



VALUE EDUCATION COURSE (VEC): VALUES IN LIFE

Open for First Year Graduate Student w.e.f. 2023-24

**RECOMMENDED BY THE BOARD OF STUDIES IN BOTANY
AND
APPROVED BY THE ACADEMIC COUNCIL**

Devrukh Shikshan Prasarak Mandal's

Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce, and
Vid. Dadasaheb Pitre Science College (Autonomous), Devrukh.
Tal.Sangmeshwar, Dist. Ratnagiri-415804, Maharashtra, India

Academic Council Item No: 3 dated 08/07/2023

Name of the Implementing Institute	:	Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce, and Vid. Dadasaheb Pitre Science College (Autonomous), Devrukh. Tal. Sangmeshwar, Dist. Ratnagiri-415804,
Name of the Parent University	:	University of Mumbai
Name of the Programme	:	Bachelor of Science
Name of the Class to Which the course is Open	:	First Year, Semester Second
No. of Credits	:	02
Title of the Course	:	Values in Life
Course Code	:	BTVE102
Passing Marks	:	40%
Nature of Course	:	Value Education Course (VEC)
Level	:	UG
Pattern	:	60:40
Status	:	Multidisciplinary- Open to all in the First Year
To be implemented from Academic Year	:	2023-2024

Syllabus for Value Education Course (VEC): Values in Life

(With effect from the academic year 2023-2024)

SEMESTER-II

Course Title: Values in Life

Type of Vertical: VEC

Paper No.– I

No. of Credits - 02

C. CODE: BTVE102

Learning Outcomes Based on BLOOM's Taxonomy:

After completing the course, the learner will be able to...		
Course Learning Outcome No.	Blooms Taxonomy	Course Learning Outcome
CLO-01	Remember	Recall the importance of value education, it's need, classification of values, family values
CLO-02	Understand	Explain the role and importance of various values in life, ethical and social values
CLO-03	Apply	Demonstrate effect of international affairs on values of life/ Issue of globalization
CLO-04	Analyse	Analyse the impact of role models and mentors on life, value pyramid, Maslow's need hierarchy
CLO-05	Evaluate	Justify role of media on values in life

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COURSE CONTENT			
Module No.	Content	Credits	Lectures (1 Hr.)
1	<p>Value Education - Definition - relevance to present day - Concept of Human Values - self introspection - Self-esteem.</p> <p>Family values - Components, structure and responsibilities of family - Neutralization of anger -Adjustability - Threats of family life -Status of women in family and society - Caring for needy and elderly - Time allotment for sharing ideas and concerns.</p> <p>Ethical values -Professional ethics –Mass media ethics –Advertising ethics -Influence of ethics on family life - psychology of children and youth - Leadership qualities - Personality development.</p> <p>Social values - Faith, service and secularism - Social sense and commitment - Students and Politics - Social awareness, Consumer awareness, Consumer rights and responsibilities – Redressal mechanisms.</p>	1	15
2	<p>Effect of international affairs on values of life/ Issue of Globalization - Modern warfare - Terrorism. Environmental issues - mutual respect of different cultures, religions and their beliefs.</p> <p>Value pyramid Setting values starting from most to least important Comparing with Maslows Need Hierarchy</p> <p>Tracking life journeys of role models Role models and mentors and how they impact our thinking patterns, Long term impact of role models and mentors.</p> <p>Relationship between values and media The increasing influence of media on our values as individuals and society as a whole.</p>	1	15

	Enabling an understanding of the pros and cons of social media and its effect on us		
Total		2	30

Required Previous Knowledge

Basic Knowledge about values and ethics, good behaviour is necessary before starting to learn the course

Access to the Course

The course is available for all the students admitted for Bachelor Degree as Open elective. The students seeking admission to this course considering the terms and conditions laid down by the University of Mumbai, the Government of Maharashtra, and the college, from time to time.

Forms of Assessment

The assessment of the course will be of Diagnostic, Formative and Summative type. At the beginning of the course diagnostic assessment will be carried out. The formative assessment will be used for the Continuous Internal Evaluation whereas the summative assessment will be conducted at the end of the term. The weightage for formative and summative assessment will be 60:40. The pattern will be followed as approved by Academic Council of the college

Grading Scale

The grading scale used is O to F. Grade O is the highest passing grade on the grading scale, and grade F is a fail. The Board of Examinations of the college reserves the right to change the grading scale.

Reference Books:

1. T. Anchukandam and J. Kuttainimathathil(Ed) Grow Free Live Free, Krisitu Jyoti Publications, Bangalore (1995)
2. ManiJacob(Ed)Resource Book for Value Education, Institute for Value Education, New Delhi2002.
3. DBNI, NCERT, SCERT, Dharma Bharti National Institute of Peace and Value Education, Secunderabad, 2002.
4. Daniel and Selvamony - Value Education Today, (Madras Christian College, Tambaram and ALACHE, New Delhi, 1990)
5. S. Ignacimuthu - Values for Life - Better YourselfBooks, Mumbai, 1991.
6. M.M.M.Mascaronhas Centre for Research Education Science and Training for Family Life Promotion - Family Life Education, Bangalore, 1993.
7. "The End of Education: Redefining the Value of School" by Neil Postman
8. "Corporate Valuation and Value Creation" by Prasanna Chandra
9. "Value Education" by Dr Kiruba Charles and V Arul Selvi
10. "Peace And Value Education" by Dr S Arulsamy