

# SECOND YEAR OF MASTER OF COMMERCE MAJOR BANKING AND FINANCE REVISED SYLLABUS ACCORDING TO CBCS NEP 2020

COURSE TITLE: AUDITING OF BANKING SECTOR SEMESTER-IV, W.E.F. 2024-2025

## RECOMMENDED BY THE BOARD OF STUDIES IN COMMERCE AND

APPROVED BY THE ACADEMIC COUNCIL

Devrukh Shikshan Prasarak Mandal's

Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce, and Vid. Dadasaheb Pitre Science College (Autonomous), Devrukh. Tal.Sangmeshwar, Dist. Ratnagiri-415804, Maharashtra, India

Name of the Implementing	:	Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre
Institute		Commerce, and Vid. Dadasaheb Pitre Science
		College (Autonomous), Devrukh.
		Tal. Sangmeshwar, Dist. Ratnagiri-415804
Name of the Parent University	:	University of Mumbai
Name of the Programme	:	Master of Commerce
Name of the Department	:	Commerce
Name of the Class	:	Second Year
Semester	:	Fourth
No. of Credits	:	04
Title of the Course	:	Auditing of Banking Sector
Course Code	:	C606BKT
Name of the Vertical in adherence	:	Major and Minor
to NEP 2020		
Eligibility for Admission	:	Any First Year of M.Com passed student seeking
		Admission to Second year Master Programme in
		adherence to Rules and Regulations of the
		University of Mumbai and Government of
		Maharashtra
Passing Marks	:	40%
Mode of Assessment	:	Formative and Summative
Level	:	PG
Pattern of Marks Distribution for	:	60:40
TE and CIA		
Status	:	NEP-CBCS
To be implemented from Academic	:	2024-2025
Year		
Ordinances /Regulations (if any)		

Academic Council Item No: \_\_\_\_\_

## Syllabus for Second Year of Master of Commerce in Banking and Finance

## (With effect from the academic year 2024-2025)

## SEMESTER-IV

Course Title: Auditing of Banking Sector

## Type of Vertical: Major and Minor

## Learning Outcomes Based on BLOOM's Taxonomy:

After completing the course, the learner will be able to...

Course Learning Outcome No.	Blooms Taxonomy	Course Learning Outcome
CLO-01	Understand	To understand the concepts of auditing
CLO-02	Apply	To apply techniques of auditing of banks
CLO-03	Analyze	To analyze the assets in banking sector
CLO-04	Evaluate	To evaluate the Concurrent Audit

Paper No.— II

No. of Credits - 04 COURSE CODE: C606BKT Syllabus for Second Year of Master of Commerce in Banking and Finance

(With effect from the academic year 2024-2025)

SEMESTER-IV	Paper No.— II
Course Title: Auditing of Banking Sector	No. of Credits - 04
Type of Vertical: Major and Minor	COURSE CODE: C606BKT

## Auditing of Banking Sector

## Modules at a Glance

SN	Modules	No. of Lectures	Credit
1	Auditing Concepts	15	01
2	Auditing of Banks	15	01
3	Verification of Assets and Balances of Banking Companies	15	01
4	Introduction to Concurrent Audit	15	01
	Total	60	04

SN	Modules/ Units		
1	Auditing Concepts		
	<ul> <li>Nature, Scope and Significance of Auditing</li> <li>Audit Engagement, Audit Program, Audit Working Papers, Audit Note Book, Audit Evidence</li> </ul>		
2	Auditing of Banks		

	Meaning and Appointment of Bank Auditors
	Internal control system in Banks
	Categories of Bank Audit: Concurrent audit, Internal Audit/ Information Systems Audit
	and Statutory audit
	Banking Regulation Act in pursuant to accounts and auditing of banking companies -
	Sec 29 to Sec 34A
	Guidance Note on Audit of Banks by ICAI
3	Verification of Assets and Balances of Banking Companies
	Cash, bank balances, money at call and short notice
	Investments
	Advances
	Fixed assets
	Other assets
	• Capital
	Reserves and surplus
	• Deposits
	Borrowings
	Other liabilities and provisions
4	Introduction to Concurrent audit
	Concurrent audit system : Meaning, scope, coverage, Types of activities, Appointment
	of auditors and reporting
	<ul> <li>Internal Audit/ Information Systems Audit – Meaning, Scope</li> </ul>
	Statutory audit of banks/bank branches
	Audit of bank branch and reporting

### Access to the Course

The course is available for all the students admitted for Master of Commerce.

### Forms of Assessment

The assessment of the course will be of Diagnostic, Formative and Summative type. At the beginning of the course diagnostic assessment will be carried out. The formative assessment will be used for the Continuous Internal Evaluation whereas the summative assessment will be conducted at the end of the term. The weightage for formative and summative assessment will be 60:40. The detailed pattern is as given below.

#### Term End Evaluation (60 Marks) Question Paper Pattern Time: 2 hours

Question No.	Unit/s	Question Pattern	Marks
Q.1	All	MCQs	12
	Unit		
Q.2	Ι	Attempt any 2 out of 3	12
Q.3	II	Attempt any 2 out of 3	12
Q.4	III	Attempt any 2 out of 3	12
Q.5	IV	Attempt any 2 out of 3	12
		Total	60

### **Internal evaluation (40 Marks)**

Sr. No.	Description	Marks
1	Mid Term Examinations	20
2	Active Participation in teaching learning Process	10
3	Subject related activities as assigned by the teacher	10
	Total	40

### **Grading Scale**

The grading scale used is O to F. Grade O is the highest passing grade on the grading scale, and grade F is a fail. The Board of Examinations of the college reserves the right to change the grading scale.

### **References:**