

Peer Team Report on Institutional Accreditation of DevrukhShikshanPrasarakMandal's Nya. TatyasahebAthalye Arts, Ved. S.R.Sapre Commerce and Vid. DadasahebPitre Science College, Devrukh, Dist – Ratangiri (Maharashtra) – 415 804	
Section I	Information
1.1 Name & Address of the Institution	DevrukhShikshanPrasarakMandal's Nya. TatyasahebAthalye Arts, Ved. S.R.Sapre Commerce and Vid. DadasahebPitre Science College, Devrukh, Dist – Ratangiri (Maharashtra) – 415 804
1.2 Year of Establishment	1972
1.3 Current Academic Activities at the Institution (numbers)	
Faculties / Schools	Arts, Science and Commerce
Departments / Centres	12
Programmes / Courses offered	3 UG
Permanent Faculty Members	28
Permanent Support Staff	Permanent: 14, Temporary: 9, Technical: 2
Students	739
1.4 Three Major features in the Institutional Context (As perceived by the Peer Team)	1. Grant in aid Co-educational college affiliated to University of Mumbai. 2. Good academic ambience for girl students 3. College located in rural area of kokan region
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	17 th , 18 th & 19 th March 2016
1.6 Composition of the Peer Team	
Chairperson	Prof.R.M.Ranganath, (Former Registrar, Bangalore University & Professor, Dept. of Botany), Res. : 112, 8 th 'B' Main Road, 4 th Block Jayanagar, Bangalore – 560 011.
Member Coordinator	Dr.V.Sujatha, Principal, Cauvery College for Women, Annamalainagar, Tiruchirapalli – 620 018, Tamilnadu.
Member	Prof. Mohammad Abdul Kalam, Professor, Dept. of Sociology, Tezpur University, Napaam, Tezpur – 784 028.
NAAC Officer	Dr.GaneshHegde, Deputy Advisor, NAAC.

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Section II : CRITERION WISE ANALYSIS	
2.1 Curricular Aspects :	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Academic Programmes and Courses are in tune with the Vision and Mission of the college • Courses offered by the college are planned and designed by the University • Three faculty members are working on syllabus framing committee
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> • Semester System with Choice Based Credit System followed • Scope for flexibility is limited
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • College strives to create learning orientation by various teaching techniques • Four employment-oriented certificate courses offered • Curriculum enrichment initiated through thematic lectures by experts
2.1.4 Feedback System	<ul style="list-style-type: none"> • Feed-back collected from the students regularly • Systematic analysis of feed-back initiated • Feed-back on curriculum collected from the students and other stakeholders communicated to the University

2.2 Teaching – Learning & Evaluation :	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> • Publicity is given for admission through prospectus and college website • Admission process is transparent • Reservation policy and University rules are followed for admission
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> • Little diversification due to University rules • Remedial coaching for slow learners conducted by all departments
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> • Academic Calendar and teaching plan prepared • Lecture method mainly used • Limited use of ICT

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2.2.4 Teacher Quality	<ul style="list-style-type: none"> • 11 teachers hold Ph.D., 4 teachers have M.Phil. Degree • Faculty selected by the selection committee as per UGC and State Government norms • Teachers attended Orientation and refresher courses
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • College conducts first & second year examination and the final year examination evaluated by university • Continuous evaluation with internals under Choice Based Credit System • Mechanism to Redress for Grievance pertaining to examination exists
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • Pass percentage of students on an average is about 80%; above the university average • Drop-out rate is 10% • Learning outcomes are informed to students through induction programme
2.3 Research, Consultancy & Extension	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • Research Committee constituted • Good number of Seminars, Workshops organized at National and State Level • Efforts are made by faculty & students for research accomplishment
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> • Resources mobilized for 27 minor research projects from UGC & university of Mumbai • Initiative needed to obtain funding through other national agencies besides the UGC • The college received an endowment for interdisciplinary research center
2.3.3 Research Facilities	<ul style="list-style-type: none"> • Up-gradation & augmentation of science laboratories needed for research • Library provides INFLIBNET & N-List access
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> • 140 papers have been published in National and International Research Journals • One faculty in Botany received Young Scientist Award. Also C. V. Raman fellowship from UGC to visit

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	<p>Arizonauniversity, USA</p> <ul style="list-style-type: none"> • Faculty in Chemistry and Geography departments published articles with good impact factors
2.3.5 Consultancy	<ul style="list-style-type: none"> • No formal consultancy exists
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • Extension activities are undertaken by 3 units of NSS, WDC and DLLE • Various awareness activities like Blood Donation, Tree Plantation, AIDS Awareness, Plastic Free Zones are regularly undertaken • JagarJaniwancha Award by Government of Maharashtra received by the college through WDC Cell at District and University Level. • The college supported PMSBY scheme; nearly 417 students & their parents benefited • College supported Insurance Policy by Government of India for the unorganized sector
2.3.7 Collaborations	<ul style="list-style-type: none"> • The college has collaboration with a Mumbai based NGO 'Srushtidnyan' and Sweden based NGO 'Klimate' for climate change studies

2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> • The college has 36421.71 sq. mts land with the built up area of 2634.60 sq. mts • Adequate infrastructure for teaching and learning available; scope exists for further expansion • Gymnasium, Safe Drinking Water, facility for Outdoor and Indoor games, Seminar Hall and separate restroom for girls available
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> • There is a Library committee • 39405 books 20122 titles and 11 journals available in the Library • Library is automated; INFLIBNET, Reprographic facility and 10 computers with internet access for faculty and students are

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	available
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • There are 70 Computers with LAN facility & internet connectivity • College campus has CCTV coverage • College has a website
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Maintenance of building and infrastructure taken care by the management • Separate budgetary provision for maintenance available • AMC provision for computer and other electronic equipment

2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> • College publishes its updated prospectus every year • Adequate provision for student support by the institution and Government by way of scholarship and freeship • Grievance redress mechanism and anti ragging cell are in place
2.5.2 Student Progression	<ul style="list-style-type: none"> • Nearly 18% students go for Post Graduation • Pass percentage of students is very good • Provision for Life Skill Development introduced through DLLE & certificate courses
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> • Students participated in Sports, Games and Cultural activities and won prizes at university & national level. Hosted Zonal level Youth Festival and Volleyball Competition • College magazine AKANKSHA published by the students • Student participation in various academic and administrative committees • Alumni Association exists

2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • The Vision of the institution is to provide value based education to rural students

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	<ul style="list-style-type: none"> • The Principal with the support of the Governing body provides leadership for achieving goals and objectives of the institution • Participatory management is practiced
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • University and Government Administration guidelines are followed • Various committees are functioning • Institution needs long term vision documents
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> • Faculty is motivated for Ph.D and API report is used for promotion • Faculty is encouraged for attending Seminars, Workshops and Conference • Self-appraisal reports used for career advancement
2.6.4 Financial Management and Resources Mobilization	<ul style="list-style-type: none"> • Adequate funds raised from UGC and Government • All financial transactions are subject to audit • Management mobilized endowment for research & infrastructure development
2.6.5 Internal Quality Assurance Systems	<ul style="list-style-type: none"> • IQAC is functional • IQAC reports are regularly sent to NAAC • Institution communicates its quality assurance policies, mechanism and outcome to the stakeholders.
2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> • Efforts are made to keep the campus clean • Water harvesting, NirantarSwachhataAbhiyaan (Vermi Compost) practiced • Green audit yet to begin
2.7.2 Innovations	<ul style="list-style-type: none"> • One faculty in Chemistry has filed for a patent of a product involving nano-particles
2.7.3 Best Practices	<ul style="list-style-type: none"> • Reach out to enrich for community development • Women empowerment and gender sensitization programme undertaken by WDC • Management endowments for needy & poor students

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Section III : OVERALL ANALYSIS	Observations
3.1 Institutional Strengths	<ul style="list-style-type: none">• Committed Management• Motivated Principal & Faculty• Good academic ambience• Support of the stakeholders• University recognition received for Best Rural College & Best College Administration
3.2 Institutional Weakness	<ul style="list-style-type: none">• Inadequate use of ICT• Locational disadvantage• Lack of academic linkages• Inadequate research output
3.3 Institutional Opportunities	<ul style="list-style-type: none">• Introduction of more professional courses• Potential for further skill development of the students• Preparing students for global competitiveness• Institutional autonomy• Become focused of socio-economic change of the area through Higher education
3.4 Institutional Challenges	<ul style="list-style-type: none">• To mobilize revenue• Strengthening Placement Cell• Developmental strategies for healthy competitive environment• To carry forward the mission & vision objectives with internal resources

Section IV : Recommendations for Quality Enhancement of the Institution
<ul style="list-style-type: none">• Introduction of professional degree course at UG & PG level• Seminars and Workshops at International level needs to be organized• Seeking financial assistance for research from Government agencies besides UGC• Entrepreneurial Development Cell needs to be established• Career Guidance and Placement Cells needs to be effective• Various skill development and vocational courses need to be introduced

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- Coaching for competitive examinations to be provided
- Alumni Association has to proactive
- ICT facility should to be increased
- Develop Library as a hub of modern teaching-learning & research activities
- Language lab needs to be established on a priority basis
- Expand IQAC activities to involve the Alumni & parents for college development

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution
Seal of the Institution.

Signatures of the Peer Team Members :

Name and Designation		Signature with Date
Prof.R.M.Ranganath	Chairperson	
Dr.V.Sujatha	Member Coordinator	
Prof. Mohammad Abdul Kalam	Member	

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Place :

Date :

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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Devrukh Shikshan Prasarak Mandal's
Nya. Tatyasaheb Athalye Arts, Ved S. R. Sapre Commerce and
Vid. Dadasaheb Pitre Science College
Place : Devrukh, Ratnagiri, Maharashtra

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($CrWGP_i$)	Criterion-wise Grade Point Averages ($CrWGP_i / W_i$)
I. Curricular Aspects	100	300	3.00
II. Teaching-Learning and Evaluation	350	1050	3.00
III. Research, Consultancy and Extension	150	450	3.00
IV. Infrastructure and Learning Resources	100	300	3.00
V. Student Support and Progression	100	370	3.70
VI. Governance, Leadership & Management	100	320	3.20
VII. Innovations and Best Practices	100	270	2.70
Total	$\sum_{i=1}^7 w_i = 1000$	$\sum_{i=1}^7 (CrWGP_i) = 3060$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 W_i} = \frac{3060}{1000} = \boxed{3.06}$$

Grade = A

Descriptor = VERY GOOD

Date : March 29, 2016



D. D. Singh
Director

- This certification is valid for a period of *Five* years with effect from March 29, 2016
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer