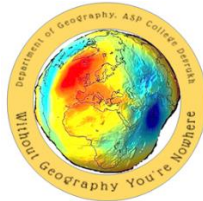




**SECOND-YEAR OF MASTER OF ARTS
MAJOR GEOGRAPHY REVISED SYLLABUS
ACCORDING TO CBCS NEP2020**

**COURSE TITLE: REGIONAL PLANNING AND DEVELOPMENT
SEMESTER-III, W.E.F. 2024-2025**



**RECOMMENDED BY THE BOARD OF STUDIES IN GEOGRAPHY
AND**

**APPROVED BY THE ACADEMIC COUNCIL
Devrukh Shikshan Prasarak Mandal's**

**Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce, and
Vid. Dadasaheb Pitre Science College (Autonomous), Devrukh.
Tal. Sangmeshwar, Dist. Ratnagiri-415804, Maharashtra, India**

Academic Council Item No: _____

Name of the Implementing Institute	:	Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce and Vid. Dadasaheb Pitre Science College (Autonomous), Devrukh. Tal. Sangmeshwar, Dist. Ratnagiri-415804,
Name of the Parent University	:	University of Mumbai
Name of the Programme	:	Master of Arts
Name of the Department	:	Geography
Name of the Class	:	Second Year
Semester	:	Third
No. of Credits	:	04
Title of the Course	:	Regional Planning and Development
Course Code	:	A601GET
Name of the Vertical in adherence to NEP 2020	:	Major
Eligibility for Admission	:	-
Passing Marks	:	40%
Mode of Assessment	:	Formative and Summative
Level	:	PG
The pattern of Marks Distribution for TE and CIA	:	60:40
Status	:	NEP-CBCS
To be implemented from the Academic Year	:	2024-2025
Ordinances/Regulations (if any)		

Syllabus for Second Year of Master of Arts in Geography

(With effect from the academic year 2024-2025)

SEMESTER-III

Paper No.–Geography Paper –I

Course Title: Regional Planning and Development

No. of Credits - 04

Type of Vertical: Major

COURSE CODE: A601GET

Learning Outcomes Based on BLOOM's Taxonomy:

After completing the course, the learner will be able to...

Course Learning Outcome No.	Bloom's Taxonomy	Course Learning Outcome
CLO-01	Remember	Remember the fundamentals of regions, regionalism, regional planning and the associated regional development theories.
CLO-02	Understand	Understand the principles concerning regional planning, diverse categories of regions and planning methodologies, as well as indicators of development.
CLO-03	Apply	Apply the understanding of regional planning and development to make informed decisions and contribute positively to everyday life.
CLO-04	Analyze	Analyze the applicability of Regional Growth Theories in the Indian Context
CLO-05	Evaluate	Evaluate the impact of regional planning and development initiatives on daily life to determine their effectiveness in promoting sustainable and equitable community growth.
CLO-06	Create	Create innovative concepts about regional planning and development with a specific emphasis on Indian regionalism.

Syllabus for Second Year of Master of Arts in Geography

(With effect from the academic year 2024-2025)

SEMESTER-III

Paper No.–Geography Paper –I

Course Title: Regional Planning and Development

No. of Credits - 04

Type of Vertical: Major

COURSE CODE: A601GET

COURSE CONTENT			
Module No.	Content	Credits	No. of Lectures
1	<p>Types of Regions:</p> <ul style="list-style-type: none"> ○ Concept of region, regionalism and the bases of delineation of regions ○ Based on Popularity: Homogeneous, Heterogeneous, Planning, Natural, Manmade, etc. ○ Based on Level: Macro, Meso, Micro, and Micro-Minor ○ Based on stages of Economic Development: Developed, Backward and Neutral ○ Based on Economic Activity: Mineral, Agricultural, Industrial, Commercial, Trade, Tourism 	01	15
2	<p>Introduction Regional Planning:</p> <ul style="list-style-type: none"> ○ Need for regional planning, regional disparity, factors responsible: physical, historical, socio-economic and political ○ Relevance of regional planning ○ Indicators of development- measurement of levels of development. 	01	15
3	<p>Types of Planning:</p> <ul style="list-style-type: none"> ○ Short-term planning and long-term planning. ○ Physical and economic planning. ○ Single-level and multilevel planning. ○ Development and imperative planning. 	01	15
4	<p>Regional Growth Theories:</p> <ul style="list-style-type: none"> ○ Rostow’s Stages of Growth ○ Growth Pole Hypothesis ○ Central Place Theory ○ Cumulative Causation Theory 	01	15

Required Previous Knowledge

No previous Knowledge is necessary to learn the course.

Access to the Course

The course is available for all the students admitted for Master of Arts.

Methods of Assessment:

The assessment pattern would be 60:40, 60% for Semester End Examination (SEE) and 40 % for Continuous Internal Assessment (CIA). The structure of the SEE and CIA would be as recommended by the Board of Studies and approved by the Board of Examination and the Academic Council of the college.

Grading Scale

The grading scale used is O to F. Grade O is the highest passing grade on the grading scale, and grade F is a fail. The Board of Examinations of the college reserves the right to change the grading scale.

References:

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7. Cook, P. (1983) Theories of Planning and Spatial Development, Hutchinson and Company Ltd. London
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14. Radhakrishnamurthy K. (ed) (2001): Urbanization at the New Millennium: The Indian Perspective
15. Sundaram, K.V. (1985): Geography and Planning, Concept Publishing Company, New Delhi
16. Subrahmanya, K.N. (ed) (1985): Economic Development and Planning in India, Publications, New Delhi.
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