

SECOND-YEAR OF BACHELOR OF VOCATIONAL MAJOR BANKING AND FINANCE REVISED SYLLABUS ACCORDING TO CBCS NEP2020

COURSE TITLE: INRODUCTION O FINANCIAL INSTITUTIONS AND MARKET SEMESTER-IV, W.E.F. 2024-2025

RECOMMENDED BY THE BOARD OF STUDIES IN COMMERCE AND APPROVED BY THE ACADEMIC COUNCIL

DevrukhShikshanPrasarakMandal's

Nya. TatyasahebAthalye Arts, Ved. S. R. Sapre Commerce, and Vid. DadasahebPitre Science College (Autonomous), Devrukh. Tal.Sangmeshwar, Dist. Ratnagiri-415804, Maharashtra, India

Nya. TatyasahebAthalye Arts, Ved. S. R. Sapre Commerce and Vid. DadasahebPitre Science College, Devrukh (An Autonomous College Affiliated with University of Mumbai)

| Name of the Implementing | : | Nya. TatyasahebAthalye Arts, Ved. S. R. Sapre |
|-----------------------------------|---|---|
| Institute | | Commerce, and Vid. DadasahebPitre Science |
| | | College (Autonomous), Devrukh. Tal.Sangmeshwar, |
| | | Dist. Ratnagiri-415804, |
| Name of the Parent University | : | University of Mumbai |
| Name of the Programme | : | Bachelor of Commerce |
| Name of the Department | : | Commerce |
| Name of the Class | : | Second Year |
| Semester | : | Fourth |
| No. of Credits | : | 04 |
| Titleof the Course | : | Introduction to Financial Institution and Market |
| Course Code | : | C202BKT |
| Name of the Vertical in adherence | : | Major and Minor |
| to NEP 2020 | | |
| Eligibilityfor Admission | : | Any First Year passed seeking Admission to Degree |
| | | Programme in adherence to Rules and Regulations |
| | | of the University of Mumbai and Government of |
| | | Maharashtra |
| Passing Marks | : | 40% |
| Mode of Assessment | : | Formative and Summative |
| Level | : | UG |
| Pattern of Marks Distribution for | : | |
| TE and CIA | | |
| Status | : | NEP-CBCS |
| To be implemented from Academic | : | 2024-2025 |
| Year | | |
| Ordinances/Regulations(if any) | | |

Academic Council Item No: _____

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Syllabus for Second Year of Bachelor in Commerce

(With effect from the academic year 2024-2025)

SEMESTER-IVPaper No.Course Title: Introduction to Financial Institutions and MarketNo. of Credits - 04Type of Vertical: Major and MinorCOURSE CODE: C202BKT

Learning Outcomes Based on BLOOM's Taxonomy:

After completing the course, the learner will be able to...

| Course Learning Outcome No. | Blooms Taxonomy | Course Learning Outcome |
|-----------------------------------|--------------------|---|
| CLO-01 | Remember | The concept of various financial institutions |
| CLO-02 | Understand | To understand the structure of financial markets |
| CLO-03 | Apply | To apply the knowledge of capital market |
| CLO-04 | Analyze | To analyse functioning of credit rating companies |

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Syllabus for Second Year of Bachelor in Commerce

(With effect from the academic year 2024-2025)

SEMESTER-IV

Paper No.

Course Title: Introduction to Financial Institutions and Market

Type of Vertical: Major and Minor

importance of

India (SEBI),

Capital Market

reforms,

3

new issues, types

No. of Credits - 04 **COURSE CODE: C202BKT**

01

15

| COURSE CONTENT | | | | |
|----------------|--|----|--------------------|--|
| Module No. | Content | | No. of Lectures | |
| 1 | Banking and Financial Institutions in India Banking and financial institutions in India: Commercial Banks, Cooperative Banks, Regional Rural Banks, Agriculture and Rural Development Banks (SLDBs), Development Banks and NBFCs; their constitution, Functions, Working and Evolution. Reserve Bank of India: Traditional and Developmental Functions and Working. Objectives, Instruments of Monetary Policy | 01 | 15 | |
| 2 | Financial Markets Financial markets:: Structure, institution and operating mechanism and its role in Economic Development. Developed and Underdeveloped Markets, Money Market in India: Importance, features instruments. Measures to strengthen money market in India. Recommendations of the working group on money market, Report of the task force on money market and mutual funds. | 01 | 15 | |
| | Capital Market in India Capital Markets in India: New issue market and stock exchange, | | | |

stock exchanges: National stock exchange, methods of floating

of shares and debentures, The Securities and Exchange Board of

need for establishment of SEBI. Objectives and role of SEBI,

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| | Credit Rating in India | | |
|---|---|----|----|
| 4 | Credit Rating in India: Why and what is credit rating, credit rating institutions in India, limitation to rating, depository services, factoring, leasing and hire purchase, venture capital, securitisation of assets, portfolio management, risk and return, reforms in banking and finance, reports of the committees; Chakravarty committee, Narsimham committee I & II | 01 | 15 |
| | Total | 04 | 60 |

Required Previous Knowledge

Basic introductory knowledge about Retail banking field and its functioning.

Access to the Course

The students who have successfully completed First Year of B.Com.

Forms of Assessment

The assessment of the course will be of Diagnostic, Formative and Summative type. At the beginning of the course diagnostic assessment will be carried out. The formative assessment will be used for the Continuous Internal Evaluation whereas the summative assessment will be conducted at the end of the term. The weightage for formative and summative assessment will be 60:40. The detailed pattern is as given below.

Term End Evaluation (60%) Question Paper Pattern 100 Marks (Will be converted to 60 Marks) Time: 3 hours

| Question No. | Sub- Question | Module | Question Pattern | Marks |
|-----------------|------------------|---------------|--|-------|
| Q.1 | | All Module | Multiple Choice Questions (Attempt any 10 out of 15) | 20 |
| Q.2 | a, b,& c | Ι | Solve any two questions from given three questions | 20 |
| Q. 3 | a, b,& c | II | Solve any two questions from given three questions | 20 |
| Q. 4 | a, b,& c | III | Solve any two questions from given three questions | 20 |
| Q. 5 | a, b,& c | IV | Solve any two questions from given three questions | 20 |
| Total | | | 100 | |

| Internal evaluation (40%) | |
|---------------------------|--|
| | |

| Sr. No. | Description | | |
|---------|--|----|--|
| 1 | 30 Marks Unit Test Converted to 15 Marks | 15 | |
| 2 | Assignments (Minimum four) | 10 | |
| 3 | Attendance/Active Participation in teaching learning Process | 05 | |

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| 4 | Subject related activities as assigned by the teacher – PPT/Viva/Project/Survey etc. | |
|---|---|----|
| | Total | 40 |

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