



SECOND-YEAR OF BACHELOR OF VOCATIONAL MAJOR BANKING AND FINANCE REVISED SYLLABUS ACCORDING TO CBCS NEP2020

COURSE TITLE: BANKING III (BANK MANAGEMENT)

SEMESTER-III, W.E.F. 2024 -2025

**Recommended by the Board of Studies in commerce
And**

Approved by the Academic Council

DevrukhShikshanPrasarakMandal's

Nya. TatyasahebAthalye Arts, Ved. S. R. Sapre Commerce, and
Vid. DadasahebPitre Science College (Autonomous), Devrukh.
Tal.Sangmeshwar, Dist. Ratnagiri-415804, Maharashtra, India

Academic Council Item No: _____

Name of the Implementing Institute	:	Nya. TatyasahebAthalye Arts, Ved. S. R. Sapre Commerce, and Vid. DadasahebPitre Science College (Autonomous), Devrukh. Tal.Sangmeshwar, Dist. Ratnagiri-415804,
Name of the Parent University	:	University of Mumbai
Name of the Programme	:	Bachelor of Commerce
Name of the Department	:	Commerce
Name of the Class	:	Second Year
Semester	:	Third
No. of Credits	:	04
Title of the Course	:	Bank Management
Course Code	:	C201BKT
Name of the Vertical in adherence to NEP 2020	:	Major and Minor
Eligibilityfor Admission	:	Any First Year passed seeking Admission to Degree Programme in adherence to Rules and Regulations of the University of Mumbai and Government of Maharashtra
Passing Marks	:	40%
Mode of Assessment	:	Formative and Summative
Level	:	UG
Pattern of Marks Distribution for TE and CIA	:	
Status	:	NEP-CBCS
To be implemented from Academic Year	:	2024-2025
Ordinances/Regulations(if any)		

Syllabus for Second Year of Bachelor in Commerce
(With effect from the academic year 2024-2025)

SEMESTER-IV

Paper No.

Course Title: Banking III (Bank Management)

No. of Credits - 04

Type of Vertical: Major and Minor

COURSE CODE: C201BKT

Learning Outcomes Based on BLOOM's Taxonomy:

After completing the course, the learner will be able to...		
Course Learning Outcome No.	Blooms Taxonomy	Course Learning Outcome
CLO-01	Remember	To remember the concept of Banking business
CLO-02	Understand	To understand the various forms and structures of banks
CLO-03	Apply	To apply the knowledge bank marketing and HRD
CLO-04	Analyse	To analyse functioning of bank

Syllabus for Second Year of Bachelor in Commerce
(With effect from the academic year 2024-2025)

SEMESTER-IV

Paper No.

Course Title: Banking III (Bank Management)

No. of Credits - 04

Type of Vertical: Major and Minor

COURSE CODE: C202BKT

COURSE CONTENT			
Module No.	Content	Credits	No. of Lectures
1	Nature of Banking <ul style="list-style-type: none">➤ Nature of Banking Business➤ Socio – economic and legal environment of Banking➤ Official Regulation and control over the bank➤ Reserve Bank of India Act, 1934,➤ Banking companies Act➤ Diversification of Banking in India.	01	15
2	Forms of Banking <ul style="list-style-type: none">➤ Forms of Banking: Branch Banking, Unit Banking, Group Banking Chain Banking, Banking, correspondent Banking.➤ Process of Bank Management;➤ Branch location policies and decisions➤ Organizational Structure of Commercial Banks in India➤ Department set up of head office, Zonal Office, Regional office and Branch offices.➤ Delegation of authority in banks,	01	15

3	Management of Balance Sheet <ul style="list-style-type: none"> ➤ Bank Balance Sheet: Management of assets and liabilities in banks – Profit ➤ Profitability and Productivity in banks – Management of large sized branches and rural branches. ➤ Internal control and Performance budgeting system ➤ Management Information system ➤ Income Recognition and asset classification norms 	01	15
4	HRD <ul style="list-style-type: none"> ➤ Human Resource Development in Banks: Manpower Planning, Recruitment, Training, Promotion, Motivation, ➤ Bank Marketing: Product Planning and Development. ➤ Computerization of Banks: Need, application, progress, problems. ➤ Current Issues and Problems of Management of Banks in India. 	01	15
Total		04	60

Required Previous Knowledge

Basic introductory knowledge about Retail banking field and its functioning.

Access to the Course

The students who have successfully completed First Year of B.Com.

Forms of Assessment

The assessment of the course will be of Diagnostic, Formative and Summative type. At the beginning of the course diagnostic assessment will be carried out. The formative assessment will be used for the Continuous Internal Evaluation whereas the summative assessment will be conducted at the end of the term. The weightage for formative and summative assessment will be 60:40. The detailed pattern is as given below.

Term End Evaluation (60%)

Question Paper Pattern

100 Marks (Will be converted to 60 Marks)

Time: 3 hours

Question No.	Sub-Question	Module	Question Pattern	Marks
Q.1		All Module	Multiple Choice Questions (Attempt any 10 out of 15)	20
Q.2	a, b,& c	I	Solve any two questions from given three questions	20

Q. 3	a, b,& c	II	Solve any two questions from given three questions	20
Q. 4	a, b,& c	III	Solve any two questions from given three questions	20
Q. 5	a, b,& c	IV	Solve any two questions from given three questions	20
Total				100

Internal evaluation (40%)

Sr. No.	Description	Marks
1	30 Marks Unit Test Converted to 15 Marks	15
2	Assignments (Minimum four)	10
3	Attendance/Active Participation in teaching learning Process	05
4	Subject related activities as assigned by the teacher – PPT/Viva/Project/Survey etc.	10
Total		40