

Devrukh Shikshan Prasarak Mandal's

NYA. TATYASAHEB ATHALYE ARTS, VED. S.R. SAPRE COMMERCE & VID.

DADASAHEB PITRE SCIENCE COLLEGE, DEVRUKH

[AN AUTONOMOUS COLLEGE AFFILIATED TO UNIVERSITY OF MUMBAI]



Syllabus for Third Year Bachelor of Arts

Program: T. Y. B. A.

Semester V

Course: Geography

Course Code: UAGEO52-B

Title of the Course: Population Geography

Credit Based Semester and Grading System with the Effect from

Academic Year 2019-20

University of Mumbai
Revised Syllabus w.e.f. Academic Year, 2018-19 (CBSGS)
T.Y.B.A. / T.Y.B.Sc. Geography, Semester – V, Paper: V-B

Subject Title: POPULATION GEOGRAPHY

COURSE CODE: UAGEO52-B

Credit: 04

UNIT- I, Introduction to Population Geography		TOTAL LECTURES
1.1	Concept, definition, nature, scope, importance	12
1.2	Evolution and recent trends	
1.3	Basic sources of population data and their important elements	
1.4	Population geography and other social sciences	
UNIT- II, Population Dynamics		12
2.1	Population growth in the world (continent wise and level of development)	
2.2	Population growth in India	
2.3	World: Population density and its determinants	
2.4	Structure of the population in the developed and developing world (Age and Sex, Rural and Urban)	
UNIT- III, Theories of Population Growth		12
3.1	Demographic Transition Model	
3.2	Malthus's Population Theory	
3.3	Leibenstein's motivational theory of population growth	
3.4	Theory of optimum population	
UNIT- IV, Migration		12
4.1	Definition and Classification of Migration	

4.2	Causes and Consequences of Migration	
4.3	The recent trend of migration in India	
4.4	Issues of infiltration and its impacts in India	
UNIT- V, Contemporary Issues		12
5.1	Aging population	
5.2	Gender issues -declining sex ratio, literacy gap,	
5.3	Poverty and unemployment in India	
5.4	Rapid urbanization in India	

Learning Outcomes

On completion of the course the student should have the following learning outcomes defined in terms of knowledge, skills and general competence:

Knowledge

The student can explain nature and scope of Geomorphology, the interior of the earth, types of rocks and minerals, plate tectonics on the earth surface and its relation with folding, faulting, volcanic eruptions and earthquakes, landforming processes with special reference to Konkan region and will understand the basics of scale, map projects, and contours.

Skills

The student can plan and carry out a geomorphological field investigation in the locality and identify the basic types of rocks and minerals in the region.

General competence

The student can apply a precise geomorphological language to describe and discuss geomorphological processes and may prepare a contour map of a region.

Required Previous Knowledge

Knowledge of fundamentals of Geography, branches of Geography, basics of units of measurement and its conversion is necessary before to start to learn the course

Access to the Course

The course is available for all the students admitting for Bachelor of Arts.

Forms of Assessment

The assessment will be external as well as internal. **The pattern of external and internal assessment will be 70:30.** The question paper pattern will be as given below.

External evaluation (70 Marks)
Question Paper Pattern

Time: 2.5 hours

Question No.	Unit/s	Question Pattern	Marks
Q.1	All	a) Complete the following sentences choosing an appropriate option given below the sentences (05) b) Write the answers in a single sentence (05).	10
Q.2	Unit-1	Attempt a question from the following (Anyone out of Two- Based on Unit I)	12
Q.3	Unit-2	Attempt a question from the following (Anyone out of Two- Based on Unit II)	12
Q.4	Unit-3	Attempt a question from the following (Anyone out of Two- Based on Unit III)	12
Q. 5	Unit-4	Attempt a question from the following (Anyone out of Two- Based on Unit IV)	12
Q. 6	Unit-5	Attempt a question from the following (Anyone out of Two- Based on Unit V)	12
Total			70

Internal evaluation (30 Marks)

Sr. No.	Description	Marks
1	Test (Preferably Online Test with Fifteen Minutes Duration- MCQ, Match the following, True or False, etc.)	10
2	Project Report/ Seminar/ Group Discussion/ Any other assignment as allocated by the teacher	10
3	Overall Conductance	10
Total		30

Grading Scale

The grading scale used is O to F. Grade O is the highest passing grade in the grading scale, grade F is a fail. The Board of Examinations of the college reserves the right to change the grading scale.

Reference:

- Bhende A. and Kanitkar T.,(2000):*Principles of Population Studies*, Himalaya Publishing House
- Chandna R.C. and Sidhu M.S., 1980: *An Introduction to Population Geography*, Kalyani Publishers
- Chandna, R C (2006), *Jansankhya Bhugol*, Kalyani Publishers, Delhi
- Chandna, R C (2014),: *Geography of Population: Concepts, Determinants and Patterns*, Kalyani Publishers, Delhi
- Tiwari Ram Kumar (2015) *Jansankhya Bhugol Pravalika* Publication,

Allahabad

- Thakur, Patil, Datta, Pednekar, Roy, and Kamble (2016): *Population Geography*, Konkan Geographers Association in India
- Roy. D. (2015) *Population Geography*, Books & Allied Publication, Kolkata