

# THIRD-YEAR OF BACHELOR OF COMPUTER SCIENCE REVISED SYLLABUS ACCORDING TO CBCS

## COURSE TITLE: INFORMATION RETRIEVAL

SEMESTER-V, W.E.F. 2021-2022

## Recommended by the Board of Studies in Computer Science And

Approved by the Academic Council

Devrukh Shikshan Prasarak Mandal's Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce, and Vid. Dadasaheb Pitre Science College (Autonomous), Devrukh. Tal. Sangameshwar, Dist. Ratnagiri-415804, Maharashtra, India

Academic Council Item No: \_\_\_\_\_

Name of the Implementing	:	Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre
Institute		Commerce, and Vid. Dadasaheb Pitre Science
		College (Autonomous), Devrukh. Tal.
		Sangameshwar, Dist. Ratnagiri-415804,
Name of the Parent University	:	University of Mumbai
Name of the Programme	:	Bachelor of Science
Name of the Department	:	Computer Science
Name of the Class	:	Third Year
Semester	:	Six
No. of Credits	:	03
Title of the Course	:	Information Retrieval
Course Code	:	USCST64
Name of the Vertical	:	Elective II
Eligibility for Admission	:	Any 12 <sup>th</sup> Pass seeking Admission to Degree
		Programme in adherence to Rules and Regulations
		of the University of Mumbai and Government of
		Maharashtra
Passing Marks	:	40%
Mode of Assessment	:	Formative and Summative
Level	:	UG
Pattern of Marks Distribution for	:	70:30
TE and CIA		
Status	:	CBCS
To be implemented from Academic	:	2021-2022
Year		
Ordinances /Regulations (if any)		

## Syllabus for Third Year of Bachelor of Science in Computer Science

## (With effect from the academic year 2021-2022)

#### **SEMESTER-VI**

**Course Title: Information Retrieval** 

**Type of Vertical: Elective II** 

Paper No.– 4 No. of Credits - 03 COURSE CODE: USCST64

#### Learning Outcomes Based on BLOOM's Taxonomy:

After completing the course, the learner will be able to		
Course Learning Outcome No.	Blooms Taxonomy	Course Learning Outcome
CO-01	Understand	After completion of this course, learner should get an understanding of the field of information retrieval and its relationship to search engines.
CO-02	Understand	It will give the learner an understanding to apply information retrieval models.

## Syllabus for Third Year of Bachelor of Science in Computer Science

## (With effect from the academic year 2021-2022)

#### **SEMESTER-VI**

Paper No.-4

**Course Title: Information Retrieval** 

### Type of Vertical: Elective II

## No. of Credits - 03

#### COURSE CODE: USCST64

COURSE CONTENT			
Unit No.	Content	Credits	No. of Lectures
I	Introduction to Information Retrieval: Introduction, History of IR, Components of IR, and Issues related to IR, Boolean retrieval, Dictionaries and tolerant retrieval.	01	15
П	Link Analysis and Specialized Search: Link Analysis, hubs and authorities, Page Rank and HITS algorithms, Similarity, Hadoop & Map Reduce, Evaluation, Personalized search, Collaborative filtering and content-based recommendation of documents and products, handling —invisible Web, Snippet generation, Summarization, Question Answering, CrossLingual Retrieval.	01	15
III	<ul> <li>Web Search Engine: Web search overview, web structure, the user, paid placement, search engine optimization/spam, Web size measurement, search engine optimization/spam, Web Search Architectures.</li> <li>XML retrieval: Basic XML concepts, Challenges in XML retrieval, A vector space model for XML retrieval, Evaluation of XML retrieval, Text-centric versus data-centric XML retrieval.</li> </ul>	01	15
	Total	03	45

#### **Required Previous Knowledge**

Students should know basic concepts related to computer and computer handling

#### Access to the Course

The course is available for all the students admitted for Bachelor of Science (Computer Science).

#### Forms of Assessment

The assessment of the course will be of Diagnostic, Formative and Summative type. At the beginning of the course diagnostic assessment will be carried out. The formative assessment will be used for the Continuous Internal Evaluation whereas the summative assessment will be conducted at the end of the term. The weightage for formative and summative assessment will be 60:40. The detailed pattern is as given below.

#### Semester End Evaluation (70 Marks) Question Paper Pattern Time: 2:30 hours

Question	Unit/s	Question Pattern	Marks
No.			
Q.1	I ,II &III	MCQ/Fill in the blanks/One line sentence	10
Q.2	Ι	Descriptive Questions	20
Q.3	II	Descriptive Questions	20
Q4.	III	Descriptive Questions	20
		Total	70

#### Internal evaluation (30 Marks)

Sr.	Description	Marks
No.		
1	Classroom Tests	10
2	Project/ Viva/ Presentations/ Assignments	10
3	Attendance	10
	Total	30

#### **Grading Scale**

10 points grading scale will be used. The grading scale used is O to F. Grade O is the highest passing grade on the grading scale, and grade F is a fail. The Board of Examinations of the college reserves the right to change the grading scale.

#### **Reference book:**

• Introduction to Information Retrieval, C. Manning, P. Raghavan, and

H. Schütze, Cambridge University Press, 2008

• Modern Information Retrieval: The Concepts and Technology behind Search, Ricardo Baeza -Yates and Berthier Ribeiro – Neto, 2nd Edition, ACM Press Books 2011.

• Search Engines: Information Retrieval in Practice, Bruce Croft,

Donald Metzler and Trevor Strohman, 1st Edition, Pearson, 2009.

## Text book:

• Techmax publication book

#### **Additional References:**

• Information Retrieval Implementing and Evaluating Search Engines, Stefan Büttcher, Charles L. A. Clarke and Gordon V. Cormack, The MIT Press; Reprint edition (February 12, 2016),2nd

<b>Course:</b>	Practical of USCST64 (Credits : 1,
USCSP69	Lectures/Week: 3)
USCSP69	<ul> <li>Practical may be done using software/tools like</li> <li>Python / Java / Hadoop</li> <li>Write a program to demonstrate bitwise operation.</li> <li>Implement Page Rank Algorithm.</li> <li>Implement Dynamic programming algorithm for computing the edit</li> <li>distance between strings s1 and s2. (Hint.</li> <li>Levenshtein Distance)</li> <li>Write a program to Compute Similarity between two text</li> <li>documents.</li> <li>Write a map-reduce program to count the number of occurrences of</li> <li>each alphabetic character in the given dataset. The count for each letter</li> <li>should be case-insensitive (i.e., include both uppercase and lower-case</li> <li>versions of the letter; Ignore non-alphabetic characters).</li> <li>Implement a basic IR system using Lucene.</li> <li>Write a program for mining Twitter to identify tweets for a specific period and identify trends and named entities.</li> <li>Write a program to parse XML text, generate</li> <li>Web graph and compute Simple web crawler.</li> </ul>