



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Devrukh Shikshan Prasarak
Mandal's, Nya. Tatyasaheb Athalye
Arts, Ved. S. R. Sapre Commerce
and Vid. Dadasaheb Pitre Science
College (Autonomous) Devrukh

- Name of the Head of the institution **Dr. Narendra Parshuram Tendolkar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **02354260058**
- Alternate phone No. **9096229741**
- Mobile No. (Principal) **9969266201**
- Registered e-mail ID (Principal) **tendolkarasp@gmail.com**
- Address **Ozare Road, Middle Lane, Devrukh,
Tal. Sangameshwar, Dist.
Ratnagiri**
- City/Town **Devrukh**
- State/UT **Maharashtra**
- Pin Code **415804**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **14/03/2019**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Dr. Pratap V. Naikwade**
- Phone No. **02354260058**
- Mobile No: **9595821891**
- IQAC e-mail ID **dspmaspiqac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://aspcdevrukh.ac.in/wp-content/uploads/2024/07/AOAR-2021-22.pdf>

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.aspcdevrukh.ac.in/data/iqac/academic_calender/Academic%20calendar%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.72	2004	08/01/2004	27/03/2010
Cycle 2	B	2.82	2010	28/03/2010	27/03/2016
Cycle 3	A	3.06	2016	28/03/2016	31/12/2019
Cycle 3	A	3.06	2019	31/12/2019	31/12/2024

6.Date of Establishment of IQAC

30/06/2003

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NIL	NIL	Nil	NIL

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Started Third year of B.Voc. Program in 'Sustainable Agriculture' and 'Banking and Finance, initiated process for M.Com. to be started from AY 2023-24 Preparation for implementation of NEP 2020 Organized International Workshop on Current Trends in Higher Education in Sweden and India and various workshops, seminars, webinars. Executed MoUs with reputed academic institutions, organizations. Organization of various program related to Biodiversity and Environment Conservation

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To start Third Year in B.Voc. program/s	Started third year in integrated B.Voc. program in 'Sustainable Agriculture' and 'Banking and Finance'
To offer skill based / value-added courses	Started 33 skill based / value-added courses.

Organization of International Workshop/Conference	Organized two international Workshops on 'Current Trends in Higher Education in Sweden and India' and 'Climate Change'
Organization of various events related to Biodiversity and Environment Conservation	Various events organized related to Biodiversity and Environment Conservation
Promotion of ICT and LMS in teaching	Audio/video content developed by teachers. Institutionalized use of ICT and LMS for teaching.
Participation in NIRF	Participated in NIRF 2023
To observe various commemoration days and celebration of days having National and International importance	Days observed
To promote research among teachers	Conducted one day Workshops on IPR, Research. 13 Research papers published in UGC-CARE listed Journals.
To encourage teachers for writing books / book chapters	Published 02 books by International publisher and 01 by National. 06 book chapters published.
To organize community based activities	Various community-based activities organized
To mobilize funds through CSR / Well-wishers	Mobilized Rs. 2,192,394/- for the welfare of students.
To promote research among students	44 students participated in parent University Research Convention. Students also presented research papers in national and international workshops.
To organize student development activities	Organized various student development activities

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	15/09/2023

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

Data of the Institution

1.Name of the Institution	Devrukh Shikshan Prasarak Mandal's, Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce and Vid. Dadasaheb Pitre Science College (Autonomous) Devrukh
• Name of the Head of the institution	Dr. Narendra Parshuram Tendolkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02354260058
• Alternate phone No.	9096229741
• Mobile No. (Principal)	9969266201
• Registered e-mail ID (Principal)	tendolkarasp@gmail.com
• Address	Ozare Road, Middle Lane, Devrukh, Tal. Sangameshwar, Dist. Ratnagiri
• City/Town	Devrukh
• State/UT	Maharashtra
• Pin Code	415804
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	14/03/2019
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr. Pratap V. Naikwade
• Phone No.	02354260058
• Mobile No:	9595821891
• IQAC e-mail ID	dspmaspiqac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://aspcdevrukh.ac.in/wp-content/uploads/2024/07/AQAR-2021-22.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.aspcdevrukh.ac.in/data/iqac/academic_calender/Academic%20calendar%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.72	2004	08/01/2004	27/03/2010
Cycle 2	B	2.82	2010	28/03/2010	27/03/2016
Cycle 3	A	3.06	2016	28/03/2016	31/12/2019
Cycle 3	A	3.06	2019	31/12/2019	31/12/2024

6.Date of Establishment of IQAC 30/06/2003

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NIL	NIL	Nil	NIL

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
---	---------------------------	--

9.No. of IQAC meetings held during the year

5

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
--	-----

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
--	------------------	--

10. Did IQAC receive funding from any funding agency to support its activities during the year?

No

<ul style="list-style-type: none"> If yes, mention the amount 	
--	--

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Started Third year of B.Voc. Program in 'Sustainable Agriculture' and 'Banking and Finance, initiated process for M.Com. to be started from AY 2023-24 Preparation for implementation of NEP 2020 Organized International Workshop on Current Trends in Higher Education in Sweden and India and various workshops, seminars, webinars. Executed MoUs with reputed academic institutions, organizations. Organization of various program related to Biodiversity and Environment Conservation

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

--

Plan of Action	Achievements/Outcomes
To start Third Year in B.Voc. program/s	Started third year in integrated B.Voc. program in 'Sustainable Agriculture' and 'Banking and Finance'
To offer skill based / value-added courses	Started 33 skill based / value-added courses.
Organization of International Workshop/Conference	Organized two international Workshops on 'Current Trends in Higher Education in Sweden and India' and 'Climate Change'
Organization of various events related to Biodiversity and Environment Conservation	Various events organized related to Biodiversity and Environment Conservation
Promotion of ICT and LMS in teaching	Audio/video content developed by teachers. Institutionalized use of ICT and LMS for teaching.
Participation in NIRF	Participated in NIRF 2023
To observe various commemoration days and celebration of days having National and International importance	Days observed
To promote research among teachers	Conducted one day Workshops on IPR, Research. 13 Research papers published in UGC-CARE listed Journals.
To encourage teachers for writing books / book chapters	Published 02 books by International publisher and 01 by National. 06 book chapters published.
To organize community based activities	Various community-based activities organized
To mobilize funds through CSR / Well-wishers	Mobilized Rs. 2,192,394/- for the welfare of students.
To promote research among students	44 students participated in parent University Research

	Convention. Students also presented research papers in national and international workshops.				
To organize student development activities	Organized various student development activities				
13. Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name of the statutory body</td> <td>Date of meeting(s)</td> </tr> <tr> <td>College Development Committee</td> <td>15/09/2023</td> </tr> </table>		Name of the statutory body	Date of meeting(s)	College Development Committee	15/09/2023
Name of the statutory body	Date of meeting(s)				
College Development Committee	15/09/2023				
14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2022-23</td> <td>14/02/2024</td> </tr> </table>		Year	Date of Submission	2022-23	14/02/2024
Year	Date of Submission				
2022-23	14/02/2024				
15. Multidisciplinary / interdisciplinary					
<p>Skill enhancement courses related to discipline and / or generic have been implemented. The students have option to choose NSS / NCC / Yoga / Sports, etc. under ability enhancement course with a view to address graduate attributes effectively. The institution conducted various workshops and activities with multidisciplinary themes during the year. The institution encourages students and teachers for getting admission and completing multidisciplinary/interdisciplinary course/s offered on various platforms like SWAYAM, MOOC, NPTEL, etc. The institution also conducted 'Nisargbhan Vyakhyanmala' a series of lectures focusing various fields of environment with dynamic approaches and perspectives related to various disciplines. A Certificate Program in Banking Finance and Insurance (CPBFI) in collaboration with Bajaj Finserv is offered by the department of commerce for the students of various disciplines.</p>					

16.Academic bank of credits (ABC):

The institution has taken proactive measures to promote student registration on the Academic Bank of Credit (ABC) portal, a platform designed to facilitate credit transfer and accumulation across academic programs. Recognizing the importance of this initiative, a dedicated committee has been established with the specific mandate of maximizing student enrollment on the portal. To ensure effective implementation, a faculty member has been appointed as the coordinator tasked with overseeing compliance and providing necessary support to students throughout the registration process. As a result of these efforts, significant progress has been made, with the current enrollment rate standing at an impressive 84% of students. This high level of participation not only reflects the institution's commitment to enhancing academic flexibility and mobility but also underscores the students' recognition of the benefits associated with the ABC portal. The institution aims to empower learners to pursue their educational goals more efficiently while fostering a culture of continuous learning and development.

17.Skill development:

The institution has started third year of Vocational Degree programs as per the guidelines of Skills Development Mission by the National Skills Qualifications Framework (NSQF). These programs, namely 'Banking and Financial Services' and 'Sustainable Agriculture,' have been carefully crafted to equip students with industry-relevant skills and knowledge. In addition to these specialized programs, total thirty-three skill enhancement courses has been introduced for students enrolled in B.A., B.Com., and B.Sc. programs. These courses cover a spectrum of disciplines and generic skills, ensuring a well-rounded educational experience. Moreover, the institution has integrated skill components into several curriculum courses, emphasizing practical, hands-on learning experiences. Various workshops and activities have also been organized with the explicit goal of fostering skill development among students. Furthermore, recognizing the importance of practical training, postgraduate students have been allocated to different enterprises and research laboratories for industrial training. This initiative aims to enhance their laboratory and practical abilities, bridging the gap between theoretical knowledge and real-world applications. Through these multifaceted approaches, the institution endeavors to prepare students for successful careers in their chosen fields by equipping them with the requisite skills and competencies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute has maintained practice of teaching in the vernacular medium, catering to the majority of students who learn best in their native language. This enduring practice underscores the institution's dedication to ensuring effective communication and comprehension among its diverse students. Furthermore, the Indian language departments, including Marathi and Hindi, actively engage students in a myriad of co-curricular and extra-curricular programs. These initiatives not only enrich students' linguistic proficiency but also foster a deeper appreciation for their cultural heritage. Moreover, the institute is in the process of development of a comprehensive curriculum for the Indian Knowledge System course, which will be implemented from the academic year 2023-24. The curriculum focusses on understanding of traditional Indian wisdom and inculcation of values among students. In line with its commitment to promoting Indian culture and languages, the institute regularly organizes various activities and events aimed at celebrating and preserving the rich tapestry of Indian heritage. These endeavors collectively contribute to creating a vibrant and inclusive learning environment that honors students' linguistic and cultural identities while nurturing their intellectual growth and development.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In curriculum development, the institution prioritizes practical and outcome-based education to ensure students acquire tangible skills and knowledge relevant to their field of study. This approach is manifested through the clear definition and communication of Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) to students. These outcomes serve as benchmarks for assessing students' progress and mastery of the curriculum. Assessment of course outcomes is rigorously conducted by the examination department, with question papers explicitly referencing COs. The Examination Cell of the college conducted intensive training programs for the faculty members with the view to effectively use the excel program for the calculation of COs. Furthermore, the syllabus is meticulously crafted with a focus on desired outcomes, shaping both the program and specific outcomes accordingly. The college ensures that the knowledge and skills that students acquire in the classroom are relevant to their future.

20.Distance education/online education:

The college has provided instructions in online mode during the COVID period using platforms like Google Classroom, Zoom etc. The faculty members of the college have developed e-content concerning their subjects. During the academic year, some of the faculty members supported their classroom teaching with online resources created by them. In addition, the institution has set up an NPTEL Local Chapter to promote online courses. Our students have made use of courses available through NPTEL or MOOC platforms. Several departments conduct part of their internal assessments through online tests and assignments, leveraging technology to evaluate student progress and understanding. This approach not only allows for flexibility in assessment but also prepares students for the digital demands of the modern workforce. The institution's embrace of online education platforms and resources reflects its commitment to providing accessible, innovative, and quality education to its students, ensuring continuous learning and growth in an increasingly digital world.

Extended Profile

1. Programme

1.1 18

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 916

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 322

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

916

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

399

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

44

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	18
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	916
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	322
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	916
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	399
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	44
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	29
Number of sanctioned posts for the year:	
4.Institution	
4.1	596
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	21
Total number of Classrooms and Seminar halls	
4.3	72
Total number of computers on campus for academic purposes	
4.4	1,54,84,165
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

After autonomy the college has got freedom to design the curricula to address the local issues and global opportunities. The curriculum designed with Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) address all these issues with focus.

The college actively engages with local stakeholders, industry

and community members to identify specific challenges and opportunities. By doing so, the college is addressing the local issues and the employment market thereof for example the Botany syllabus addresses local issues like conservation of sacred groves, study of local plant diseases. This localized approach fosters a sense of responsibility and relevance among students, as they see the direct impact of their education on the surrounding environment.

The college made effort to align the curricula with national priorities, incorporating elements that contribute to economic growth, social cohesion, and technological advancement. The college also recognizes it's role in preparing students to contribute to global challenges for example the study of viruses, Social Media Marketing, Environmental Chemistry, Python Programming etc.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/05/1.1.1_PO_PSO_CO_list.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

04

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

71

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

48

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

It is responsibility of the college to address the cross cutting

issues to make students aware about the emerging trends, problems and find out solutions. The curriculum of courses like Ability Enhancement Course, Environment Education are designed with more emphasis on these issues. While some courses partly address these crosscutting issues.

The college is trying to integrate ethical considerations into the curriculum, students develop an understanding of integrity, responsibility, and accountability as well as by infusing gender-related topics into the curriculum, students gain insights into the challenges faced by different genders, promoting empathy, and breaking down discriminatory barriers.

The college has included environmental issues into the curriculum to make students equipped with the knowledge and skills to address ecological concerns.

This ensures that students become more compassionate and sensitive towards the society with strong moral compass, essential for navigating the complexities of the modern world.

The academic departments like Sociology, Botany, Geography, Chemistry, Marathi, English, Commerce have developed their curricula considering various cross cutting issues.

Students exposed to these issues are more likely to engage in critical thinking, challenge societal norms, and actively participate in initiatives that promote positive change.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

311

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

277

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://aspcdevrukh.ac.in/wp-content/uploads/2024/03/Action-Taken-2022-23.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://aspcdevrukh.ac.in/wp-content/uploads/2024/03/Action-Taken-2022-23.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

974

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

607

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

To assess the learning levels of the students, the college follows a practice of conducting departmental level tests at entry level. The tests are based on basic understanding of the concerned subject and are conducted in either online or offline mode. These tests help teachers categorize students into the academically weak, average and better students.

According to this categorization, weak students are motivated and are supported with Bridge Courses. The curriculum of bridge courses is designed to give confidence to the students lacking in academics. Average students are paired with advanced learners to facilitate their progress.

Academically better students help the other students for progress. They are also given opportunities to pursue Research Projects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/05/2.2.1 Additional Information.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/04/2022	974	39

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Assignments / tutorials, class-tests, open-book tests, writing of book reviews are usual ways to engage students in self-learning.

Students carry out projects as a part of their internal assessment. Some projects are survey based that gives an experience of data collection, organization and interpretation. Also, students are involved in research based projects that give them hands-on experience.

All departments carry out excursions /study tours. On-Job Training is an integral part of the curriculum of BVoc and MSc. Programs. Problem Solving Sessions and tutorials engage the students in active learning and are integrated in the curriculum of mathematics based subjects. Programs like poetry recitation, science popularization, sky observation are also conducted.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/05/2.3.1 Additional Information.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college has two seminar halls and some classrooms/labs equipped with facilities to use audio / video content. Teachers show various informative videos related to their curriculum to the students. All teachers use powerpoint presentations in their teaching wherever needed.

The college has facilities available to enable teachers to create their own e-content. All teachers have created e-content

for parts of their curriculum. Some teachers use online LMS learning platforms like Google Classroom, TeachMint etc. These platforms facilitate effective dissemination of study material. The college has NLIST facility from inflibnet that is utilized by the teachers for getting online resources.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.old.aspcdevrukh.ac.in/criteria4.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Before commencement of the academic year, the academic planning committee prepares the academic calendar of the college considering the term ends. Accordingly, teachers prepare teaching plans at the beginning of the academic year and record the same in teaching diary. Record of day-to-day teaching and other activities is maintained in the teaching diary. The teaching diary is certified by the HOD and at the end of every week by the vice principal. At the end of each semester, all teachers submit syllabus completion reports through respective department heads. Admissions, various curricular activities, examinations, completion of syllabus, examinations, declaration of results are carried out adhering to the academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

39

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

13

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

353

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

28

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

8

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has purchased ERP software from Mastersoft solutions. This software student login access to students and teachers. SMS messages are also sent through this software. Examination related notices, forms/payments were made available through online mode. Complete result processing is carried out using this Examination Management Software. Results of examinations are also made available through the college website

E- Governance in Examination

The college, Devrukh has installed Cloud Based CCMS Mastersoft ERP module for Examination management from the academic year 2021-22.

This software is updated whenever there is a change of

examination pattern / change in rules / ordinances.

Examination management details are as below

1. Time table and Hall ticket
2. Resolutions and gracing
3. Grade card and file sheet
4. ATKT form filling
5. MIS and backlog registration
6. Mobile app and student dashboard
7. Online Proctored Exam

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/08/Examination.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Course Outcomes (COs) and Programme Outcomes (POs) are defined in syllabi of all courses / papers taught. These syllabi are communicated to the students. The Syllabi are also available on the website of the college.

Teachers discuss the syllabus as well as the Course Outcomes with students in the class. This gives the students a perspective while learning the course / paper.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/05/1.1.1_PO_PSO_CO_list.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

In a pioneering move, the Examination section, following the recommendations of the Internal Quality Assurance Cell (IQAC), undertook an initiative to assess the attainment of Program and Course Outcomes.

As an essential part, capacity building workshops on topics like drafting Course Outcomes, using Bloom's Taxonomy and Rubrics for drafting question papers, assessment of course outcomes using MS excel were conducted during 2021-22 and 2022-23. This has sensitized the teachers regarding the data-driven approach to be followed. Also, a new format of answer sheet was designed to segregate the marks secured according to the COs.

This systematic approach allows for a better assessment, considering the diverse nature of outcomes across departments, courses, and Bloom's Taxonomy levels. It was decided that during 2022-23, the attainment of course outcomes be calculated for final-year students of BA and BSc programmes and will be later extended to other programmes as well. The present results indicated an average attainment level of below 2. The picture will become clearer in the next year as this scheme will be extended to all the programmes and courses.

This data-driven approach underscores the commitment to continuous improvement and quality enhancement in the academic landscape.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/04/2.6.2-Additional-Information.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

262

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://aspcdevrukh.ac.in/wp-content/uploads/2024/08/Examination-Committee-report-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/2.7.1-SSS_2022_23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research has always been one of the top prioritized areas for the college. Since the college is promoting a conducive environment for a vibrant research culture. The institution provides facilities like lab space, books, and journals, as well as electronic resources like N-List, DELNET, NPTEL, and Inflibnet.

The college has the Late. S. K. Patil Interdisciplinary Research Centre. The parent university has recognized the PhD research centres in Chemistry, Physics, and Geography. To support research, facilities are regularly updated which includes various equipment, glassware, chemicals, reference books, research journals, e-resources, etc. The research facilities available in the collaborating institutions are utilized.

The IQAC and research committee encourage teachers and students to undertake locally relevant small research projects. In adherence to the research policy, during the academic year, the research committee organized workshops and training programs

e.g. Research Methodology, Intellectual Property Rights, Plagiarism policies and prevention.

The college has a well-defined research promotion policy displayed on the institutional website:

(http://www.aspcdevrukh.ac.in/data/research/Research%20Policy_AS_PC.pdf).

To foster student interest in research, the research committee encourages students to engage in research competitions such as the Avishkar Research Convention hosted by the parent university, conferences, seminars, etc.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://aspcdevrukh.ac.in/data/aqar202122/3.1.1.%20Research%20Policy_AS_PC.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

4.9

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/03/3.2.1._3.2.2._3.2.4-Additional-Data.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

08

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://rgstc.maharashtra.gov.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has a Late S. K. Patil interdisciplinary research centre and recognized research centres for Ph.D. programs. Some of the departments of the college focus on community-oriented

applied research in the area of invasive weed utilization, watershed management, community perception towards the environment, agriculture, etc. The faculty member of the chemistry department has filed a patent titled "Substituted Indolyl-Pyrimidine Compounds as Therapeutic Agents" during this academic year and will be helpful for anticancer drug development.

The extracurricular and academic departments organize socially and locally relevant events and outreach initiatives as a part of social responsibility. During the academic year 2022-23, the college organized 22 extension initiatives. 13 Lectures were organized by the Botany department under "Nisargbhan" lecture series on various environment-related subjects.

Five Villages (Harpude, Talwade, Katvali, Sadvali, Dhamapur) were adopted under the Unnat Bharat Abhiyan scheme and surveyed to provide the villagers with basic education, awareness about Health & Hygiene, and employment opportunities. The data collected is submitted to the Government of Maharashtra. The entrepreneurship cell of the college conducts various activities for entrepreneurship and placement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/3.3.1.-Additional-Data_2022-23.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

32

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

15

File Description	Documents
URL to the research page on HEI website	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/3.4.2 List-of-PhD-students-registered.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.3

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/03/3.4.4_Books-Published_merged_compressed.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

110

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

18

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college has established various units like NSS, NCC, DLLE, WDC, etc. for the structured and unstructured sensitization of students concerning various social and environmental issues. The activities conducted by these departments are linked with the

holistic development.

The NSS Unit conducts the Swachh Bharath Abhiyan, Tree plantation, Voter awareness and registration camps, etc. to reach out to the society. To create awareness among the students and people in the community, several camps, orientation programs on self-defense and yoga, blood donation camps, street plays, and rallies were organized. The NSS Volunteers have proudly represented the college in National Integration Camps. The Women Development Cell (WDC), in collaboration with the NSS department, conducted a variety of activities for women in society, including Women's Health and Diet, Laws for Women, Health Checkup Camps, Women's Rights and Duties, etc. The Department of Botany has framed a program of series of lectures named 'Nisargbhan' for environment education and awareness specifically focusing on climate change, biodiversity, wildlife-human interactions, nature conservation, etc. The program is getting popular increasingly among students and common people.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/3.6.1_Additional-Data.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

27

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1822

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

22

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate infrastructure and physical facilities concerning the teaching-learning process. The infrastructural and physical facilities include 20 classrooms, 3 computer laboratories, 01 interdisciplinary research Centre, 11 subject-related laboratories, 02 seminar halls, 01 media centre, etc. The college has a central library with 02 reading rooms, and a digital library. Considering needs, the parent institute plans to extend the library building to cope with future needs. The college has commenced vocational degree programmes in the area of Banking and Financial Services, Sustainable Agriculture, and Geo-informatics for Village Resource Mapping. A separate standalone building with an area of about 14000 sq ft. is being constructed for the Vocational Training Center. With the view to inculcate scientific temperament among the students the Science and Innovation Activity Centre with an area of about 25080 sq. ft is under construction.

Along with physical facilities, the college provides various aids and tools for teaching, learning, and research. It includes video recording instruments, survey equipment, mapping software, data analysis software, BOD incubator, Rotary evaporator, Microwave furnace, weather instruments, CRO - Analog, Signal Power Supply Display, Digital Signal Generator, LCR Meter, Ballistic Galvanometer, Newton's Ring, Potentiometer, Spectrophotometer, Centrifuge Machine, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/4.1.1-Link-home-page.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has adequate facilities for various cultural and sports activities. The college has well-equipped facilities for indoor games like badminton, table tennis, rifle shooting,

carom, chess, etc. The college has a 400-meter eight-lane running track and playground which is utilized for various outdoor sports like cricket, football, volleyball, hockey, kho-kho, kabaddi, athletics, etc. A gymnasium with necessary equipments is made available for students and teachers. Seminar halls are extensively used for academic and cultural programmes and Yoga Training. As a result, during the academic year 60 students participated in zonal level cultural competitions, 07 students participated in university level competitions, and 01 students participated in national level cultural competitions and secured 18, 07, and 02 medals in zonal, university and national level competitions respectively. Similarly, in sports competitions also our 73 students participated at various levels and secured 01 bronze medal and 03 Trophies.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/4.1.2-The-institution-has-adequate-facilities-for-cultural-activities-yoga-sports-and-games-indoor-and-outdoor-including-gymnasium-yoga-centre-auditorium-etc.-.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

8

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

12,35,879/-

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library management is entirely based on SOUL 3.0 integrated library management software. It is user-friendly software to work under client-server environment, and is compliant with international standards for bibliographic formats, networking, and circulation protocols. It assists to all housekeeping operations in a library. It consists of modules of acquisitions, cataloging, circulation, serial control, administration, and OPAC. Each module has been divided into sub-modules.

Online Public Access Catalogue facility is provided for better use of library collection. Trained staff is available to locate the required book(s). The Library WEB-OPAC can be accessed to search all the records in the Central Library database. It can be searched by author, title, subject, keywords, class number, publisher, etc.

The WEB-OPAC can be accessed at <http://192.168.100.104/webopac/>. This web page enables users to view details of all the available books in the library. A digital library with an online information retrieval facility through 7 terminals is available.

The library boasts an extensive collection of over 45956 books along with 45 scholarly and popular magazines. It has been a part of the British Council Online Library since the 2015-16 school year. More than 31,35,809+ e-books and more than 6,237+ e-journals are available in the N-List Database.

In addition to the above-mentioned facilities, the library has developed a smart e-page using Google Sites and pdf. and it provides access to New Arrivals in a library, an old questions bank, an e-newspaper gallery, an e-photo gallery, Various Competitive Exam information, Current Recruitments, E-learning resources, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sites.google.com/view/asplibrary

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources **A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1,91,188/-

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

159

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy of The college is formulated to maintain, secure, and ensure legal and appropriate use of Information technology infrastructure established on the campus and provide guidelines on acceptable and unacceptable use of IT resources of The college. This policy establishes strategies and responsibilities for protecting the confidentiality, integrity, and availability of the information assets that are accessed, created, managed, and/or controlled by The college. Information assets addressed by the policy include data, information systems, computers, network devices, intellectual property, as well as documents and verbally communicated information. In addition, this policy supports effective organizational security and protects users and IT resources from, but is not limited to cyber-crimes, bullying, misuse of accounts and assets as well as the spread of malicious software. Students and staff can access the Internet by using content-scanning software, firewalls, and routers. The Internet is accessed by others through written consent by the Principal. During the academic year, the budget for enriching the IT facilities was Rs. 09,34,000/-.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukha.ac.in/wp-content/uploads/2024/02/4.3.1-link-Home-Page.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
874	72

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: **A. All four of the above**
Facilities available for e-content development
Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/Link-3-Purchased-Bills-for-Lecture-Capturing-Equipments.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

12,65,490/-

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

A separate maintenance committee has been constituted by The college with due discussion in the IQAC meeting. The non-teaching support staff, takes care of the day-to-day cleanliness of the classrooms, passages, office, campus, etc. Feedback concerning utilization, cleanliness, maintenance, and repairs is taken from various stakeholders and accordingly, necessary actions are taken. Laboratories are maintained by lab assistants and attendants. Ensuring maintenance of laboratories, and physical verification of laboratory equipment is done. The records of goods/equipment/services are maintained in the stock register/maintenance register by the department. The separate IT attendant cleans all the computers, ICT, and other electronic equipments at the weekend. To maintain the cleanliness of the toilet facilities, a separate attendants are made available. The library is maintained by library staff under the supervision of the library advisory committee. The committee gives guidelines for the procurement of reference books, internet journals, hardware, and software necessary for the library. The committee ensures the optimal use of the library facility by staff and students.

Appointing attendants, the college has given preference to the candidates having skills in electrification and plumbing and the concerned persons take care of the minor repairs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/Link-1-4.4.2-Procedure-and-Policies-for-maintaining-Physical-and-Academic-Support-facility.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

441

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

71

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/5.1.3_XV.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1222

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

56

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Our institution places a strong emphasis on vibrant student involvement, with students actively participating in diverse roles within the student council and various academic and administrative bodies. The College Student Council, comprising representatives from diverse academic disciplines and

extracurricular activities, including BA, BSc, B.Com, BSc Computer Science, MSc, Sports, NSS, NCC, WDC, and Cultural, serves as a crucial bridge between students and the college management. Notably, during the annual gathering, students take the lead in organizing sports and cultural events, showcasing their coordination and execution skills. Special days such as Science Day, Geography Day, Ozone Day, NSS Day, Youth Day, Gurupournima, and Teacher Day are celebrated with enthusiasm, featuring student representatives actively participating and representing their respective departments. NCC students demonstrate intense patriotic spirit, particularly during the organization and celebration of national festivals like Independence Day and Republic Day. Moreover, students involved in NCC and NSS play a pivotal role in maintaining the 'Shaheed Jawan Smarak.' The commitment to student involvement extends to various college committees, ensuring student representation in bodies like IQAC, Library, Annual Magazine, BoS of subjects, DLLE, Sports, Cultural, NCC, WDC, Ladies Hostel, among others. This inclusive approach fosters a vibrant and engaged campus community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/5.3.2.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

15

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has an alumni association which is involved in various activities like organization of programmes and assistance to the management whenever required etc. On 15th May, 2019 first meeting was held for the purpose of establishing an alumni association in the College. As resolved in the said meeting, a registration proposal was put up to the appropriate governmental authority vide letter 'Ratnagiri/0000009/2020 dated 26th February, 2020 in consonance with the provisions of Societies Registration Act, 1860 and Bombay Public Trust Act, 1950. The name of the proposed association was 'Athalye, Sapre, Pitre College Alumni Association'. A letter from Maharashtra State Charitable Trust bearing number F-0006128 dated 12th March, 2020 is received. In the meantime, for various purposes in this respect, two meetings of the committee of the association were held on 26th February, 2020 and 05th April, 2020. An official account of the association is opened with Devrukh Branch of Bank of Maharashtra on 12th March, 2021. Its number is 60382661956. By 30th October, 2023, total 77 members have registered themselves with the association.

Board of Study of each subject involves alumni representation and they involve in giving notable suggestions and feedback on curriculum.

Notable alumni serve as Chief Guests, resource persons for the various activities conducted in college

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/5.4.1.pdf

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision behind the establishment of the institution was the spread and availability of higher education in Sangameshwar Taluka. With the course of time the mission and vision of the college was upgraded with some more objectives such as quality, meeting to increase employability through imparting skill based education, special attention to socially and economically disadvantaged students and overall making them responsible citizen. The governance of the institution in all respects reflect the vision and mission of the institution.

To meet the prevailing global challenges of employment market it has been necessary for every institution to have metamorphosis in its operations, course structure, syllabus and pedagogies. The skill based courses designed and organized reflect the core objective of increasing employability. The college has collaborated with industrial organizations and sought expertise across the fields to revamp and restructure the syllabus to make it skill orientated.

Use of technology, MIS, e-Governance reflects the vision of able leadership.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aspcdevrukh.ac.in/dspm/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college follows a committee structure for the decentralization of authority and participative management. The committees consist of representatives of teachers and students. These committees include curricular, co-curricular, and extra-curricular committees.

While framing syllabus feedback is sought by various stake holders such as alumni, students, parents and industrial experts. Regularly students' satisfaction survey is done and feedback is communicated to concern persons for improvement.

The institution values participation of all stakeholders at various levels to strengthen the decision making process. Participation of members of the students' council in various committees and assigning them with responsibility, participation of alumni in NSS, Sports, Cultural activities and the BoS, inviting academicians, scholars and industrial experts in BoS and academic council are the few examples of participative management the institution is practicing.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college is run in a democratic spirit which is reflected through the functioning of various statutory, administrative, academics and co-curricular committees. All the academic departments as well as co-curricular and extracurricular departments at the beginning of the year draw their departmental plans and later on a conclusive plan of the institution is designed, developed and finalized by the IQAC with a number of deliberations. The matter need to be approved by the statutory committees is discussed and gets sanctioned.

The institutional strategic plan is for five years and every year activities and programs have been designed and implemented accordingly.

Infrastructure

- Separate building for B.Voc programs (In progress)
- Media centre
- Science centre (In progress)
- Stack room

Academic development

- NEP implementation process
- Designed skill based courses
- Initiated M.Com

Initiated Ph.D centre in Botany

- Ph.D centre in Physics and Geography recognized

Co and Extracurricular activities

- Programmes in collaboration with international institution
- Programmes in collaboration with industrial organization
- Programmes in collaboration with academic institutions
- Programmes in collaboration with non government organization

HR Development

- RC,OC, FDP and others courses
- Precipitation and presentation in seminar and conferences etc.
- Organization of training program

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Duties, Responsibilities, Accountability and Authorities at every stage.

Hierarchy in Office

The college has a line and staff organization structure with support of various committees. The total administration of the college is done strictly adhering to the rules and regulations of Government of Maharashtra, UGC and University of Mumbai. The policies designed, Plans formulated and decisions taken are approved in the various statutory committees. After autonomy various statutory bodies were formed which include the BoS for respective departments, academic council, governing body of the college, college development council etc, where important decisions are made.

ADMINISTRATIVE SETUP:

Hierarchy in Office

Principal

Vice-Principal

Office Superintendent

Head Clerk

Sr. Clerk

Jr. Clerk

Support Staff

COMMITTEES

The Institution has 25+ committees for effective functioning which function as per the standard operating procedures.

RECRUITMENT OF FACULTY/ SUPPORTING STAFF.

- Advertisements are published in the state and national level newspapers.
- Interviews are conducted by a Selection Committee which is constituted as per university norms.
- Preference is given to relevant qualifications, teaching,

research and experience.

- A demonstration is taken from each person to understand the teaching capabilities and competency.
- The guidelines of the Government, university and UGC are followed during the recruitment of the faculty.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.aspcdevrukh.ac.in/data/iqac/Organogram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The management is always positive and supportive to the carrier development of teaching and non-teaching of the staff. For the career advancement of the teacher's continuous awareness is done by the IQAC. Teachers who are eligible for the promotion are sent for the Orientation, Refresher, Short term and FDPs.

The valuable contributions of the teachers in the institutions or in a specific domain is appreciated and recognized by the institution. Special program is organized every year to

felicitate these teachers. Lectures of various experts belonging to different realms of life have been organized for intellectual development of teachers.

24/7 free Internet facilities are provided for all on campus. Google Suite/ Google Workspace accounts are provided for all staff.

To facilitate staff bonding and communicate appreciation to staff, Women's Day, Sports Day, Teacher's Day are celebrated. Amenities like a Gym, Photocopying center, purified water dispensers are made available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevruk.ac.in/wp-content/uploads/2024/08/CAS-Placement-for-the-year-2022-23.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

11

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits regularly Internal auditor is appointed by parent society. Now it is a good practice that the auditors visit the College quarterly and conduct the Internal Financial audit Internal auditor checks -

1. All receipts and payment vouchers
2. Utilization of funds received from various agencies.

College has separate mechanism to ensure financial discipline Each payment voucher is first in-warded in to Bill inward Register then scrutinised by college accountant and then signed by Principal.

External audit is done after completion of financial year. External auditor checks 1. Dead stock register 2. Library records and accession register. 3. Receipts and payments etc.

Auditor also checks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to respective agency.

College receives grants from University Grant Commission. External auditor checks whether proper procedure is followed for utilization of grants as well as whether expenditure is allowed under particular head and its limit.

Their suggestions are appropriately considered and immediate rectifications are made. Suggestions for the long-term improvement are considered by the accounts section of the College, to take appropriate cognizance, improvements.

Queries raised by auditor are duly clarified and no queries remain pending till date.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2,192,394.00

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

College raises its funds through various resources such as fees from students, salary grant received from government for aided staff regularly. 2007 onwards the college has started self-finance programs, where the government grants are not expected.

In addition of above-mentioned source, college gets funds and

research grants from funding agencies like UGC, DST, NSS etc. Purchasing Committee takes decision of purchase of capital equipment's. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. College has building committee which authorizes infrastructure development or creation of permanent structure at campus. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented before parent society and approved by same. Utilization of budgeted amount is closely monitored.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of the college is active in a functioning cell which contributes for quality enhancement through internalization of quality culture. The strategies formed, procedures adopted, practices inculcated, Programs implemented assure the quality enhancement of functioning of the institution. The areas considered for overall quality enhancement of the institution are academic audit, enrichment of ICT infrastructure, Up gradation of laboratories, promotion of research, organization of webinars, and implementation of green practices in the campus.

In the Second and Third Cycle, major suggestions were regarding development of research culture, community orientation programs, Green campus, skill orientated courses, smart classrooms, English language lab, ladies hostel etc.

Most of these suggestions have been accepted and implemented successfully during the academic year 22-23 the departments of Geography and Physics established there Ph.D centers. Seven teachers are pursuing Ph.Ds The first phase of construction of

separate building for vocational courses completed. The college helped students for placements more than 50 students placed successfully. Academic audit organization of webinars, environment protection activities are regularly practiced every year

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/6.5.3-AAR-2022-2023.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Review of teaching learning process and methodologies is a part of academic exercise. The review of the teaching and learning process is based on the suggestions sought through the feedback of the students, advice given by the experts in the Board of studies and core committee, considering the prevailing trends in the education field and technologies. The pedagogies are shaped considering the above factors as well as the local limitations and constraints of students. As far as the matter of learning outcome of the courses is considered, the BOS while framing the syllabus keenly observe that the learning outcomes are relevant and significant.

IQAC takes a review of the teaching learning processes, methodologies of operations and learning outcome in the institution and if necessary suggests the departments for improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/08/student-feedback_aqar2022_23.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and

A. Any 4 or all of the above

**used for improvement of the institution
Collaborative quality initiatives with other
institution(s) Participation in NIRF Any
other quality audit recognized by state,
national or international agencies (such as
ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/6.5.3-AAR-2022-2023.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

ASP College try to ensure and promote gender equity among students through following various initiatives.

1. Safety & Security in the campus

For ensuring safety and security in the campus the college has installed CCTV cameras across the campus.

2. Common Room Facility

Ladies common room is equipped with relaxing facilities, changing space, sanitary pad vending machine etc. where girl students can study, relax, and engage in various activities.

3 Various lectures, workshops, camps organized

For promotion of gender equity among students and staff various activities were organized throughout the year like lecture as well as workshop on gender sensitization, for spreading awareness among students and staff. Lecture on 'Contribution of

Women in Development of Science and Technology' was organized for motivating girl students. Lecture on 'Menstrual Cycle : Truth and Myth' followed by one-day workshop focused on the 'Making of Sanitary Napkins' was organized. The college organized a 'Confidence Building' workshop. Lectures on 'Health Awareness,' 'Changes in Adolescence,' and 'Addiction: Problem and Solutions' were conducted to address various aspects of physical and mental well-being.

To emphasize the importance of holistic health, the college conducted Hb and health check-up camps specifically for girl students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has initiated measures for the waste management in the college.

Solid waste management: The college has started solid waste management unit in the campus. Waste is separated as biodegradable and non-biodegradable waste. Non biodegradable waste is further separated and classified as recyclable and non recyclable waste. Compost pits are used for preparation of compost from biodegradable waste. Compost is provided to plants in the garden and campus.

Waste recycling system: Non-Recyclable waste like paper, metals, glasses are sent for recycling

Liquid waste Management Efficient management is ensured in handling hazardous wastes from all laboratories in the college. Before disposal acidic and alkaline effluents are first diluted and mixed well. After checking pH, neutral pH is maintained by treatment

E Waste Management: R-waste collection bins are set up in the college in main building and science building. Students and staff deposit electronic waste in this bin later on e waste is collected and sent for recycling

Waste Management Awareness Lectures: Botany departments organize workshops for preparation of compost, vermicompost for students and farmers. Apart from this organic manures are also prepared from weeds from campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-

D. Any 1 of the above

friendly and barrier-free environment:
Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms
Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities:
accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Cultural Inclusion: The College celebrates a number of festivals that showcase India's diverse cultural heritage. Various cultural programs are organized showcasing various cultures for inculcating value of national integration among students

Regional Inclusion: Students from various regions are admitted in college. Study visits are organized by the college to increase their awareness of the natural beauty of Maharashtra and other regions. Students from different parts of Maharashtra are also encouraged to participate in all campus events.

Linguistic Inclusion: Rural and non-English speaking students benefit from a language lab devoted to language acquisition. The library has books available in a number of different languages. Books in multiple languages are purchased by the library in response to requests from students with varying linguistic backgrounds.

Akanksha, the college's annual publication, features student and teacher literature in Marathi, Hindi, English, and other languages. The Marathi, Hindi, and English language club celebrates many language-related holidays and organizes events in connection with language learning.

Social and Economic Integration: Govt. Scholarships are made available for eligible students, financial support is also given to the economically deprived students by the parent institution. Weaving fees, allowing instalment and delayed payment are some of the measures by the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college library has 'Swa. Sawarkar- Bharatratna ambedkar Abhyasika' for studying thoughts of these two legends. Lecture on 'Developing responsible citizenship, Non Violence, Indian Constitution' were organized. Various activities for creating awareness about constitutional obligations were organized like collective reading of preamble of the constitution of India. On occasion of Anti-drug day, Voters day oaths are taken by the students. Under Har Ghar Trianga, various activities were conducted to sensitize students towards integrity of the nations along with duties and responsibilities of citizens. Effort of college to nurture a strong value system and thereby raising responsible citizens by NSS, NCC, WDC etc. are noteworthy in today's perspective.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international days, festival also the birth and death anniversaries of our national leaders, social workers, great personalities are celebrated. Each year a calendar is prepared of these important days, various departments like NSS, NCC, Sports, Cultural, Library celebrate these days with respect, speech is given focusing on their work and message which is helpful to inculcate the principles by which they led their life. The academic departments of the college celebrate their subject related days, events so that importance of that day is imbibed on the minds of students. Independence Day, Republic Day and Maharashtra Din (1st May) are celebrated by hoisting the national flag followed by other patriotic programs. Celebration of all these days is helpful to inculcate ethics and moral values in our students leading to the holistic development of the students. The details of various days celebrated are attached as report and geotagged photos of some events.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1

1 Title of the Practice: Skill Development Program for Youth

2. Objectives of the Practice:

- i. To provide adequate training related to the subjects and other fields in interdisciplinary manner
- ii. To enhance skill-set required for professional and personal harmony
- iii. To improve students' technical skills and engage themselves in the current scenario
- iv. To achieve holistic development through training in communicative skills, life skills, leadership qualities, analytical skills, interview skills and interpersonal skills

3. The Context:

One of the prime objectives of the New Education Policy (2020) is to make India a knowledge superpower by equipping its students with the necessary skills and knowledge. Educational systems are serving students best if they enable and encourage students to build their own interdisciplinary pathway. The best practice has its aim to bridge the gap between academia and industry and train the students on the required skill sets. Majority of students are from rural background. Therefore, due to inadequate means of learning, they lack of communication skills. Considering the current scenario of jobs, the students

need to be confident and competent in facing current job market.

All details of best practice can be seen throughweblink

File Description	Documents
Best practices in the Institutional website	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/7.2.1-Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our college is one of the pioneer colleges in Ratnagiri district to provide education to the students of hilly and rural areas. Since its inception, the vision of the institute is to work for the upliftment of socially and economically underprivileged aspiring students enabling them to go for higher education. The college is first and only autonomous college in South Konkan. We are trying to upgrade and update the curriculum to address the local needs and reap local advantages. The college is looking forward to enhancing learning ambiance and provides skill education to the students to increase their employability. The college has started B.Voc courses in Banking and Finance, Sustainable Agriculture, Geoinformatics and rural resource mapping. The purpose is to opportune the students of the area to opt for skill-oriented courses and to make them employable in the related areas. MoUs are signed with industries to build industry-academia interface which will be beneficial for increasing employability of the students. As college is located in one of the great biodiversity hotspot, various programs on environment awareness are organized throughout the year so that students and society will realize importance of biodiversity of the area and will work for it's conservation.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

After autonomy the college has got freedom to design the curricula to address the local issues and global opportunities. The curriculum designed with Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) address all these issues with focus.

The college actively engages with local stakeholders, industry and community members to identify specific challenges and opportunities. By doing so, the college is addressing the local issues and the employment market thereof for example the Botany syllabus addresses local issues like conservation of sacred groves, study of local plant diseases. This localized approach fosters a sense of responsibility and relevance among students, as they see the direct impact of their education on the surrounding environment.

The college made effort to align the curricula with national priorities, incorporating elements that contribute to economic growth, social cohesion, and technological advancement. The college also recognizes it's role in preparing students to contribute to global challenges for example the study of viruses, Social Media Marketing, Environmental Chemistry, Python Programming etc.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/05/1.1.1_PO_PSO_CO_list.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

04

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

71

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

48

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

It is responsibility of the college to address the cross cutting issues to make students aware about the emerging trends, problems and find out solutions. The curriculum of courses like Ability Enhancement Course, Environment Education are designed with more emphasis on these issues. While some courses partly address these crosscutting issues.

The college is trying to integrate ethical considerations into the curriculum, students develop an understanding of integrity, responsibility, and accountability as well as by infusing gender-related topics into the curriculum, students gain insights into the challenges faced by different genders, promoting empathy, and breaking down discriminatory barriers.

The college has included environmental issues into the curriculum to make students equipped with the knowledge and skills to address ecological concerns.

This ensures that students become more compassionate and sensitive towards the society with strong moral compass, essential for navigating the complexities of the modern world.

The academic departments like Sociology, Botany, Geography, Chemistry, Marathi, English, Commerce have developed their curricula considering various cross cutting issues.

Students exposed to these issues are more likely to engage in critical thinking, challenge societal norms, and actively participate in initiatives that promote positive change.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

311

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

277

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
---	------------------------------

File Description	Documents
Provide the URL for stakeholders' feedback report	https://aspcdevrukh.ac.in/wp-content/uploads/2024/03/Actiont-Taken-2022-23.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
---	---

File Description	Documents
Provide URL for stakeholders' feedback report	https://aspcdevrukh.ac.in/wp-content/uploads/2024/03/Actiont-Taken-2022-23.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

974

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

607

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

To assess the learning levels of the students, the college follows a practice of conducting departmental level tests at entry level. The tests are based on basic understanding of the concerned subject and are conducted in either online or offline mode. These tests help teachers categorize students into the academically weak, average and better students.

According to this categorization, weak students are motivated and are supported with Bridge Courses. The curriculum of bridge courses is designed to give confidence to the students lacking in academics. Average students are paired with advanced learners to facilitate their progress.

Academically better students help the other students for progress. They are also given opportunities to pursue Research Projects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/05/2.2.1 Additional Information.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/04/2022	974	39

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Assignments / tutorials, class-tests, open-book tests, writing of book reviews are usual ways to engage students in self-learning.

Students carry out projects as a part of their internal assessment. Some projects are survey based that gives an experience of data collection, organization and interpretation. Also, students are involved in research based projects that give them hands-on experience.

All departments carry out excursions /study tours. On-Job Training is an integral part of the curriculum of BVoc and MSc. Programs. Problem Solving Sessions and tutorials engage the students in active learning and are integrated in the curriculum of mathematics based subjects. Programs like poetry recitation, science popularization, sky observation are also conducted.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/05/2.3.1_Additional_Information.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college has two seminar halls and some classrooms/labs equipped with facilities to use audio / video content. Teachers show various informative videos related to their curriculum to the students. All teachers use powerpoint presentations in their teaching wherever needed.

The college has facilities available to enable teachers to

create their own e-content. All teachers have created e-content for parts of their curriculum. Some teachers use online LMS learning platforms like Google Classroom, TeachMint etc. These platforms facilitate effective dissemination of study material. The college has NLIST facility from inflibnet that is utilized by the teachers for getting online resources.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.old.aspcdevrukh.ac.in/criteria4.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Before commencement of the academic year, the academic planning committee prepares the academic calendar of the college considering the term ends. Accordingly, teachers prepare teaching plans at the beginning of the academic year and record the same in teaching diary. Record of day-to-day teaching and other activities is maintained in the teaching diary. The teaching diary is certified by the HOD and at the end of every week by the vice principal. At the end of each semester, all teachers submit syllabus completion reports through respective department heads. Admissions, various curricular activities, examinations, completion of syllabus, examinations, declaration of results are carried out adhering to the academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

39

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

13

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

353

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

28

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

8

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has purchased ERP software from Mastersoft solutions. This software student login access to students and teachers. SMS messages are also sent through this software. Examination related notices, forms/payments were made available through online mode. Complete result processing is carried out using this Examination Management Software.

Results of examinations are also made available through the college website

E- Governance in Examination

The college, Devrukh has installed Cloud Based CCMS Mastersoft ERP module for Examination management from the academic year 2021-22.

This software is updated whenever there is a change of examination pattern / change in rules / ordinances.

Examination management details are as below

1. Time table and Hall ticket
2. Resolutions and gracing
3. Grade card and file sheet
4. ATKT form filling
5. MIS and backlog registration
6. Mobile app and student dashboard
7. Online Proctored Exam

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/08/Examination.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Course Outcomes (COs) and Programme Outcomes (POs) are defined in syllabi of all courses / papers taught. These syllabi are communicated to the students. The Syllabi are also available on the website of the college.

Teachers discuss the syllabus as well as the Course Outcomes with students in the class. This gives the students a perspective while learning the course / paper.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/05/1.1.1_PO_PSO_CO_list.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

In a pioneering move, the Examination section, following the recommendations of the Internal Quality Assurance Cell (IQAC), undertook an initiative to assess the attainment of Program and Course Outcomes.

As an essential part, capacity building workshops on topics like drafting Course Outcomes, using Bloom's Taxonomy and Rubrics for drafting question papers, assessment of course outcomes using MS excel were conducted during 2021-22 and 2022-23. This has sensitized the teachers regarding the data-driven approach to be followed. Also, a new format of answer sheet was designed to segregate the marks secured according to the COs.

This systematic approach allows for a better assessment, considering the diverse nature of outcomes across departments, courses, and Bloom's Taxonomy levels. It was decided that during 2022-23, the attainment of course outcomes be calculated for final-year students of BA and BSc programmes and will be later extended to other programmes as well. The present results indicated an average attainment level of below 2. The picture will become clearer in the next year as this scheme will be extended to all the programmes and courses.

This data-driven approach underscores the commitment to continuous improvement and quality enhancement in the academic landscape.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/04/2.6.2-Additional-Information.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

262

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://aspcdevrukh.ac.in/wp-content/uploads/2024/08/Examination-Committee-report-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/2.7.1-SSS_2022_23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research has always been one of the top prioritized areas for the college. Since the college is promoting a conducive

environment for a vibrant research culture. The institution provides facilities like lab space, books, and journals, as well as electronic resources like N-List, DELNET, NPTEL, and Inflibnet.

The college has the Late. S. K. Patil Interdisciplinary Research Centre. The parent university has recognized the PhD research centres in Chemistry, Physics, and Geography. To support research, facilities are regularly updated which includes various equipment, glassware, chemicals, reference books, research journals, e-resources, etc. The research facilities available in the collaborating institutions are utilized.

The IQAC and research committee encourage teachers and students to undertake locally relevant small research projects. In adherence to the research policy, during the academic year, the research committee organized workshops and training programs e.g. Research Methodology, Intellectual Property Rights, Plagiarism policies and prevention.

The college has a well-defined research promotion policy displayed on the institutional website:

(http://www.aspcdevrukh.ac.in/data/research/Research%20Policy_ASPC.pdf).

To foster student interest in research, the research committee encourages students to engage in research competitions such as the Avishkar Research Convention hosted by the parent university, conferences, seminars, etc.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://aspcdevrukh.ac.in/data/agar20212/3.1.1.%20Research%20Policy_ASPC.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

4.9

--

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aspcdevrukhh.ac.in/wp-content/uploads/2024/03/3.2.1. 3.2.2. 3.2.4-Additional-Data.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

08

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://rgstc.maharashtra.gov.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has a Late S. K. Patil interdisciplinary research centre and recognized research centres for Ph.D. programs. Some of the departments of the college focus on community-oriented applied research in the area of invasive weed utilization, watershed management, community perception towards the environment, agriculture, etc. The faculty member of the chemistry department has filed a patent titled "Substituted Indolyl-Pyrimidine Compounds as Therapeutic Agents" during this academic year and will be helpful for anticancer drug development.

The extracurricular and academic departments organize socially and locally relevant events and outreach initiatives as a part of social responsibility. During the academic year 2022-23, the college organized 22 extension initiatives. 13 Lectures were organized by the Botany department under "Nisargbhan" lecture series on various environment-related subjects.

Five Villages (Harpude, Talwade, Katvali, Sadvali, Dhamapur) were adopted under the Unnat Bharat Abhiyan scheme and surveyed to provide the villagers with basic education, awareness about Health & Hygiene, and employment opportunities. The data collected is submitted to the Government of Maharashtra. The entrepreneurship cell of the college conducts various activities for entrepreneurship and placement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/3.3.1.-Additional-Data_2022-23.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

32

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with

regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

15

File Description	Documents
URL to the research page on HEI website	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/3.4.2_List-of-PhD-students-registered.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.3

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/03/3.4.4_Books-Published_merged_compressed.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year	
110	
File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File
3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
3.4.6.1 - h-index of Scopus during the year	
18	
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded
3.5 - Consultancy	
3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)	
0	
File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded
3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year	
0	

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college has established various units like NSS, NCC, DLLE, WDC, etc. for the structured and unstructured sensitization of students concerning various social and environmental issues. The activities conducted by these departments are linked with the holistic development.

The NSS Unit conducts the Swachh Bharath Abhiyan, Tree plantation, Voter awareness and registration camps, etc. to reach out to the society. To create awareness among the students and people in the community, several camps, orientation programs on self-defense and yoga, blood donation camps, street plays, and rallies were organized. The NSS Volunteers have proudly represented the college in National Integration Camps. The Women Development Cell (WDC), in collaboration with the NSS department, conducted a variety of activities for women in society, including Women's Health and Diet, Laws for Women, Health Checkup Camps, Women's Rights and Duties, etc. The Department of Botany has framed a program of series of lectures named 'Nisargbhan' for environment education and awareness specifically focusing on climate change, biodiversity, wildlife-human interactions, nature conservation, etc. The program is getting popular increasingly among students and common people.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/3.6.1_Additional-Data.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

27

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1822

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

22

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate infrastructure and physical facilities concerning the teaching-learning process. The infrastructural and physical facilities include 20 classrooms, 3 computer laboratories, 01 interdisciplinary research Centre, 11 subject-related laboratories, 02 seminar halls, 01 media centre, etc. The college has a central library with 02 reading rooms, and a digital library. Considering needs, the parent institute plans to extend the library building to cope with future needs. The college has commenced vocational degree programmes in the area of Banking

and Financial Services, Sustainable Agriculture, and Geo-informatics for Village Resource Mapping. A separate standalone building with an area of about 14000 sq ft. is being constructed for the Vocational Training Center. With the view to inculcate scientific temperament among the students the Science and Innovation Activity Centre with an area of about 25080 sq. ft is under construction.

Along with physical facilities, the college provides various aids and tools for teaching, learning, and research. It includes video recording instruments, survey equipment, mapping software, data analysis software, BOD incubator, Rotary evaporator, Microwave furnace, weather instruments, CRO - Analog, Signal Power Supply Display, Digital Signal Generator, LCR Meter, Ballistic Galvanometer, Newton's Ring, Potentiometer, Spectrophotometer, Centrifuge Machine, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/4.1.1-Link-home-page.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has adequate facilities for various cultural and sports activities. The college has well-equipped facilities for indoor games like badminton, table tennis, rifle shooting, carom, chess, etc. The college has a 400-meter eight-lane running track and playground which is utilized for various outdoor sports like cricket, football, volleyball, hockey, kho-kho, kabaddi, athletics, etc. A gymnasium with necessary equipments is made available for students and teachers. Seminar halls are extensively used for academic and cultural programmes and Yoga Training. As a result, during the academic year 60 students participated in zonal level cultural competitions, 07 students participated in university level competitions, and 01 students participated in national level cultural competitions and secured 18, 07, and 02 medals in zonal, university and national level competitions respectively. Similarly, in sports competitions also our 73 students participated at various levels and secured 01 bronze

medal and 03 Trophies.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukhh.ac.in/wp-content/uploads/2024/02/4.1.2-The-institution-has-adequate-facilities-for-cultural-activities-yoga-sports-and-games-indoor-and-outdoor-including-gymnasium-yoga-centre-auditorium-etc.-.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

8

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

12,35,879/-

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library management is entirely based on SOUL 3.0

integrated library management software. It is user-friendly software to work under client-server environment, and is compliant with international standards for bibliographic formats, networking, and circulation protocols. It assists to all housekeeping operations in a library. It consists of modules of acquisitions, cataloging, circulation, serial control, administration, and OPAC. Each module has been divided into sub-modules.

Online Public Access Catalogue facility is provided for better use of library collection. Trained staff is available to locate the required book(s). The Library WEB-OPAC can be accessed to search all the records in the Central Library database. It can be searched by author, title, subject, keywords, class number, publisher, etc.

The WEB-OPAC can be accessed at <http://192.168.100.104/webopac/>. This web page enables users to view details of all the available books in the library. A digital library with an online information retrieval facility through 7 terminals is available.

The library boasts an extensive collection of over 45956 books along with 45 scholarly and popular magazines. It has been a part of the British Council Online Library since the 2015-16 school year. More than 31,35,809+ e-books and more than 6,237+ e-journals are available in the N-List Database.

In addition to the above-mentioned facilities, the library has developed a smart e-page using Google Sites and pdf. and it provides access to New Arrivals in a library, an old questions bank, an e-newspaper gallery, an e-photo gallery, Various Competitive Exam information, Current Recruitments, E-learning resources, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sites.google.com/view/asplibrar y

4.2.2 - Institution has access to the

A. Any 4 or more of the above

**following: e-journals e-ShodhSindhu
Shodhganga Membership e-books
Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1,91,188/-

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

159

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy of The college is formulated to maintain, secure, and ensure legal and appropriate use of Information technology infrastructure established on the campus and provide guidelines on acceptable and unacceptable use of IT resources of The college. This policy establishes strategies and responsibilities for protecting the confidentiality, integrity, and availability of the information assets that are accessed, created, managed, and/or controlled by The college. Information assets addressed by the policy include data, information systems, computers, network devices, intellectual property, as well as documents and verbally communicated information. In addition, this policy supports effective organizational security and protects users and IT resources from, but is not limited to cyber-crimes, bullying, misuse of accounts and assets as well as the spread of malicious software. Students and staff can access the Internet by using content-scanning software, firewalls, and routers. The Internet is accessed by others through written consent by the Principal. During the academic year, the budget for enriching the IT facilities was Rs. 09,34,000/-.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukha.ac.in/wp-content/uploads/2024/02/4.3.1-link-Home-Page.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
874	72

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 50 Mbps
---	------------

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

<p>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</p>	<p>A. All four of the above</p>
---	--

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/Link-3-Purchased-Bills-for-Lecture-Capturing-Equipments.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

12,65,490/-

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

A separate maintenance committee has been constituted by The college with due discussion in the IQAC meeting. The non-teaching support staff, takes care of the day-to-day

cleanliness of the classrooms, passages, office, campus, etc. Feedback concerning utilization, cleanliness, maintenance, and repairs is taken from various stakeholders and accordingly, necessary actions are taken. Laboratories are maintained by lab assistants and attendants. Ensuring maintenance of laboratories, and physical verification of laboratory equipment is done. The records of goods/equipment/services are maintained in the stock register/maintenance register by the department. The separate IT attendant cleans all the computers, ICT, and other electronic equipments at the weekend. To maintain the cleanliness of the toilet facilities, a separate attendants are made available. The library is maintained by library staff under the supervision of the library advisory committee. The committee gives guidelines for the procurement of reference books, internet journals, hardware, and software necessary for the library. The committee ensures the optimal use of the library facility by staff and students.

Appointing attendants, the college has given preference to the candidates having skills in electrification and plumbing and the concerned persons take care of the minor repairs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/Link-1-4.4.2-Procedure-and-Policies-for-maintaining-Physical-and-Academic-Support-facility.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

441

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

71

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/5.1.3_XV.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1222

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

56

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Our institution places a strong emphasis on vibrant student involvement, with students actively participating in diverse roles within the student council and various academic and administrative bodies. The College Student Council, comprising representatives from diverse academic disciplines

and extracurricular activities, including BA, BSc, B.Com, BSc Computer Science, MSc, Sports, NSS, NCC, WDC, and Cultural, serves as a crucial bridge between students and the college management. Notably, during the annual gathering, students take the lead in organizing sports and cultural events, showcasing their coordination and execution skills. Special days such as Science Day, Geography Day, Ozone Day, NSS Day, Youth Day, Gurupournima, and Teacher Day are celebrated with enthusiasm, featuring student representatives actively participating and representing their respective departments. NCC students demonstrate intense patriotic spirit, particularly during the organization and celebration of national festivals like Independence Day and Republic Day. Moreover, students involved in NCC and NSS play a pivotal role in maintaining the 'Shaheed Jawan Smarak.' The commitment to student involvement extends to various college committees, ensuring student representation in bodies like IQAC, Library, Annual Magazine, BoS of subjects, DLLE, Sports, Cultural, NCC, WDC, Ladies Hostel, among others. This inclusive approach fosters a vibrant and engaged campus community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/5.3.2.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

15

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute

significantly to the development of the institution through financial and other support services

The college has an alumni association which is involved in various activities like organization of programmes and assistance to the management whenever required etc. On 15th May, 2019 first meeting was held for the purpose of establishing an alumni association in the College. As resolved in the said meeting, a registration proposal was put up to the appropriate governmental authority vide letter 'Ratnagiri/0000009/2020 dated 26th February, 2020 in consonance with the provisions of Societies Registration Act, 1860 and Bombay Public Trust Act, 1950. The name of the proposed association was 'Athalye, Sapre, Pitre College Alumni Association'. A letter from Maharashtra State Charitable Trust bearing number F-0006128 dated 12th March, 2020 is received. In the meantime, for various purposes in this respect, two meetings of the committee of the association were held on 26th February, 2020 and 05th April, 2020. An official account of the association is opened with Devrukh Branch of Bank of Maharashtra on 12th March, 2021. Its number is 60382661956. By 30th October, 2023, total 77 members have registered themselves with the association.

Board of Study of each subject involves alumni representation and they involve in giving notable suggestions and feedback on curriculum.

Notable alumni serve as Chief Guests, resource persons for the various activities conducted in college

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/5.4.1.pdf

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision behind the establishment of the institution was the spread and availability of higher education in Sangameshwar Taluka. With the course of time the mission and vision of the college was upgraded with some more objectives such as quality, meeting to increase employability through imparting skill based education, special attention to socially and economically disadvantaged students and overall making them responsible citizen. The governance of the institution in all respects reflect the vision and mission of the institution.

To meet the prevailing global challenges of employment market it has been necessary for every institution to have metamorphosis in its operations, course structure, syllabus and pedagogies. The skill based courses designed and organized reflect the core objective of increasing employability. The college has collaborated with industrial organizations and sought expertise across the fields to revamp and restructure the syllabus to make it skill orientated.

Use of technology, MIS, e-Governance reflects the vision of able leadership.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aspcdevrukhh.ac.in/dspm/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college follows a committee structure for the decentralization of authority and participative management. The committees consist of representatives of teachers and students. These committees include curricular, co-curricular, and extra-curricular committees.

While framing syllabus feedback is sought by various stake holders such as alumni, students, parents and industrial experts. Regularly students' satisfaction survey is done and feedback is communicated to concern persons for improvement.

The institution values participation of all stakeholders at various levels to strengthen the decision making process. Participation of members of the students' council in various committees and assigning them with responsibility, participation of alumni in NSS, Sports, Cultural activities and the BoS, inviting academicians, scholars and industrial experts in BoS and academic council are the few examples of participative management the institution is practicing.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college is run in a democratic spirit which is reflected through the functioning of various statutory, administrative, academics and co-curricular committees. All the academic departments as well as co-curricular and extracurricular departments at the beginning of the year draw their departmental plans and later on a conclusive plan of the institution is designed, developed and finalized by the IQAC with a number of deliberations. The matter need to be approved by the statutory committees is discussed and gets sanctioned.

The institutional strategic plan is for five years and every year activities and programs have been designed and implemented accordingly.

Infrastructure

- Separate building for B.Voc programs (In progress)

- Media centre

- Science centre (In progress)

-Stack room

Academic development

-NEP implementation process

-Designed skill based courses

-Initiated M.Com

Initiated Ph.D centre in Botany

-Ph.D centre in Physics and Geography recognized

Co and Extracurricular activities

-Programmes in collaboration with international institution

- Programmes in collaboration with industrial organization

- Programmes in collaboration with academic institutions

- Programmes in collaboration with non government organization

HR Development

- RC,OC, FDP and others courses

-Precipitation and presentationin seminar and conferences etc.

- Organization of training program

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Duties, Responsibilities, Accountability and Authorities at every stage.

Hierarchy in Office

The college has a line and staff organization structure with support of various committees. The total administration of the college is done strictly adhering to the rules and regulations of Government of Maharashtra, UGC and University of Mumbai. The policies designed, Plans formulated and decisions taken are approved in the various statutory committees. After autonomy various statutory bodies were formed which include the BoS for respective departments, academic council, governing body of the college, college development council etc, where important decisions are made.

ADMINISTRATIVE SETUP:

Hierarchy in Office

Principal

Vice-Principal

Office Superintendent

Head Clerk

Sr. Clerk

Jr. Clerk

Support Staff

COMMITTEES

The Institution has 25+ committees for effective functioning which function as per the standard operating procedures.

RECRUITMENT OF FACULTY/ SUPPORTING STAFF.

- Advertisements are published in the state and national level newspapers.
- Interviews are conducted by a Selection Committee which is constituted as per university norms.
- Preference is given to relevant qualifications, teaching, research and experience.
- A demonstration is taken from each person to understand the teaching capabilities and competency.
- The guidelines of the Government, university and UGC are followed during the recruitment of the faculty.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.aspcdevrukh.ac.in/data/igac/Organogram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The management is always positive and supportive to the carrier development of teaching and non-teaching of the staff. For the career advancement of the teacher's continuous awareness is done by the IQAC. Teachers who are eligible for the promotion are sent for the Orientation, Refresher, Short term and FDPs.

The valuable contributions of the teachers in the institutions or in a specific domain is appreciated and recognized by the institution. Special program is organized every year to felicitate these teachers. Lectures of various experts belonging to different realms of life have been organized for intellectual development of teachers.

24/7 free Internet facilities are provided for all on campus. Google Suite/ Google Workspace accounts are provided for all staff.

To facilitate staff bonding and communicate appreciation to staff, Women's Day, Sports Day, Teacher's Day are celebrated. Amenities like a Gym, Photocopying center, purified water dispensers are made available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/08/CAS-Placement-for-the-year-2022-23.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

11

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits regularly Internal auditor is appointed by parent society. Now it is a good practice that the auditors visit the College quarterly and conduct the Internal Financial audit Internal auditor checks -

1. All receipts and payment vouchers
2. Utilization of funds received from various agencies.

College has separate mechanism to ensure financial discipline Each payment voucher is first in-warded in to Bill inward Register then scrutinised by college accountant and then signed by Principal.

External audit is done after completion of financial year. External auditor checks 1. Dead stock register 2. Library records and accession register. 3. Receipts and payments etc. Auditor also checks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to respective agency.

College receives grants from University Grant Commission. External auditor checks whether proper procedure is followed for utilization of grants as well as whether expenditure is allowed under particular head and its limit.

Their suggestions are appropriately considered and immediate rectifications are made. Suggestions for the long-term improvement are considered by the accounts section of the College, to take appropriate cognizance, improvements.

Queries raised by auditor are duly clarified and no queries remain pending till date.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2,192,394.00

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

College raises its funds through various resources such as fees from students, Salary grant received from government for aided staff regularly. 2007 onwards the college has started self-finance programs, where the government grants are not expected.

In addition of above-mentioned source, college gets funds and research grants from funding agencies like UGC, DST, NSS etc. Purchasing Committee takes decision of purchase of capital equipment's. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. College has building committee which authorizes infrastructure development or creation of permanent structure at campus. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented before parent society and approved by same. Utilization of budgeted

amount is closely monitored.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of the college is active in a functioning cell which contributes for quality enhancement through internalization of quality culture. The strategies formed, procedures adopted, practices inculcated, Programs implemented assure the quality enhancement of functioning of the institution. The areas considered for overall quality enhancement of the institution are academic audit, enrichment of ICT infrastructure, Up gradation of laboratories, promotion of research, organization of webinars, and implementation of green practices in the campus.

In the Second and Third Cycle, major suggestions were regarding development of research culture, community orientation programs, Green campus, skill orientated courses, smart classrooms, English language lab, ladies hostel etc.

Most of these suggestions have been accepted and implemented successfully during the academic year 22-23 the departments of Geography and Physics established there Ph.D centers. Seven teachers are pursuing Ph.Ds The first phase of construction of separate building for vocational courses completed. The college helped students for placements more than 50 students placed successfully. Academic audit organization of webinars, environment protection activities are regularly practiced every year

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/6.5.3-AAR-2022-2023.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Review of teaching learning process and methodologies is a part of academic exercise. The review of the teaching and learning process is based on the suggestions sought through the feedback of the students, advice given by the experts in the Board of studies and core committee, considering the prevailing trends in the education field and technologies. The pedagogies are shaped considering the above factors as well as the local limitations and constraints of students. As far as the matter of learning outcome of the courses is considered, the BOS while framing the syllabus keenly observe that the learning outcomes are relevant and significant.

IQAC takes a review of the teaching learning processes, methodologies of operations and learning outcome in the institution and if necessary suggests the departments for improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aspcdevrukh.ac.in/wp-content/uploads/2024/08/student-feedback_aqar2022_23.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://aspcdevrukhh.ac.in/wp-content/uploads/2024/02/6.5.3-AAR-2022-2023.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

ASP College try to ensure and promote gender equity among students through following various initiatives.

1. Safety & Security in the campus

For ensuring safety and security in the campus the college has installed CCTV cameras across the campus.

2. Common Room Facility

Ladies common room is equipped with relaxing facilities, changing space, sanitary pad vending machine etc. where girl students can study, relax, and engage in various activities.

3 Various lectures, workshops, camps organized

For promotion of gender equity among students and staff various activities were organized throughout the year like lecture as well as workshop on gender sensitization, for spreading awareness among students and staff. Lecture on 'Contribution of Women in Development of Science and Technology' was organized for motivating girl students. Lecture on 'Menstrual Cycle : Truth and Myth' followed by one-day workshop focused on the 'Making of Sanitary Napkins' was organized. The college organized a

'Confidence Building' workshop. Lectures on 'Health Awareness,' 'Changes in Adolescence,' and 'Addiction: Problem and Solutions' were conducted to address various aspects of physical and mental well-being.

To emphasize the importance of holistic health, the college conducted Hb and health check-up camps specifically for girl students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has initiated measures for the waste management in the college.

Solid waste management: The college has started solid waste management unit in the campus. Waste is separated as biodegradable and non-biodegradable waste. Non biodegradable waste is further separated and classified as recyclable and non recyclable waste. Compost pits are used for preparation of compost from biodegradable waste. Compost is provided to plants in the garden and campus.

Waste recycling system: Non-Recyclable waste like paper, metals, glasses are sent for recycling

Liquid waste Management Efficient management is ensured in handling hazardous wastes from all laboratories in the college. Before disposal acidic and alkaline effluents are first diluted and mixed well. After checking pH, neutral pH is maintained by treatment

E Waste Management: R-waste collection bins are set up in the college in main building and science building. Students and staff deposit electronic waste in this bin later on e waste is collected and sent for recycling

Waste Management Awareness Lectures: Botany departments organize workshops for preparation of compost, vermicompost for students and farmers. Apart from this organic manures are also prepared from weeds from campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment:

D. Any 1 of the above

Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Cultural Inclusion: The College celebrates a number of festivals that showcase India's diverse cultural heritage. Various cultural programs are organized showcasing various cultures for inculcating value of national integration among students

Regional Inclusion: Students from various regions are admitted in college. Study visits are organized by the college to increase their awareness of the natural beauty of Maharashtra and other regions. Students from different parts of Maharashtra are also encouraged to participate in all campus events.

Linguistic Inclusion: Rural and non-English speaking students benefit from a language lab devoted to language acquisition. The library has books available in a number of different languages. Books in multiple languages are purchased by the

library in response to requests from students with varying linguistic backgrounds.

Akanksha, the college's annual publication, features student and teacher literature in Marathi, Hindi, English, and other languages. The Marathi, Hindi, and English language club celebrates many language-related holidays and organizes events in connection with language learning.

Social and Economic Integration: Govt. Scholarships are made available for eligible students, financial support is also given to the economically deprived students by the parent institution. Weaving fees, allowing instalment and delayed payment are some of the measures by the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college library has 'Swa. Sawarkar- Bharatratna ambedkar Abhyasika' for studying thoughts of these two legends. Lecture on 'Developing responsible citizenship, Non Violence, Indian Constitution' were organized. Various activities for creating awareness about constitutional obligations were organized like collective reading of preamble of the constitution of India. On occasion of Anti-drug day, Voters day oaths are taken by the students. Under Har Ghar Trianga, various activities were conducted to sensitize students towards integrity of the nations along with duties and responsibilities of citizens. Effort of college to nurture a strong value system and thereby raising responsible citizens by NSS, NCC, WDC etc. are noteworthy in today's perspective.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</p>	<p>A. All of the above</p>
---	----------------------------

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>
<p>The college celebrates national and international days, festival also the birth and death anniversaries of our national leaders, social workers, great personalities are celebrated. Each year a calendar is prepared of these important days, various departments like NSS, NCC, Sports, Cultural, Library celebrate these days with respect, speech</p>

is given focusing on their work and message which is helpful to inculcate the principles by which they led their life. The academic departments of the college celebrate their subject related days, events so that importance of that day is imbibed on the minds of students. Independence Day, Republic Day and Maharashtra Din (1st May) are celebrated by hoisting the national flag followed by other patriotic programs. Celebration of all these days is helpful to inculcate ethics and moral values in our students leading to the holistic development of the students. The details of various days celebrated are attached as report and geotagged photos of some events.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1

1 Title of the Practice: Skill Development Program for Youth

2. Objectives of the Practice:

i. To provide adequate training related to the subjects and other fields in interdisciplinary manner

ii. To enhance skill-set required for professional and personal harmony

iii. To improve students' technical skills and engage themselves in the current scenario

iv. To achieve holistic development through training in communicative skills, life skills, leadership qualities, analytical skills, interview skills and interpersonal skills

3. The Context:

One of the prime objectives of the New Education Policy (2020) is to make India a knowledge superpower by equipping its students with the necessary skills and knowledge. Educational systems are serving students best if they enable and encourage students to build their own interdisciplinary pathway. The best practice has its aim to bridge the gap between academia and industry and train the students on the required skill sets. Majority of students are from rural background. Therefore, due to inadequate means of learning, they lack of communication skills. Considering the current scenario of jobs, the students need to be confident and competent in facing current job market.

All details of best practice can be seen throughweblink

File Description	Documents
Best practices in the Institutional website	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/7.2.1-Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our college is one of the pioneer colleges in Ratnagiri district to provide education to the students of hilly and rural areas. Since its inception, the vision of the institute is to work for the upliftment of socially and economically underprivileged aspiring students enabling them to go for higher education. The college is first and only autonomous college in South Konkan. We are trying to upgrade and update the curriculum to address the local needs and reap local advantages. The college is looking forward to enhancing learning ambiance and provides skill education to the students to increase their employability. The college has started B.Voc courses in Banking and Finance, Sustainable Agriculture, Geoinformatics and rural resource mapping. The purpose is to opportune the students of the area to opt for skill-oriented courses and to make them employable in the related areas. MoUs are signed with industries to build

industry-academia interface which will be beneficial for increasing employability of the students. As college is located in one of the great biodiversity hotspot, various programs on environment awareness are organized throughout the year so that students and society will realize importance of biodiversity of the area and will work for it's conservation.

File Description	Documents
Appropriate link in the institutional website	https://aspcdevrukh.ac.in/wp-content/uploads/2024/02/7.3.1-Institutional-Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To implement NEP 2020 at institute at first year of UG and PG programs

To prepare educational material for all courses with more emphasis on newly introduced courses

To Start Ph.D. Center in Botany

To make the Science Innovation and Activity Centre Functional

To organize National, International Conferences Seminars, Workshops etc.

To undertake different activities under Unnat Bharat Abhiyaan and Unnat Maharashtra Abhiyaan

To promote more skill development courses