Report of the Peer Team

on the Institutional Accreditation of the Devrukh Shikshan Prasarak Mandal's

Nya. Tatyasaheb Athalye Arts & Ved. S. R. Sapre commerce College Devrukh- 415804, District-Ratnagiri, Maharashtra

Section 1: Preface

Devrukh Shikshan Prasarak Mandal was established in 1927 with an objective to provide primary, secondary and higher education in Sangmeshwar Taluka of Ratnagiri District. Accordingly, facilities for higher learning were created by establishing Nya. Tatyasaheb Athalye Arts and Ved. S.R. Sapre Commerce College by the Mandal in 1972. The motto of this college is: 'Knowledge is Power', and the vision of the institution is 'strengthening knowledge through education'. Besides this college, the management runs Junior College of Arts and Commerce, Computer Training Centre, Vocational Education at +2 stage (MCVC), Junior College of Science, High School and English medium School.

The college is located at Devrukh in Sangmeshwar taluka. It is a rural hilly taluka situated on the western slopes of the Sahyadri mountain ranges in Konkan region of Maharashtra. Presently, the mandal has 13.18 acres campus.

Initially the college was affiliated to the Shivaji University, Kolhapur and subsequently to University of Mumbai in 1974. It gained permanent affiliation within 10 years of the commencement.

The college is presently housed in its own main building with a total built up area Page 1 of 11

dely

of 1545 sq. meters with 17 rooms/halls. The mandal management periodically reviews and monitors the requirements and physical facilities of the college.

The college has 11 permanent faculty members supported by 3 temporary grant-in-aid faculty, 3 part-time (CHB) teachers and a librarian. Among these, 3 hold Ph.D. and 3 M.Phil degrees. It has 11 non-teaching supporting staff.

The college runs 2 UG programmes in Arts and Commerce and a Ph.D. centre in Marathi subject. The students strength in current academic year is 473 in UG and 3 in Ph.D. programme.

The college volunteered for institutional accreditation by the National Assessment and Accreditation Council (NAAC), Bangalore. The self study reports necessary for the exercise was submitted to NAAC in September 2003. The NAAC constituted the Peer Team consisting of Dr. K.D. Vasava, Former Vice Chancellor of Dr. Babasaheb Ambedkar Open University, Ahmedabad (Gujarat) as Chairman and Dr. B.C. Neelakanta, Professor of Economics, JSS College for Women, Saraswathipuram, Mysore (Karnataka) as Member. The Peer Team visited the institution on 8th and 9th December, 2003. The team was ably assisted by Mr. B. S. Ponmudiraj, Asstt. Adviser from NAAC.

As a part of the pre-visit exercise, the Peer Team members had independently scrutinized the SSR provided to them. The team held meetings with the Principal, members of the Governing Council, Faculty members, supporting staff, representative groups of students of both the Arts and Commerce streams, parents and a few alumni who were available for interaction. The team visited the academic complex, administrative section, library, computer-centre, play ground



and sports facilities, guest house, canteen, arts gallery, assembly hall and other physical facilities. The college has 8 departments under the faculty of arts and commerce.

Based on detailed inspection of the available infrastructure, verification of SSR and extensive discussion with the college community, the team brings out the following observations and insights as useful pointers of the quality of the institution.

Section 2: Criterion-wise Analysis

Criterion I: Curricular Aspects

The institution offers 2 UG programmes – B.A. and B.Com both in Marathi medium of instruction through faculty of Arts and Commerce. It has Ph.D. centre in Marathi subject since 1988. In consistence with the objective of the institution, the management has launched 4 computer courses on self-financing basis for the benefit of college students. These are: (i) Certificate course in Information Technology, (ii) Certificate course in Computer Operation, (iii) Diploma in Computer Applications, and (iv) Basic Computer Training.

In present day university system, the university structures and designs the courses and sets the syllabi. Hence, the affiliated college has no role to play in either framing or updating and modifying the syllabi. In view of this, the institution encourages the faculty to involve directly or indirectly in such process through representation in competent bodies of the parent university.

Page 3 of 11

John

The college has presently 14 course options under the faculty of Arts (B.A.) and 2 in Commerce (B.Com). These programmes are operated as per the norms and provisions of the parent university.

Criterion II: Teaching, Learning and Evaluation

Teaching and evaluation process is governed by university rules and regulations. Admissions of students to this college are made in accordance with the rules prescribed by the University and Govt. of Maharashtra. Generally preference is given to the in-house students studying in junior college run by the management. However, owing to limited number of students, all the students who apply for admissions get enrolled in the college.

Conventional class-room lecture method is practiced in teaching – learning activities in addition to a few lectures using OHP especially in Geography, Economics, English, Hindi and Accountancy. More OHP and slides projector have to be procured and A/V aids should be utilised.

Teachers are recruited observing UGC and Govt. norms and procedure. Out of 12 faculty (11 permanent and 1 temporary), 7 have undergone orientation programmes and 11 have undergone refresher courses. In the last three years, 4 teachers have attended the workshops organised in Maharashtra and 3 teachers have attended national level seminars. The Peer Team recommends that all the academic staff may be further encouraged to participate in seminars and conferences.

Students are assessed by conducting periodic internal class tests and terminal

doh

examinations. The promotion of the students from F.Y.B.A/B.Com to S.Y.B.A./B.Com to S.Y.B.A./B.Com to T.Y.B.A./B.Com has been done by the institution based on evaluation internally as per university of Mumbai norms. The final year examinations are conducted by the University. The teaching and learning are satisfactory.

Criterion III: Research, Consultancy and Extension

The institution has 11 permanent faculty. There are 3 Ph.D. and 3 M.Phil holders. The college has a recognised Ph.D. centre in Marathi subject, and 4 candidates have already been awarded Ph.D. degrees and 2 more are doing their research work.

There is no ongoing Minor Research Project or departmental research project. Research base of the college needs to be strengthened. The Peer Team suggests that teachers should be encouraged to undertake Minor Research Projects.

The college is mainly operating as UG teaching institution and a Ph.D. centre with one guide. Hence, it has yet to explore its expertise for consultancy work.

The college has 2 N.S.S. units having 200 (114 boys and 86 girls) volunteers. Two programme officers have been entrusted with the responsibility of this unit. The students actively participate in various extension activities like 'gutkha hatao', 'know and save nature', 'clean college clean village', AIDs awareness, health and hygiene, tree plantation and social work through N.S.S. Art Circle, and Nature Club. The N.S.S. has adopted 2 villages.

A few staff members are working as directors, secretaries, members, advisers of several NGOs and other institutions, functioning in the area.

Criterion IV: Infrastructure and Learning Resources

The college is functioning in the main building which has 17 rooms/halls – including 11 class rooms, central library, office, common staff room, girls' room and art gallery.

The institution maintains infrastructure with the financial assistance from the management funds also.

The central library is accommodated in main building. It has over 20,926 books (Text Books: 2005, Reference Books: 2505 and other books: 16,416). It subscribes 24 journals, 17 magazines/periodicals and 7 dailies in Marathi and English for the current year.

The library has no exchange facility for the inter-library loan. The library facility should be further strengthened by adding more useful books and by subscribing to some research journals.

The library has a book bank facility for B.C. students and books are issued under the scheme of university. It also issues books to the ex-students and other readers who pursue higher studies.

The functioning of the library is regulated by a library committee consisting of the Principal, three members of the staff and the librarian. The college has yet to

Och

take steps for computerization of the library.

The college has a playground area of 19,895 sq meters. It has Kho-kho and

Kabaddi grounds for both boys and girls. Volley ball court, ground for cricket,

space for long jump and high jump, carrom board room, table tennis, and chess.

The institution has 3 computers and 3 printers. The college has a canteen facility.

It does not have a health centre and hostel facilities.

Recently the institution has installed pay-phone in the college porch.

Criterion V : Student Support and Progression

The college obtains feed back from students. It publishes updated prospectus to

give clear guidance to students about admission requirements for all programmes,

the fee structure and financial aids available. The college offers academic

counselling to academically weaker students. The college has yet to form

Alumni association.

The college accommodates Nature Club, space for cultural programmes and

recreational activities. It has installed a complaints box for inviting constructive

suggestions for qualitative improvement of the system, and has evolved a

mechanism for feed back from the students about teaching, learning and general

infrastructure through a structured questionnaire.

Criterion VI: Organization and Management

The college is managed by the Mandal. The Governing Council frames policies

Page 7 of 11

John

and guideline for the working of the institution. Local Management Committee looks after the day to day administration of the college.

The institution has already computerized students' admission process, administration and working of the examination section. The management of library and computerization of other working is in progress.

The teachers are encouraged by the management to enhance their qualification and to participate in orientation programmes, seminars and workshops.

The college has yet to evolve in-built mechanism to deal with grievances of the students. However, grievances of the students are handled by Grievance Redressal Committee. It should create formal Grievance Redressal Cell on a priority basis.

The college has the students' council constituted in accordance with the university norms. It has a registered Consumers' Cooperative Society. Stationery is purchased and made available to students and office on no-profit no-loss basis.

The management has handled the working of the college in such a way that there is no court case since the inception of the college.

Criterion VII: Healthy Practices

The college has introduced several healthy practices for quality improvement.

They are:

toh

- The college brings out 'Akanksha' an annual magazine regularly to encourage writing creativity among students since 1975. Recently 28th issue has been published.
- The college inculcates civic responsibilities among the students through N.S.S. programmes.
- Water conservation programmes are organised to help rural farmers by the college N.S.S. unit.
- Nature Club of the college arranges 'Clean College Campus' (CCC)
 campaign on a regular basis and cycle rallies to create environmental
 awareness among students and general public since 2002.
- The college has an Art Gallery with rare collection of arts and photos.
- Library fee collection and donations are used exclusively for the development of library. The college library books are given to outsiders also by charging nominal amount.
- The college does students' and teachers' assessment regularly.
- The college organizes two-days 'English Language Teaching Workshop' for high school and Jr.college English teachers of this taluka regularly since 1997 (except 2001-02).
- Well-known literary scholars are invited regularly to deliver lectures.
- The students of the college voluntarily run 'Arts Circle' to organize cultural activities and competitions.
- The college has started extension centre of 'Jan Shikshan Sansthan' (i.e. Peoples' Education Institute) sponsored by Human Resource Development, which is organizing short term training courses for self employment and small-scale industries for the illiterates, neo-literates, semi-literates men & women.
- The management has made provision to provide free ships for the wards

Edn

- of both teaching and non-teaching staff.
- The management has created a separate scholarship funds. The college utilizes the interest gained for scholarships to the students on merit basis.

Section 3: Overall Analysis

The Peer Team recorded its observations, commendations in the above section. In addition to this, the team would like to suggest the following for the future growth of this college.

- Based on the local needs and requirements, efforts should be made to launch vocational courses such as mango fruits, cashewnuts, horticulture and other agricultural produce processing and marketing.
- One man departments should be strengthened.
- Efforts may be taken to start PG courses in Marathi, Hindi, Sociology and Commerce.
- Efforts may be made to constitute Grievance Redressal Cell, Backward Class Cell, and Women Development Cell in the college.
- English language lab should be started to improve communication skill in English.
- NCC wing may be started in consultation with the appropriate authorities.
- Commerce lab may be constituted and Geography lab should be further strengthened.
- Management may explore the possibility to start B.Sc. (IT) programme on a priority basis.
- Teachers of all faculties should be encouraged to attend and present papers at seminars, workshops and conferences.

- Each department should be provided a separate room.
- Hostel facility for both boys and girls may be restarted.
- Career guidance cell should be started.
- The budget allotment to the library should be further increased and e-mail, internet facilities should be provided to the students.
- Computerization of library working should be given priority.
- Efforts should be made to provide health centre in the campus.
- Steps may be taken to improve the working of consumers' co-operative store.

The Peer Team wishes to thank the Principal, academic and supporting staff for extending full co-operation to the team during its visit to the institution, which enabled the team to make assessment exercise a pleasant task.

The Peer Team is grateful to the NAAC for giving the members this opportunity to visit the institution

Names and Signatures of the Peer Team

Dr. K.D. Vasava (Chairman) 1.

Dr. B.C. Neelakanta (Member) 2.

I agree with the report

84. 11212007

Name and Signature of the Head of the Institution

DEORUKI

Quality Profile

3/0

Name of the Institution: Devrukh Shikshan Prasarak Mandal's

Nya. Tatyasaheb Athalye Arts & Ved. S. R. Sapre

Commerce College

Place: Devrukh, Dist. Ratnagiri, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Cix Wi)
I. Curricular Aspects	75	10	750
II. Teaching-learning and Evaluation	78	40	3120
III. Research, Consultancy and Extension	75	05	375
IV. Infrastructure and Learning Resources	78	15	1170
V. Student Support and Progression	80	10	800
VI. Organisation and Management	80	10	800
VII.Healthy Practices	77	10	770
	4	100	$\sum C_i W_i = 7785$



