

# Skill Enhancement Courses (SEC) (For Basket)

# **Academic Reading and Writing in Social Research**

# APPROVED BY THE BOARD OF STUDIES IN SOCIOLOGY AND FINALIZED BY THE ACADEMIC COUNCIL

Devrukh Shikshan Prasarak Mandal's Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce, and Vid. Dadasaheb Pitre Science College (Autonomous), Devrukh. Tal.Sangmeshwar, Dist. Ratnagiri-415804, Maharashtra, India

# Academic Council Item No: \_\_\_\_\_

Name of the Implementing	:	Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre
Institute		Commerce, and Vid. Dadasaheb Pitre Science
		College (Autonomous), Devrukh. Tal. Sangmeshwar,
		Dist. Ratnagiri-415804,
Name of the Parent University	:	University of Mumbai
Name of the Programme	:	Bachelor of Arts
Name of the Class to Which	:	First Year, Semester Two
the course is Open		
No. of Credits	:	02
Title of the Course	:	Sociology
Course Code	:	SOSE102
Passing Marks		40%
Nature of Course	:	Sociology
Level	:	Under Graduate (Level 4.5)
Pattern	:	60:40
Status	:	Skill Enhancement Courses (SEC) (For Basket)
To be implemented from	:	2023-24
Academic Year		

## First Year of Bachelor of Arts (Sociology)

## **Skill Enhancement Courses (SEC) (For Basket)**

# Title of the Course: Academic Reading and Writing in Social Research

Revise Syllabus Under Autonomy for NEP

## (With effect from the Academic Year 2023-2024)

G	Paper Code	<b>.</b>	Lectures /Practical	Evaluation Weightage			C . P4
Semester		Paper		External	Internal	Total	Credits
Semester II	SOSE102	Academic Reading and Writing in Social Research	02 (Per Week)	30	20	50	02

## Learning objectives of this course are to educate the students about:

- To provide students with an orientation to Social Research
- To acquaint students with the important concepts, techniques and methods in the research process

COURSE CONTENT				
Module No.	Content	No. of Lectures: 02 (Per Week)		
1	Module 1: Introduction to Social Research			
	<ul> <li>Social Research – Nature, characteristics, significance, critique</li> <li>Theoretical Considerations in Social Research</li> <li>Main Steps in Social Research</li> </ul>	02		
2	<ul> <li>Module 2: Process of Social Research</li> <li>Distinction between qualitative and quantitative research</li> <li>Reliability and Validity in Qualitative research</li> <li>Methods and Techniques of data collection</li> </ul>	02		

#### **Access to the Course**

The course is available for all the students admitted for Bachelor of Arts as a Major or a Minor. The students seeking admission in other disciplines may select the course as a minor considering the terms and conditions laid down by the University of Mumbai, the Government of Maharashtra, and the college, from time to time.

#### **Forms of Assessment**

The assessment of the course will be of Diagnostic, Formative and Summative type. At the beginning of the course diagnostic assessment will be carried out. The formative assessment will be used for the Continuous Internal Evaluation whereas the summative assessment will be conducted at the end of the term. The weightage for formative and summative assessment will be 30:20. The detailed pattern is as given below.

## Term End Evaluation (30 Marks)Question Paper Pattern Time: 2 hours

Question	Unit/s	Question Pattern	Marks
No.			
Q.1	I	Attempt ant 2 out of 3	15
Q.2	II	Attempt ant 2 out of 3	15
		Total	30

#### **Internal evaluation (20 Marks)**

Sr.	Description	Marks
No.		
1	Mid Term Examinations	10
2	Active Participation in teaching learning Process	
3	Subject related activities as assigned by the teacher	05
	Total	20

#### **Grading Scale**

The grading scale used is O to F. Grade O is the highest passing grade on the grading scale, and grade F is a fail. The Board of Examinations of the college reserves the right to change the grading scale.

## **Reading List:**

- 1. Bryman Alan (2001) 'Social Research Methods', Oxford University Press.
- 2. Cresswell, J.W, (2007) 'Qualitative Inquiry and Research Design- Choosing among five approaches' Sage Publication: New Delhi
- 3. Cresswell, J.W, (2002), Research Design -Qualitative Quantitative and Mixed Methods Approaches, Sage Publication: New Delhi

- 4. Gibbs Graham (2007), 'Analyzing Qualitative Research', The Sage Qualitative Research Kit, Sage Publications.
- 5. Somekh Bridget & Lewin Cathy (ed), (2005) 'Research Methods in Social Science'
- 6. Uwe Flick (2007), 'Designing Qualitative Research', The Sage Qualitative Research Kit, Sage Publications.
- 7. Uwe Flick (2007), 'Managing Quality in Qualitative Research', The Sage Qualitative Research Kit, Sage Publications.

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