes are being provided for each course and Programme Specific Outcomes and Programme Outcomes are uploaded separately on the website of the college.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="http://www.aspcdevrukh.ac.in/data/aqar202122/1.1.1.POPSOCO.xlsx">http://www.aspcdevrukh.ac.in/data/aqar202122/1.1.1.POPSOCO.xlsx</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

05

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year



72

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

05

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution has taken care to include the issues related to Environment and Sustainability, Human Values, and Professional Ethics etc. in the syllabi as those values are most important contributors in the holistic development of the students. The courses like Environmental Studies, Geography, Botany, Ability Enhancement Courses, etc. have a good scope to do so.

The institution inculcates the values related to environment and sustainability through various practices and programs under NSS, DLLE, WDC, NCC, Environmental Awareness Committee, and the programmes conducted by the departments like Botany, Geography, etc.

The Botany department in collaboration with 'Srushtidnyan' organizes the activities like 'Ran Bhaji Mahotsav', seminars, workshops, lecture series with the view to create awareness among the stakeholders concerning the local environment.

The Geography department of the college runs a Cycle Club for social and environmental awareness among the students.

Various days related to such issues are always celebrated by the various curricular and co-curricular departments in the institution. For ex. The Earth day, World Population Day, Commemorial Anniversaries of the national heroes, Social reformers and saints etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

2

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

89

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

87

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="http://www.aspcdevrukh.ac.in/data/aqar202122/1.4.1%20Stakeholders%20Feedback%20Report.pdf">http://www.aspcdevrukh.ac.in/data/aqar202122/1.4.1%20Stakeholders%20Feedback%20Report.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="http://www.aspcdevrukh.ac.in/data/aqar202122/1.4.1%20Stakeholders%20Feedback%20Report.pdf">http://www.aspcdevrukh.ac.in/data/aqar202122/1.4.1%20Stakeholders%20Feedback%20Report.pdf</a>
Any additional information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

926

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

578

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Usually, at the commencement of an academic year, the teachers of first year classes carry out discussions and question-answer sessions with the students to assess their learning levels. Accordingly, departments use few of the initial lectures of the semester to orient the students and to refresh the basic concepts related to the concerned paper / course. Thereafter, remedial coaching is done by the teachers as required.

During 2021-22, the college did try to assess the learning levels of the students in online mode due to COVID pandemic. Since there was no provision of proctoring, the authenticity of the outcome was questionable.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2022	926	39

File Description	Documents
Upload any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Even in the pandemic situation, many of the students were unable

to come online. The college carried out a formal survey of all students to know exactly how many students can attend teaching online. Based on this data, the lectures were conducted online as well as recorded lectures were made available to the students. This put a limitation on the use of student-centric methods. Still, when the college reopened for a brief period of a couple of months the teachers used problem-solving and brainstorming sessions, quizzes, screening of videos, and survey-based projects as the methods to make students participate more in the learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Online teaching was the only option for teaching due to COVID pandemic. Further, as public transport is the only option for commutation, transport workers strike that lasted for almost four months was the major hinderance for the college to conduct classes in offline mode even after COVID situation eased to certain extent.

The college encouraged maximum use of ICT-enabled tools and online resources for effective teaching. The college has ICT enabled classrooms. Teachers use these classrooms as and when required. Considering the pandemic situation, the college has developed facilities for creation of audio-visual content / recorded lectures. The facilities include croma curtain, various mikes, stands etc. The teachers have become well versed in IT skills. Now they also have the skills to produce audio/video self-learning content and managing online classes with LMS platforms like Moodle, Teachmint, Google Classroom, etc. Video lectures on some of the parts of various papers / courses were made. Some of the teachers made YouTube channels containing sequence of lectures to their topics. Question banks suitable for multiple choice based formative assessment were also made for nearly all the papers. Study material in the form of notes, books was provided to the students. Also, supporting material

available on various online platforms in the form of videos, case studies etc were also disseminated by the teachers. British Council, SWAYAM, NPTEL, INFLIBNET, e-PG Pathashala, were also used by the teachers to ensure effective learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="http://www.aspcdevrukh.ac.in/criteria4.php">http://www.aspcdevrukh.ac.in/criteria4.php</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

32

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Before commencement of the academic year, the academic planning committee prepares the academic calendar of the college adhering to the calendar provided by the University of Mumbai. Accordingly, teachers prepare teaching plans at the beginning of the academic year and record the same in teaching diary. The teaching diary is certified at the end of every week by the vice principal. At the end of each semester, all teachers submit syllabus completion reports through respective department heads. Admissions, various curricular activities, completion of syllabus, examinations, declaration of results are carried out adhering to the academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

39

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

01

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

293

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded



## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

During the academic year 2021-22, due to pandemic situation, the examination was conducted in an online mode. To ensure transparency and to restrict malpractices, the examination was conducted with online proctoring mechanism. The college has purchased ERP software from Mastersoft solutions.

Continuous Internal assessment through Class Tests, Assignments were carried out through Google Classroom.

Examination related notices, forms/payments were made available through online mode.

Result processing was carried out using Examination Management Software.

Results of examinations were made available through the college website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Course Outcomes and Programme Outcomes for all programmes offered by the college are formulated by the respective Boards of Studies and are approved by the Academic Council. The COs are also stated in respective syllabi which is uploaded on the website. The evaluation pattern is also aligned with the course outcomes.

The Course and Programme Outcomes are also displayed on the website of the college. At the beginning of the semester, the course and programme outcomes and their importance is communicated to the students in the class.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

After securing autonomy, following the guidelines of the UGC and University of Mumbai, the Boards of Studies, Academic Council were established to design and formalize the curriculum of various courses. While designing the curricula of the courses, experts from industry and academia were included in the process. Meticulous attention was given towards the course and programme

outcomes. An evaluation system to evaluate these outcomes was developed and deployed.

We have an internal assessment and a summative End Semester Assessment. The staff of the college use various methodologies for the Continuous Internal Assessments like written tests, MCQ's, Assignments, Projects etc. through which our goals are achieved. Freedom is given to the departments to choose internal evaluation method suitable to the respective courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

211

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://www.aspcdevrukh.ac.in/data/agar202122/2.6.3%20annual%20report.pdf">http://www.aspcdevrukh.ac.in/data/agar202122/2.6.3%20annual%20report.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[http://aspcdevrukh.ac.in/data/sss/SSS\\_2021\\_22.pdf](http://aspcdevrukh.ac.in/data/sss/SSS_2021_22.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined

policy for promotion of research which is uploaded on the institutional website and implemented

The college has established the Late. S. K. Patil interdisciplinary research centre in the year 2017. This centre is recognized by the parent university and permitted the college to register students for the award of a Ph.D. degree in chemistry. The proposals to undertake Ph.D. program in Physics and Geography have been submitted to the University. During the academic year 2021-22, the college has received in-kind glasswares worth Rs.15.6 Lakhs for research and regular laboratory purpose. The college has taken a subscription to the British Council online Library and N-List by Inflibnet. The upgradation of research facilities which includes various equipments, glasswares, chemicals, reference books, research journals, e-resources, etc. was done on a priority basis.

The IQAC of the college and research committee plays a significant role in encouraging teachers and students to undertake locally relevant small research projects. The committee organizes workshops and training programs in the area of Research Methodology, IPR, Plagiarism Policies, and Prevention, etc.

The college has a well-defined strategy (policy-procedure-program) for the promotion of research, which is uploaded on the institutional website ([http://www.aspcdevrukh.ac.in/data/research/Research%20Policy\\_ASPC.pdf](http://www.aspcdevrukh.ac.in/data/research/Research%20Policy_ASPC.pdf)).

Throughout the year the students with research potential are assigned and engaged with research projects.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="http://www.aspcdevrukh.ac.in/data/research/Research%20Policy_ASPC.pdf">http://www.aspcdevrukh.ac.in/data/research/Research%20Policy_ASPC.pdf</a>
Any additional information	No File Uploaded

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

**3.2 - Resource Mobilization for Research**

**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

### 3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.aspcdevrukh.ac.in/data/aqar202122/3.3%20report%20of%20Events%20Compressed.pdf">http://www.aspcdevrukh.ac.in/data/aqar202122/3.3 2 report%20of%20Events Compressed .pdf</a>
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="http://www.serb.gov.in">www.serb.gov.in</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Research has been one of the key areas of the college with reference to projects, research centres, and Ph.D. students. The college has 08 recognized Ph.D. guides in different disciplines and 20 research scholars registered for doctoral research. An ongoing research project funded by DST is at the credit of the Chemistry department of the college. Every year on average 40 students participate in Avishkar Research Convention organized at various levels.

All the second-year PG students are supposed to complete the research projects, either individually or jointly, focusing on current scenarios and local community-oriented and environmental issues. The teachers with high-quality research outputs in terms of research projects, publications, etc. are felicitated on teachers' day by the parent institute.

The college has a separate interdisciplinary research centre named after Late S. K. Patil a known politician and philanthropist. The responsibility of the research centre is assigned to the research committee. The committee organizes workshops and training programs in the area of Research Methodology, IPR, Plagiarism Policies and prevention, etc. The entrepreneurship committee of the college conducts training programs for the students in collaboration with (MITCON).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

25

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4 - Research Publications and Awards**

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**



04

File Description	Documents
URL to the research page on HEI website	<a href="http://www.aspcdevrukh.ac.in/data/research/List%20of%20PhD%20Students.pdf">http://www.aspcdevrukh.ac.in/data/research/List%20of%20PhD%20Students.pdf</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

0.122

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.aspcdevrukh.ac.in/data/aqar202122/3.4.4%20List%20of%20Books%20and%20Book%20Chapters%20Published.pdf">http://www.aspcdevrukh.ac.in/data/aqar202122/3.4.4%20List%20of%20Books%20and%20Book%20Chapters%20Published.pdf</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

**3.4.5.1 - Total number of Citations in Scopus during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college has established the units like NSS, NCC, DLLE, WDC, etc. for the structured and unstructured sensitization of students concerning various social and environmental issues. The activities conducted by these departments are linked with the holistic development of the community in the region. The list of activities focusing on social and environmental issues is attached herewith under 'upload any additional information'.

The Department of Botany every year organizes a lecture series. This lecture series is to enlighten students and society in general on the issues pertaining to climate change, biodiversity, wildlife and human relationship, nature conservation, etc. The lectures were conducted one Sunday of each month at 11.00 am. The increasing number of attendees showed their interest and inclination towards these issues. However, the impact of qualitative measures of awareness cannot be judged within a short span of time, certainly, this will have an impact on the thinking process of stakeholders. The Women Development Cell (WDC) of the college in association with the NSS department organized various activities for women in society such as Emotions and Stress Management, Women's Health and diet, Laws for Women, Health Check-up camps, Rights and Duties of Women, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.aspcdevrukh.ac.in/data/aqar202122/3.6.1_Additional%20Data.pdf">http://www.aspcdevrukh.ac.in/data/aqar202122/3.6.1_Additional%20Data.pdf</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

18

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

846

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

17

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College has adequate infrastructure and learning ambiance viz. teaching, Research, Co-curricular, Extra curricular etc.

The College has the following infrastructure and physical facilities such as 19 classrooms, ICT based Classrooms, 11 well equipped laboratories, MSc. and PhD. Research centre, 02 well equipped computer Labs, 01 Language Lab, Audio- Video Aids for learning foreign Languages like English and German, 02 Seminar Halls, Interdisciplinary Research Centre, User friendly Central Library, Samarasata Reading Hall, College Digital Library, Smart Library E-page, Calibre e-Library, Online Access of N-LIST and British Council Online Library with Subscriptions, also ERP

system for examination/evaluation etc.

Standalone buildings about 14000 sq ft. for Vocational program (B. VOC.) and 'Science and Innovation Activity Centre' area about 25000 sq. ft are underway.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://aspcdevrukh.ac.in/data/agar202122/4.1.1%20Teaching-Learning%20Infrastructure%20Geo%20Tagged%20Photos.pdf">http://aspcdevrukh.ac.in/data/agar202122/4.1.1%20Teaching-Learning%20Infrastructure%20Geo%20Tagged%20Photos.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College has adequate facilities for various cultural and sports activities. The college has well equipped facilities for indoor games like chess, carom, table tennis, badminton, rifle shooting etc. The college has 400-meter eight lane running track and playground which are available for various sports. Gymnasium with necessary equipments is made available for students and teachers.

Seminar halls are extensively used for the academic and cultural programmes and Yoga Training. Every year our students participate in various events at University, State, and National level sports and Cultural meets.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://aspcdevrukh.ac.in/data/agar202122/4.1.2%20SPORTS%20AND%20GAMES%20FACILITIES-2021-22.pdf">http://aspcdevrukh.ac.in/data/agar202122/4.1.2%20SPORTS%20AND%20GAMES%20FACILITIES-2021-22.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

13,03, 824/-

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Recently, the college library uses Soul 3.0 version that is an upgradation of Soul 2.0 version developed in 2015. It is a user-friendly software to work under client-server environment, and is compliant to international standards for bibliographic formats, networking, and circulation protocols. It assists to all housekeeping operations in a library. It consists of modules of acquisitions, cataloguing, circulation, serial control, administration, and OPAC. Each module has been divided into sub-modules. Online Public Access Catalogue facility is provided for better use of library collection. Trained staff is available to locate required book(s). The Library WEB-OPAC can be accessed to search all the records in the Central Library database. It can be searched by author, title, subject, keywords, class Number, publisher, etc.

The WEB-OPAC can be accessed at <http://192.168.100.3/webopac/>. This web page enables user to view details of all the available books in library. Digital Library with online information retrieval facility through 7 terminals is available.

The library has a rich collection of more than 45183 books, 45 academics as well as popular periodicals. It is a member of British Council Online Library since the academic year 2015-16. N-List Database is contained with more than 6237+ E-Journals and more than 31, 35,809+ E-Books

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sites.google.com/view/asplibrary">https://sites.google.com/view/asplibrary</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**1,56,063/-**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**59**



File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy of the college is formulated to maintain, secure, and ensure legal and appropriate use of Information technology infrastructure established on the campus and provide guidelines on acceptable and unacceptable use of IT resources of the college.

This policy establishes strategies and responsibilities for protecting the confidentiality, integrity, and availability of the information assets that are accessed, created, managed, and/or controlled by the College. Information assets addressed by the policy include data, information systems, computers, network devices, intellectual property, as well as documents and verbally communicated information. In addition, this policy supports effective organizational security and protects users and IT resources from, but not limited to cyber criminals, bullying, misuse of accounts and assets as well as the spread of malicious software's. You may only access the Internet by using our content scanning software, firewall and router. The Internet is accessed by others through a written consent by the Principal/Director and Campus IT authority. The total allocated budget for all IT facilities in the college is 13,50,000/-.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://aspcdevruk.ac.in/data/igac/criteria4/IT%20Policy.pdf">http://aspcdevruk.ac.in/data/igac/criteria4/IT%20Policy.pdf</a>

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
877	71

File Description	Documents
Upload any additional information	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	<b>D. 5 Mbps - 20 Mbps</b>
---	----------------------------

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	<b>A. All four of the above</b>
--	---------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sites.google.com/view/asplibrary/institutional-repository/e-content-repository?authuser=0">https://sites.google.com/view/asplibrary/institutional-repository/e-content-repository?authuser=0</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

**6,53,199/-**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

A separate maintenance committee has been constituted by the Principal with due discussion in the IQAC meeting.

The non-teaching support staff takes care of the day-to-day cleanliness of the classrooms, passages, office, campus, etc. Recently, a google form link is made available to all the stakeholders through the website of the college for valuable suggestions concerning utilization, cleanliness, maintenance, and repairs.

Laboratories are maintained by lab assistants and attendants. Ensuring maintenance of laboratories, physical verification of laboratory equipment is done. The records of goods/equipment/services are maintained in the stock register/maintenance register by the department.

The separate IT attendant cleans all the computers, ICT, and other electronic equipment at the weekend. Maintaining the cleanliness of the toilet facilities, a separate attendant is made available.

The library is maintained by library staff under the supervision of the library advisory committee. The committee gives guidelines for the procurement of reference books, journals/Magazines, hardware, and software necessary for the library. The committee ensures the optimal use of the library facility by staff and students.

Appointing attendants, the college has given preference to the candidates having skills in electrification and plumbing and the concerned persons take care of the minor related repairs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://aspcdevrukh.ac.in/data/sss/Procedure%20and%20Policies%20for%20maintaining%20Physical%20and%20Academic%20Support%20facility.pdf">http://aspcdevrukh.ac.in/data/sss/Procedure%20and%20Policies%20for%20maintaining%20Physical%20and%20Academic%20Support%20facility.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

429

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="http://aspcdevrukh.ac.in/data/aqar202122/5.1.3.pdf">http://aspcdevrukh.ac.in/data/aqar202122/5.1.3.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive

**examinations and career counselling offered by the institution during the year**

1342

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>

**5.2 - Student Progression**

**5.2.1 - Number of outgoing students who got placement during the year**

15

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

51

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

13

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council of the college is formed as per guidelines given by the parent University. The council consists of General Secretary, one representative each from all UG and PG classes, Sports, NSS, NCC, WDC, and Cultural. For the successful completion of the annual sports and cultural events student council plays an important role. The various days such as science day, geography day, ozone day, NSS day, Youth day, etc are celebrated with active involvement of students. Students from all faculties celebrate Gurupournima and Teachers' day in the right spirit. NCC students show intense patriotic spirit during organization and celebration of National festivals like Independence Day, Republic day etc. The up-keeping of the 'Shaheed Jawan Smarak' is looked after by the NCC/NSS students.

The following college committees have students' representation - IQAC, Library, Annual Magazine, BoS of subjects, NSS, DLLE, Sports, Cultural NCC, ICC etc.

Due to COVID-19 Pandemic, the college had limitations in conducting / organizing certain activities in the same spirit.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://aspcdevrukh.ac.in/data/aqar202122/5.3.2.pdf">http://aspcdevrukh.ac.in/data/aqar202122/5.3.2.pdf</a>

5.3.3 - Number of sports and cultural events / competitions organised by the institution

05

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni association of the college is registered on 12th March, 2020 as per the provisions of Societies Registration Act, 1860 and Bombay Public Trust Act, 1950. An official account (A/c No. 60382661956) of the Alumni Association is opened with Bank of Maharashtra, Devrukh Branch on 12th March, 2021. As on date, total 86 members have registered themselves with the association.

Due to COVID-19 pandemic situation, planned activities were put on hold.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://aspcdevrukh.ac.in/data/aqar202122/5.4.1.pdf">http://aspcdevrukh.ac.in/data/aqar202122/5.4.1.pdf</a>

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision behind the establishment of the institution was the spread and availability of higher education in Sangameshwar Taluka. With the course of time, the mission and vision of the college were upgraded with some more objectives such as quality education with employment orientation through skill-based programs, special attention to socially and economically disadvantaged students and overall making them responsible



citizens. The governance of the institution in all respects reflects the vision and mission of the institution. The socially and economically disadvantaged students are given scholarships adhering to the government rules as well as on behalf of the institution.

To meet the prevailing global challenges of the employment market it has been necessary for every institution to have metamorphosis in its operations, course structure, syllabus and pedagogies. Keeping in view this challenge, this college has obtained autonomous status in March 2019. The college has collaborated with industrial organizations and sought expertise across the fields to revamp and restructure the syllabus to make it skill-orientated. It is supported by some value-added courses and BVoc.

The use of technology, MIS, e-Governance, and Democratic management is the exclusivity that reflects the vision of able leadership.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Democratic and value-based management is the core of the functioning of the institution.

The college follows a committee structure for the decentralization of authority and participative management. The committees consist of representatives of teachers and students. Apart from the various authorities of the institution under autonomy viz. BoS, Academic Council, Finance Committee, Governing Body, Board of Examination, the college also has constituted curricular, co-curricular, extra-curricular and regulatory committees. Elaborative and full-length discussions take place in the committees before arriving at a certain decision. Another practice for participative management is the conduction of regular meetings with stakeholders. It is presided over by the Hon. Principal.

The institution values participation of all stakeholders at various levels to strengthen the decision-making process. Participation of members of the students' council in various committees and assigning them with responsibility, participation of alumni in NSS, Sports, Cultural activities and the BoS, inviting academicians, scholars and industrial experts in BoS and academic council are the few examples of participative management the institution is practicing.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college is run in a democratic spirit which is reflect through the functioning of various statutory, administrative, academics and co-curricular committees. All the academic departments as well as co-curricular and extracurricular departments at the beginning of the year draw their departmental plans and later on a conclusive plan of the institution is designed, developed and finalized by the IQAC with a number of deliberations. The matter need to be approved by the statutory committees is discussed and gets sanctioned.

The sanctioned plan by the IQAC is implemented by various committees. The IQAC keenly observes the implementation of the strategic plan which is reflected in academic and co-curricular calendar. If necessary, changes are made during the implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

**Duties, Responsibilities, Accountability, and Authorities at every stage**

**Hierarchy in Office**

The college has a line and staff organization structure with the support of various committees. The total administration of the college is done strictly adhering to the rules and regulations of the Government of Maharashtra, UGC, and the University of Mumbai. The policies designed, Plans formulated and decisions taken are approved by the various statutory committees. After autonomy, various statutory bodies were formed which include the BoS for respective departments, academic council, governing body of the college, college development council, etc, where important decisions are made.

**ADMINISTRATIVE SETUP:**

**Hierarchy in Office**

Principal

Vice-Principal

Office Superintendent

Head Clerk

Sr. Clerk

Jr. Clerk

Support Staff

## COMMITTEES

The Institution has 25+ committees for effective functioning which function as per the standard operating procedures.

### RECRUITMENT OF FACULTY/ SUPPORTING STAFF.

- Advertisements are published in the state and national level newspapers.
- Interviews are conducted by a Selection Committee which is constituted as per university norms.
- Preference is given to relevant qualifications, teaching, research and experience.
- A demonstration is taken from each person to understand the teaching capabilities and competency.

The guidelines of the Government, university and UGC are followed during the recruitment of the faculty.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="http://www.aspcdevrukh.ac.in/data/iqac/Organogram.pdf">http://www.aspcdevrukh.ac.in/data/iqac/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The management is always positive and supportive to the career development of teaching and non-teaching staff. For the career advancement of the teacher's continuous awareness is done by the IQAC. Teachers who are eligible for the promotion are sent for the Orientation, Refresher, Short term and FDPs.

The valuable contributions of the teachers in the institutions or in a specific domain is appreciated and recognized by the institution. Special program is organized every year to felicitate these teachers. Lectures of various experts belonging to different realms of life have been organized for intellectual development of teachers.

24/7 free Internet facilities are provided for all on campus. Google Suite/ Google Workspace accounts are provided for all staff.

To facilitate staff bonding and communicate appreciation to staff, Women's Day, Sports Day, Teacher's Day are celebrated. Amenities like a Gym, Photocopying center, purified water dispensers are made available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

09

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits regularly Internal auditor is appointed by parent society. Now it is a good practice that the auditors visit the College quarterly and conduct the Internal Financial audit Internal

**auditor checks -**

1. All receipts and payment vouchers
2. Utilization of funds received from various agencies.

College has separate mechanism to ensure financial discipline Each payment voucher is first in-warded in to Bill inward Register then scrutinised by college accountant and then signed by Principal.

External audit is done after completion of financial year. External auditor checks 1. Dead stock register 2. Library records and accession register. 3. Receipts and payments etc. Auditor also checks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to respective agency.

College receives grants from University Grant Commission. External auditor checks whether proper procedure is followed for utilization of grants as well as whether expenditure is allowed under particular head and its limit.

Their suggestions are appropriately considered and immediate rectifications are made. Suggestions for the long-term improvement are considered by the accounts section of the College, to take appropriate cognizance, improvements.

Queries raised by auditor are duly clarified and no queries remain pending till date.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

136172

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

College raises its funds through various resources such as fees from students, Salary grant received from government for aided staff regularly. 2007 onwards the college has started self-finance programs, where the government grants are not expected.

In addition of above-mentioned source, college gets funds and research grants from funding agencies like UGC, DST, NSS etc. Purchasing Committee takes decision of purchase of capital equipment's. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. College has building committee which authorizes infrastructure development or creation of permanent structure at campus. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented before parent society and approved by same. Utilization of budgeted amount is closely monitored.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of the college is active in a functioning cell which contributes to quality enhancement through the internalization



of quality culture. The strategies formed, procedures adopted, practices inculcated, and Programs implemented assure the quality enhancement of the functioning of the institution. The areas considered for overall quality enhancement of the institution are academic audit, enrichment of ICT infrastructure, Upgradation of laboratories, promotion of research, organization of webinars, and implementation of green practices in the campus.

However, due to pandemic conditions, the college was not in a full-fledged mode which put a number of restrictions on the implementation of various programs. Some of the decisions of IQAC pertaining to these areas have been reflected in the minutes and are displayed on the websites of the college.

Post-accreditation quality initiatives Acquired autonomous status, BVoc programs in Banking and Finance, Sustainable Agriculture, and Geoinformatics for Village Resource Mapping.

NCC (Girls' Army unit)

E-content development facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Review of teaching learning process and methodologies is a part of academic exercise. The review of the teaching and learning process is based on the suggestions sought through the feedback of the students, advice given by the experts in the Board of studies and core committee, considering the prevailing trends in the education field and technologies. The pedagogies are shaped considering the above factors as well as the local limitations and constraints of students. As far as the matter of learning outcome of the courses is considered, the BOS while framing the syllabus keenly observe that the learning outcomes are relevant and significant.

IQAC takes a review of the teaching learning processes,

methodologies of operations and learning outcome in the institution and if necessary suggests the departments for improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="http://aspcdevrukh.ac.in/data/aqar202122/AAA%20Report.pdf">http://aspcdevrukh.ac.in/data/aqar202122/AAA%20Report.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is trying to promote gender equity among students by organizing online programs in Corona pandemic and offline programs after Corona pandemic, throughout the year.

In many homes though women cook food, their nutrient requirement is neglected in male dominated system. So Women Development Cell

in collaboration with Srushtidnyan NGO conducted Workshop on 'Climate Friendly Nutritious diet for women's in the community. One day Workshop on Nutritious and Environment friendly diet was organized for college students.

Some other programs include Online Lecture on Women's Health and diet, Rights and Duties of Women, Emotions and Stress Management, Yoga Training and Demonstrations etc.

For creating awareness and motivating girls lectures were organized on topics like 'Contribution of Girl Students in NCC' 'Contribution in Entrepreneurship'

On Occasion of World Women Day program for Felicitation of Women belonging to Social work and Educational field was conducted at the college. On the same day women farmers' consultation was organized at Angavali village

Every year as a regular activity Haemoglobin and Health Check-up camp was organized for all girl students, this year also such camp was organized on 9 th March 2022.

Safety and security is also ensured in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b>	<b>B. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of

degradable and non-degradable waste (within a maximum of 200 words)

The college has initiated measures for the waste management in the college.

**Solid waste management:**

The college has solid waste management unit in the campus. Waste is separated as biodegradable and non-biodegradable waste. Non-biodegradable waste is further separated as recyclable and non-recyclable waste.

Compost pits are used for conversion of Biodegradable waste into valuable resource i.e. compost. Same is provided for plants in the garden and campus.

**Waste recycling system:**

Non-Recyclable waste like paper, metals, glasses must be recycled so are sent for recycling

**Glassware Recycling:**

Broken glassware from the science labs is repaired and reused. It ensure recycling of resources.

**Liquid waste Management**

Efficient management is ensured in handling hazardous wastes from all laboratories in the college. Before disposal acidic and alkaline effluents are first diluted and mixed well. After checking pH, neutral pH is maintained by treatment

**E Waste Management:**

An e-waste collection bin is set up in the college in main building and science building. Students and staff deposit electronic waste there which is collected and sent for recycling

**Waste Management Awareness Lectures:**

Botany departments organize workshops for preparation of compost, vermicompost for students and farmers. Organic manures are also prepared from weeds from campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**D. Any 1 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**Cultural Inclusion:**

The college celebrates various festivals representing the diversified cultural ethos of India. This year also after post pandemic some festivals were celebrated at the college.

**Regional Inclusion:**

Students from Various regions admitted. Study tours and field trips of the students are organized to make them aware about the regional beauty of Maharashtra and other states. Students from various regions of Maharashtra are also encouraged to take part in all college activities.

**Linguistic Inclusion:**

Language Lab dedicated to language learning that helps students from rural and non English speaking backgrounds. Books in various languages are available in the library. As per requisition from students of varied linguistic background, books in various languages are bought in library.

The annual College publication: Akanksha represents the writing in Marathi, Hindi, English etc. of students and teachers.

The Language club known as Bhasha Bhagini which consists of Marathi, Hindi, English celebrates various language related days and organize related activities

**Socioeconomic Inclusion:**

Govt. Scholarships are made available for eligible students, and financial support is given to the economically deprived students by the parent institution. Weaving fees, Allowing instalment and delayed payment are some of the measures by the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college library has 'Swa. Sawarkar- Bharatratna ambedkar Abhyasika' for studying thoughts of these two legends. Lecture on 'Human Rights' was organized by department of Sociology to sensitise students about human rights. Lecture of Dr. Suresh Joshi was organized on 'Values in education' for teaching and non-teaching staff. Various activities for creating awareness about constitutional obligations are organized like collective reading of preamble of the constitution of India. On occasion of Anti-drug day, Voters day oaths are taken by the students.

Under Azadi ka Amrit Mahotsav, various activities were conducted to sensitise students towards integrity of the nations along with duties and responsibilities of citizens. Effort of college to nurture a strong value system and thereby raising responsible citizens by NSS, NCC, WDC etc. are noteworthy in today's perspective.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this**

A. All of the above



**regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international days, festival also the birth and death anniversaries of our national leaders, social workers, great personalities are celebrated. Each year a calendar is prepared of these important days, various departments like NSS, NCC, Sports, Cultural, Library celebrate these days with respect, speech is given focusing on their work and message which is helpful to inculcate the principles by which they led their life. The academic departments of the college celebrate their subject related days, events so that importance of that day is imbibed on the minds of students. Independence Day, Republic Day and Maharashtra Din (1st May) are celebrated by hoisting the national flag followed by other patriotic programs. Celebration of all these days is helpful to inculcate ethics and moral values in our students leading to the holistic development of the students.

The details of various days celebrated are attached as report and geotagged photos of some events.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The college has two important best practices are

1. Skill Development Program for Youth
- 2.Environment Protection for Sustainable Development

The details are given on link to website

### Best Practice 1

1 Title of the Practice: Skill Development Program for Youth

2. Objectives of the Practice:

- i. To provide adequate training related to the subjects and other fields in interdisciplinary manner
- ii. To enhance skill-set required for professional and personal harmony
- iii. To improve students' technical skills and engage themselves in the current scenario
- iv. To achieve holistic development through training in communicative skills, life skills, leadership qualities, analytical skills, interview skills and interpersonal skills

3. The Context:

One of the prime objectives of the New Education Policy (2020)

is to make India a knowledge superpower by equipping its students with the necessary skills and knowledge. Educational systems are serving students best if they enable and encourage students to build their own interdisciplinary pathway. The best practice has its aim to bridge the gap between academia and industry and train the students on the required skill sets. Majority of students are from rural background. Therefore, due to inadequate means of learning, they lack of communication skills.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.aspcdevrukh.ac.in/data/aqar202122/7.2.1%20Best%20Practices.docx.pdf">http://www.aspcdevrukh.ac.in/data/aqar202122/7.2.1%20Best%20Practices.docx.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our college is one of the pioneer colleges in Ratnagiri district to provide education to the students of hilly and rural areas. Since its inception, the vision of the institute is to work for the upliftment of socially and economically underprivileged aspiring students enabling them to go for higher education. The college is first and only autonomous college in South Konkan. We are trying to upgrade and update the curriculum to address the local needs and reap local advantages. The college is looking forward to enhancing learning ambiance and provides skill education to the students to increase their employability. The college has started B.Voc courses in Banking and Finance, Sustainable Agriculture, Geoinformatics and rural resource mapping. The purpose is to opportune the students of the area to opt for skill-oriented courses and to make them employable in the related areas. MoUs are signed with industries to build industry-academia interface which will be beneficial for increasing employability of the students. As college is located in one of the great biodiversity hotspot, various programs on environment awareness are organized throughout the year so that students and society will realize importance of biodiversity of the area and will work for it's conservation.

File Description	Documents
Appropriate link in the institutional website	<a href="http://www.aspcdevrukh.ac.in/data/aqar202122/7.3.1%20Institutional%20Distinctivene ss.pdf">http://www.aspcdevrukh.ac.in/data/aqar202122/7.3.1%20Institutional%20Distinctivene ss.pdf</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To Start Ph.D. Center in Physics and Geography

To start new Skill based and Value added courses

To organize National, International Conferences Seminars, Workshops

To undertake different activities under Unnat Bharat Abhiyaan and Unnat Maharashtra Abhiyaan

To PromoteE Content development

To prepare teachers for implementation of NEP 2020