

A.S.P. College, Devrukh, Reaccreditation Report

PEER TEAM REPORT ON INSTITUTIONAL REACCREDITATION OF DEVRUKH SHIKSHAN PRASARAK MANDAL's NYA. TATYASAHEB ATHALYE ARTS, VED. S.R.SPARE COMMERCE AND VID. DADASAHEB PITRE SCIENCE COLLEGE, DEVRUKH, DIST. RATNAGIRI, MAHARASHTRA.

Section I: GENERAL	Information
<p>1.1 Name & Address of the institution:</p> <p>1.2 Year of Establishment:</p> <p>1.3 Current Academic Activities at the Institution (Numbers):</p> <ul style="list-style-type: none"> • Faculties/Schools: • Departments/Centers: • Programmes/Courses Offered: • Permanent Faculty Members: • Permanent Support Staff: • Students: <p>1.4 Three major features in the institutional Context (As perceived by the Peer Team):</p>	<p>Devrukh Shikshan Prasaak Mandal's Nya. Tatyasaheb Athalye Arts, Ved. S.R. Sapre Commere and Vid. Dadasaheb Pitre Science College, Devrukh,Dist. Ratnagiri, Maharashtra.</p> <p>1-6-1972</p> <p>Under-graduate, Arts, Commerce & Science Arts-6, Commerce-1, Science-3 B.A., B.Com., B.Sc. Male=12 Female = 2 Total = 14+6 Temporary Teachers 11+6 Temporary Staff Boys-353 Girls=284 Total = 637</p> <ul style="list-style-type: none"> • Co-educational rural UG college affiliated to University of Mumbai situated in interior hilly areas of Ratnagiri, sharing infrastructural facilities with a junior college under the same educational agency • Women constitute 45% of the Students enrolled • College is striving to provide education to the backward hilly rural area, and first of its kind started in 1970's
<p>1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as given below):</p> <p>1.6 Composition of the Peer Team which undertook the on-site visit:</p> <p>Chair Co-ordinator</p> <p>Member</p> <p>Member :</p> <p>NAAC Coordinator:</p>	<p>28th – 30th January, 2010</p> <p>1. Prof. K. Kunhikrishnan 2. Prof. M.C.Radhakrishna 3. Dr. M.S. Khanchi 4. Dr. Sujata P. Shanbhag (at NAAC office)</p>

Section II: CRITERION WISE ANALYSIS	Observation (Strengths and/or Weaknesses) on key-Aspects (Please limit to three major ones for each and use telegraphic language. It is not necessary to indicate all the three bullets each time; write only the relevant ones)
<p>2.1 Curricular Aspects:</p> <p>2.1.1 Curricular Design & Development:</p> <p>2.1.2 Academic flexibility:</p> <p>2.1.3 Feedback on curriculum:</p> <p>2.1.4 Curriculum update:</p> <p>2.1.5 Best Practices in Curricular aspects (If any):</p>	<ul style="list-style-type: none"> • Being affiliated to University of Mumbai, the college follows curriculum designed by the University. • Range of programmes need to be broadened to include BBA, BCA and Diploma courses. • College offers B.Sc. Computer Science and Chemistry under self-financing scheme. • Add on courses and remedial teaching to be introduced. • Limited flexibility and options offered as offered by the university system • Courses offered in Marathi and English medium with annual system of examination. • Feedback yet to be obtained from students, alumni and parents in organised way • Systematic feedback in class room learning to be introduced. • Syllabus revised after every three to five years by the university. • UGC recommended curriculum broadly accepted • Two staff members on board of studies of the University. • Training for computer literacy made available to all students by the computer students • Project reports prepared in relevant subject as part of the syllabi

<p>2.2 Teaching- Learning & Evaluation:</p> <p>2.2.1 Admission Process and Student Profile:</p> <p>2.2.2 Catering to the diverse needs:</p> <p>2.2.3 Teaching-Learning Process:</p> <p>2.2.4 Teacher Quality:</p> <p>2.2.5 Evaluation Process and Reforms:</p> <p>2.2.6 Best Practices in Teaching –Learning and Evaluation (If any):</p>	<ul style="list-style-type: none"> • Transparent system of admission based on eligibility and application seniority. • Admission of marginalized groups adequate. • Women students constitute 45% of the total students strength. • Tutorials programme to be introduced. • Remedial coaching for SC/OBC with UGC assistance needed. • Advanced and slow learners are to be identified on the basis of examination results. • Institution sympathetic to disadvantaged community. • Academic calendar developed. • Predominantly Chalk and talk method of teaching followed. • Limited use of modern teaching aids. • Usage of library resources to be strengthened • Teachers are recruited as per Govt./ University norms. • Teachers attend refresher and orientation courses, seminars, Research orientation present • One teacher awarded prize for his research papers • IT/ICT programme for teachers need to be organized. • College follows the evaluation system prescribed by the university. • System is well known to students and parents • Grievances regarding evaluation are redressed as per University rules. • Transparent admission process and educational opportunity to the needy
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<p>2.3 Research, Consultancy & Extension:</p> <p>2.3.1 Promotion of Research:</p> <p>2.3.2 Research and Publications Output:</p> <p>2.3.3 Consultancy:</p> <p>2.3.4 Extension Activities:</p> <p>2.3.5 Collaborations:</p> <p>2.3.6 Best Practices in Research, Consultancy and Extension (If any):</p>	<ul style="list-style-type: none"> • Scope for research as a UG college being fully utilised • Research committee formed. • No Separate budget for research. • College was a recognized research centre in Marathi till 08-04-2008. • Two students awarded Ph.D. degrees under the guidance of one teacher. • Two teachers published research papers. • UGC/University funded minor research projects undertaken by the teachers • Limited consultancy on honorary basis. • Limited scope for consultancy. • Consultancy cell to be created • Three NSS units for boys and girls. • Community development/awareness programmes undertaken. • NCC unit need to be introduced. • Limited collaboration which need to be strengthened. • Large number of teachers have submitted/undertaken minor research projects to UGC.
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<p>2.4 Infrastructure and Learning Resources:</p> <p>2.4.1 Physical Facilities for Learning:</p> <p>2.4.2 Maintenance of Infrastructure:</p> <p>2.4.3 Library as a Learning Resource:</p> <p>2.4.4 ICT as Learning Resource :</p> <p>2.4.5 Other Facilities:</p> <p>2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):</p>	<ul style="list-style-type: none"> • Campus area of 17.94 Acres with built up area of 2821 Sq.mtrs. and other facilities shared with the sister institutions of the same management. • Class rooms are well ventilated. • Adequate furniture for class rooms. • Provision of safe drinking water needed. • Maintenances of building and infrastructure adequate • Furniture, equipments maintained • Generator facility provided. • There is library advisory committee. • Computerization of library to be expedited • Reprographic facility needed in library. • Limited reading room facility available. • Computer lab available and in all 51 computers installed in the college. • Internet facility with ICT enabled teaching learning orientation to be taken up • Website prepared. • Girls Hostel under construction. • Sports field, canteen, parking facility available. • Medical facility to be provided. • Student friendly atmosphere exists. • Good planning for physical infrastructure.
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<p>2.5 Student Support and Progression:</p> <p>2.5.1 Student Progression:</p> <p>2.5.2 Student Support:</p> <p>2.5.3 Student Activities:</p> <p>2.5.4 Best Practices in Student Support and Progression (If any):</p>	<ul style="list-style-type: none"> • Adequate representation for marginalized social groups and girls. • 25% students go for higher studies. • Examination results are good. • Provision for higher studies and life skill developments to be introduced. • Government financial aid for less privileged available. • Group Insurance scheme for students introduced as part of university rules • Students co-operative store available. • Counseling and placement cell need to be initiated. • Alumni association yet to be formed. • College magazine ‘AKANKSHA’ published regularly. • Cultural activities of the students visible • Sports and games and co-curricular activities be given impetus. • Group Insurance Scheme for students introduced. • Student cooperative stores functioning
<p>2.6 Governance and Leadership :</p> <p>2.6.1 Institutional Vision and Leadership:</p> <p>2.6.2 Organizational Arrangements:</p> <p>2.6.3 Strategy development and deployment:</p>	<ul style="list-style-type: none"> • College established in a rural backward hilly area to provide higher education • Management is striving to realize their mission by diversified action • Structure is as per University/Government norms. • Management meets the staff twice in a year. • Effective internal co-ordination and team building to be strengthened • Few committees for institutional activities. • Feedback from peer and parents need to be collected. • Short-term and long- term strategies for quality enhancement is to be planned

<p>2.6.4 Human Resource Management:</p> <p>2.6.5 Financial Management and Resource Mobilization:</p> <p>2.6.6 Best Practices in Governance and Leadership (If any):</p>	<ul style="list-style-type: none"> • Appointment of permanent faculty as per Govt./University norms. • Part-time/ad-hoc/CHB faculty recruited by management. • Self assessment and career advancement scheme for teachers • Skill up-gradation of Non-teaching staff and IT skill for teachers provided. • Financial support from state for salary & self financed courses • Audit mechanism in place. • Funds for expansion and maintenance of infrastructure mobilized. • Credit co-operative society for non-teaching staff in existence.
<p>2.7 Innovative Practices:</p> <p>2.7.1 Internal Quality Assurance System:</p> <p>2.7.2 Inclusive practices:</p> <p>2.7.3 Stakeholder Relationships:</p>	<ul style="list-style-type: none"> • Internal Quality Assurance Cell (IQAC) established. • Supervisory, monitoring mechanism exists. • Guest lecturers and workshops organized. • IQAC activities to be channalised • Admission given to all eligible students. • Concern for disadvantaged community. • Gender representation is more than adequate. • Good relationship with stakeholders. • Community involvement visible. • Alumni association and parent teacher association need to be structured.

3.4 Institutional Opportunities:	<ul style="list-style-type: none">• The institutional management being in existence for over 80 years, the college has potential to become a hub of educational activity in the region.• Scope for B.B.A., B.C.A., and agro based employment generating courses.• Being a rural college, there is scope for introducing locally relevant programmes by identifying needs of the region with collaboration with similar institutions
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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major one and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Interdisciplinary academic programmes to be initiated
- Introduce carrier oriented certificate and diploma courses and life skill development programmes
- Computer education should be provided and a language lab for spoken English to be established.
- Formal counseling and placement cell to be established for student mentoring
- Remedial coaching for SC/OBC students should be started with the assistance of UGC and other funding agencies
- Generate more funds from MP/MLA LAD fund, alumni and local people for development.
- Efforts to be directed towards providing facilities in sports and other extra-curricular activities by physical education director/coaches
- NCC should be introduced.

- Teachers may be encouraged to take up major research projects
- IQAC is to be strengthened
- Library should be fully computerized and its working hours should be increased and librarian be appointed
- Management may initiate measures for teaching community to start outreach program for community welfare
- Medical and transportation facility to be improved.

I have gone through the report and agree with the recommendations.

**Signature of the Head of the Institution
with date & seal**

Peer Team:

Prof. K. Kunhikrishnan, Chair Coordinator

Prof. M. C. Radhakrishnan, Member

Dr. M. S. Khanchi, Member

Dated: 30th January, 2010.

Place: Devrukh



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Devrukh Shikshan Prasarak Mandal's
Nya. Tatyasaheb Athalye Arts, Ved S. R. Sapre Commerce
and Vid. Dadasaheb Pitre Science College

Place : Devrukh, Dist. Ratnagiri, Maharashtra

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages (Cr_i , GPA)	$W_i \times Cr_i$, GPA
I. Curricular Aspects	050	2.20	110
II. Teaching-Learning and Evaluation	450	2.90	1305
III. Research, Consultancy and Extension	100	2.40	240
IV. Infrastructure and Learning Resources	100	2.70	270
V. Student Support and Progression	100	3.00	300
VI. Governance and Leadership	150	3.00	450
VII. Innovative Practices	050	2.90	145
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i, GPA) = 2820$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i, GPA)}{\sum_{i=1}^7 W_i} = \frac{2820}{1000} = \boxed{2.82}$$

Grade =

Descriptor =

Date : March 28, 2010



HARAJAN
Director

- This certification is valid for a period of Five years with effect from March 28, 2010
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer