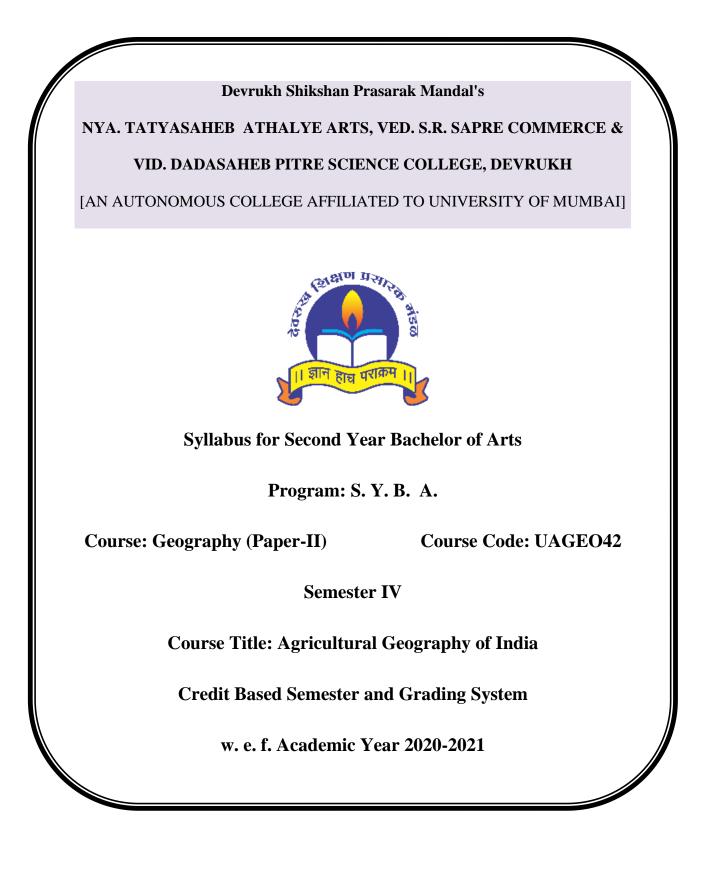
Academic Council Item No: _____



Second Year of Bachelor of Arts Revised Syllabus under Autonomy

Semester	Paper Code	Paper	Lectures	Evaluation Weightage		Credits	
Semester	raper Coue	raper	/Practicals	External	Internal	Total	Creats
	UAGEO31	Geography Paper-I Introduction to	45	70	30	100	03
Semester		Climatology					
III		Geography Paper-II					
	UAGEO32	Physical	45	70	30	100	03
		Geography of India					
Semester	UAGEO41	Geography Paper-I Introduction to Oceanography	45	70	30	100	03
IV	UAGEO42	Geography Paper-II Agricultural Geography of India	45	70	30	100	03

Syllabus for Second Year of Bachelor of Arts Programme in the subject of Geography

(With effect from the academic year 2020-2021)

SEMESTER-IV

Geography Paper-II: Agricultural Geography of India COURSE CODE: UAGEO42 Credits - 03

Learning Objectives

The main objectives of the course are as given below.

- The course aims to shed light on the changing nature and scope of the agricultural geography, approaches to the study of agricultural geography and the importance of agriculture in the Indian economy.
- > The course goals to develop a scientific approach among the students.
- > The course aims to instill basic statistical skills and its application in agricultural geography.

Course Content

Unit-	I: Introduction to Agricultural Geography	10
1.1	Definition, nature and scope of agricultural geography	
1.2	Approaches: regional approach, systematic approach, commodity approach,	
	recent approaches	
1.3	Importance of agriculture in Indian economy	
1.4	Factors influencing agriculture in India	
1.5	India a agro-product exporting country	
1.6	Recent trends in Agriculture and Agricultural Geography	
Unit-	II: Introduction to Indian Agriculture	10
2.1	Salient features of Indian agriculture	Lectur
2.2	Types of farming in India	es
2.3	Major crops of India	
2.4	Agro- climatic regions of India	
2.5	Problems associated with Indian agriculture (Natural, Socio- Economic and	
	Political)	
2.6	Remedial Measures to Solve Indian Agricultural Problems	
Unit-	III: Green Revolution in India	10
3.1	Introduction of Green Revolution in India	Lectur
3.2	Components of Green Revolution	es
3.3	Positive impacts of Green Revolution	
3.4	Negative impacts of Green Revolution	
3.5	Need for sustainable agriculture in India	
3.6	Agriculture in drought prone region and watershed management	
Unit-	IV: Practical Component	15
4.1	Use of Data in Geography and Significance of Statistical Methods in Geography	Lectur
4.2	Sources of Data, Scales of Measurement (Nominal, Ordinal, Interval, Ratio).	es
4.3	Tabulation and Descriptive Statistics: Frequencies	
4.4	Measures Central Tendency (Mean, Median, and Mode)	
4.5	Drawing of Statistical Diagrams and Graphs: Simple line graphs and	
	multiple lines	
4.6	Drawing of Statistical Diagrams and Graphs: simple bar, compound bar, and	
	band graph	

Practical Record: A journal comprising one exercise each needs to be completed by the

student.

Learning Outcomes

On completion of the course the student should have the following learning outcomes defined in terms of knowledge, skills, and general competence:

Knowledge

The student will know of:

- Changing nature and scope of Agricultural Geography and the Role of Agriculture in Indian Economy;
- > The distributional pattern of major crops and agro-climatic regions in India.
- Impacts of Green Revolution in India;

Skills

Student can:

- > Apply statistical techniques in the analysis of Agricultural data.
- > can depict the agricultural data using various satistical diagrams.

General competence

The student will be able to solve the problems related to agriculture asked for a competitive examination on the component of agriculture. It also can estimate average agricultural production for a given crop in the locality.

Required Previous Knowledge

For the study of the theoretical component of the course, any previous knowledge is not required but for the practical component, the basic knowledge of mathematics/ statistics is required.

Access to the Course

The course is available for all the students admitting for Bachelor of Arts and selected Geography as an optional subject and cleared the lower examination or eligible for the admission in the class as per the rules and regulations.

Forms of Assessment

The assessment will be external as well as internal. **The pattern of external and internal assessment will be 70:30**. The question paper pattern will be as given below.

External evaluation (70 Marks) Question Paper Pattern

Time: 2.5 hours

Question	Unit/s	Question Pattern	Marks
No.			
Q.1	All	a) Fill in the Blanks- 10 marks	14
		b) Match the following- 04 marks	
Q.2	Unit-1	Attempt any two questions from the followings	14
		a)	
		b)	
		c)	
Q.3	Unit-2	Attempt any two questions from the followings	14
		a)	
		b)	
Q.4	Unit-3	Attempt any two questions from the followings	14
		a)	
		b)	
Q. 5	Unit-4	Attempt any two from the following	14
		a)	
		b)	
		c)	
		d)	
		Total	70

Internal evaluation (30 Marks)

Sr.	Description	
No.		
1	Test (Preferably Online Test with One Hour Duration- MCQ, Match the following, True or False, etc.) (30 marks will be converted into 10)	10
2	Practical Record File as mentioned in unit IV	10
3	Overall Conductance	10
	Total	30

Grading Scale

The grading scale used is O to F. Grade O is the highest passing grade in the grading scale, grade F is a fail. The Board of Examinations of the college reserves the right to change the grading scale.

Reference books:-

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- 6. Grigg, D. (1984): 'An Introduction to Agricultural Geography', Hutchinson Publication, London
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- 8. Hartshorn, T.N., and Alexander, J.W. (1988): Economic Geography. Prentice-Hall, New Delhi.
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- 12. Sauer, C. O. (1952): 'Agricultural Origins and Dispersals', American Geographical Journal
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