

**Devrukh Shikshan Prasarak Mandal's**

**NYA. TATYASAHEB ATHALYE ARTS, VED. S.R. SAPRE COMMERCE & VID.**

**DADASAHEB PITRE SCIENCE COLLEGE, DEVRUKH**

[AN AUTONOMOUS COLLEGE AFFILIATED TO UNIVERSITY OF MUMBAI]



**Syllabus for Third Year Bachelor of Arts**

**Program: T. Y. B. A.**

**Semester V**

**Course: Geography**

**Course Code: UAGEO52-A**

**Title of the Course: Geography of Maharashtra**

**Credit Based Semester and Grading System with the Effect from**

**Academic Year 2019-20**

**University of Mumbai**  
**Revised Syllabus w.e.f. Academic Year, 2018-19 (CBSGS)**  
**T.Y.B.A. / T.Y.B.Sc. Geography, Semester – V Paper: V-A**  
**GEOGRAPHY OF MAHARASHTRA**

**COURSE CODE: UAGEO52-A**

**Credit: 04**

<b>Unit-I : Maharashtra: Geographical Setting</b>		<b>TOTAL LECTURES</b>
1.1	Location, extent, and boundaries	<b>12</b>
1.2	Administrative setup and divisions	
1.3	Relief and climate	
1.4	Drainage system	
<b>Unit-II: Natural Resources</b>		<b>12</b>
2.1	Soils	
2.2	Natural vegetation	
2.3	Minerals	
2.4	Power resources	
<b>Unit-III: Human Resources</b>		<b>12</b>
3.1	Population growth	
3.2	Distribution –urban-rural and population density	
3.3	Structure of population: Age-sex	
3.4	The occupational structure of the population	
<b>Unit-IV: Agriculture, Fishing and Livestock Resources</b>		<b>12</b>
4.1	Salient features of agriculture	
4.2	Agricultural regions, recent issues, and policies	
4.3	Fisheries, recent issues, and policies	
4.4	Livestock resources recent issues and policies	
<b>Unit-V: Industries, Trade, and Transport</b>		<b>12</b>
5.1	Major industrial regions	
5.2	Role of transport in industrial development	
5.3	Industrial issues and policies	
5.4	Trade and transport	

## Learning Outcomes

On completion of the course the student should have the following learning outcomes defined in terms of knowledge, skills and general competence:

### Knowledge

The student can explain nature and scope of Geomorphology, the interior of the earth, types of rocks and minerals, plate tectonics on the earth surface and its relation with folding, faulting, volcanic eruptions and earthquakes, landforming processes with special reference to Konkan region and will understand the basics of scale, map projects, and contours.

### Skills

The student can plan and carry out a geomorphological field investigation in the locality and identify the basic types of rocks and minerals in the region.

### General competence

The student can apply a precise geomorphological language to describe and discuss geomorphological processes and may prepare a contour map of a region.

## Required Previous Knowledge

Knowledge of fundamentals of Geography, branches of Geography, basics of units of measurement and its conversion is necessary before to start to learn the course

## Access to the Course

The course is available for all the students admitting for Bachelor of Arts.

## Forms of Assessment

The assessment will be external as well as internal. **The pattern of external and internal assessment will be 70:30.** The question paper pattern will be as given below.

### External evaluation (70 Marks)

#### Question Paper Pattern

Time: 2.5 hours

Question No.	Unit/s	Question Pattern	Marks
Q.1	All	a) Complete the following sentences choosing an appropriate option given below the sentences (05) b) Write the answers in a single sentence (05).	10
Q.2	Unit-1	Attempt a question from the following (Anyone out of Two- Based on Unit I)	12
Q.3	Unit-2	Attempt a question from the following (Anyone out of Two- Based on Unit II)	12
Q.4	Unit-3	Attempt a question from the following (Anyone out of Two- Based on Unit III)	12
Q. 5	Unit-4	Attempt a question from the following (Anyone out of	12

		Two- Based on Unit IV)	
Q. 6	Unit-5	Attempt a question from the following (Anyone out of Two- Based on Unit V)	12
<b>Total</b>			<b>70</b>

**Internal evaluation (30 Marks)**

Sr. No.	Description	Marks
1	Test (Preferably Online Test with Fifteen Minutes Duration- MCQ, Match the following, True or False, etc.)	10
2	Project Report/ Seminar/ Group Discussion/ Any other assignment as allocated by the teacher	10
3	Overall Conductance	10
<b>Total</b>		<b>30</b>

**Grading Scale**

The grading scale used is O to F. Grade O is the highest passing grade in the grading scale, grade F is a fail. The Board of Examinations of the college reserves the right to change the grading scale.

**References:**

- Jaymala Diddee, S.R. Jog, V.S. Kale Geography of Maharashtra
- Johns: Economic Geography -
- Khullar: Geography of India
- Majid Hussein: Geography of India
- Oxford: Oxford School atlas-
- Savinder Singh Environmental Geography
- Sharma: India's economic and commercial geography
- प्रण.शळदी: मषारारभगोर
- देळपारिंहेएशएश: मषारार्राचअथळस
- मषारार्राचभगोर - प्रण.शी.डीदळपारिंहे
- मषारार्रा - शळदीआ णके चे
- मषारार्राचभगोर - बी.अरूणारचरम
- मषारार्रा 2006 - शितोवदास्ताने
- जनगणनाऑटरश – मषारार्राशरकार

- मषाराष्ट्राचेनकाळे-डॉ.के.आरदद सत
- मषाराष्ट्रातीरजरशिंपदा- प्रा. डॉ.एश.व्शी.ढमढेरे
- मषाराष्ट्रातीरनद्या – श्रीकािंततापीकर
- मषारार्राचाभाभगोर – डॉ.शुरेळफु ररे