

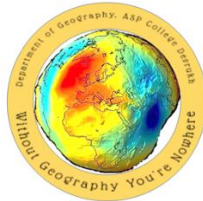


---

**SECOND-YEAR OF MASTER OF ARTS  
MAJOR GEOGRAPHY REVISED SYLLABUS  
ACCORDING TO CBCS NEP2020**

---

**COURSE TITLE: MODELS IN GEOGRAPHY  
SEMESTER-IV, W.E.F. 2024-2025**



**RECOMMENDED BY THE BOARD OF STUDIES IN GEOGRAPHY  
AND**

**APPROVED BY THE ACADEMIC COUNCIL**

**Devrukh Shikshan Prasarak Mandal's**

**Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce, and  
Vid. Dadasaheb Pitre Science College (Autonomous), Devrukh.  
Tal. Sangmeshwar, Dist. Ratnagiri-415804, Maharashtra, India**

Academic Council Item No: \_\_\_\_\_

Name of the Implementing Institute	:	Nya. TatyasahebAthalye Arts, Ved. S. R. Sapre Commerce and Vid. Dadasaheb Pitre Science College (Autonomous), Devrukh. Tal.Sangmeshwar, Dist. Ratnagiri-415804,
Name of the Parent University	:	University of Mumbai
Name of the Programme	:	Master of Arts
Name of the Department	:	Geography
Name of the Class	:	Second Year
Semester	:	Fourth
No. of Credits	:	02
Title of the Course	:	Models in Geography
Course Code	:	A612GET
Name of the Vertical in adherence to NEP 2020	:	Major
Eligibility for Admission	:	-
Passing Marks	:	40%
Mode of Assessment	:	Formative and Summative
Level	:	PG
The pattern of Marks Distribution for TE and CIA	:	60:40
Status	:	NEP-CBCS
To be implemented from the Academic Year	:	2024-2025
Ordinances/Regulations (if any)		

## Syllabus for Second Year of Master of Arts in Geography

(With effect from the academic year 2024-2025)

**SEMESTER-IV**

**Paper No.–Geography Paper –III**

**Course Title: Models in Geography**

**No. of Credits - 02**

**Type of Vertical: Major**

**COURSE CODE: A612GET**

### **Learning Outcomes Based on BLOOM's Taxonomy:**

After completing the course, the learner will be able to...

Course Learning Outcome No.	Bloom's Taxonomy	Course Learning Outcome
CLO-01	Remember	Remember the importance of models in geography and concepts such as the Rank Size rule, Primate City, Optimum Population Theory, and Theories of Urban Structure.
CLO-02	Understand	Understand models' importance in simplifying geography's complex phenomena, grasp various models' characteristics and applications.
CLO-03	Apply	Apply models in Geography to the study of Indian Cities.
CLO-04	Analyze	Analyze the morphology and pattern of Indian cities.
CLO-05	Evaluate	Evaluate the various models in Geography.
CLO-06	Create	Create a model of urban structure based on the pattern of Urbanization in the Konkan.

## Syllabus for Second Year of Master of Arts in Geography

(With effect from the academic year 2024-2025)

**SEMESTER-IV**

**Paper No.–Geography Paper –III**

**Course Title: Models in Geography**

**No. of Credits - 02**

**Type of Vertical: Major and Minor**

**COURSE CODE: A612GET**

COURSE CONTENT			
Module No.	Content	Credits	No. of Lectures
1	<b>Models in Geography I:</b> <ul style="list-style-type: none"><li>○ Significance &amp; need of models</li><li>○ Types of Geographical models</li><li>○ General system theory</li><li>○ Internal morphology of Indian cities</li></ul>	01	15
2	<b>Models in Geography II:</b> <ul style="list-style-type: none"><li>○ Central Place Theory</li><li>○ Davisian Model of Cycle of Erosion</li><li>○ Optimum Population Theory</li><li>○ Models of Urban Structure</li></ul>	01	15

### **Required Previous Knowledge:**

No previous Knowledge is necessary to learn the course.

### **Access to the Course:**

The course is available for all the students admitted for Master of Arts.

### **Methods of Assessment:**

The assessment pattern would be 60:40, 60% for Semester End Examination (SEE) and 40 % for Continuous Internal Assessment (CIA). The structure of the SEE and CIA would be as recommended by the Board of Studies and approved by the Board of Examination and the Academic Council of the college.

## Grading Scale

The grading scale used is O to F. Grade O is the highest passing grade on the grading scale, and grade F is a fail. The Board of Examinations of the college reserves the right to change the grading scale.

## References:

1. Chorley, R.J. (ed.), 1965, *Models in Human Geography*, London
2. Chorley, R.J. and Haggett, P.1969: *Integrated Models in Geography* Methuen, London,
3. Hussain, M.,2001: *Human Geography*, Jaipur, Rawat publication
4. R.J. and Haggett, P. (eds.), *Frontiers in Geographical Teaching*, London, pp.3-20
5. K. Siddharth and S. Mukharjee: *Cities, Urbanization and Urban Systems*
6. Haggett, P. (2001). *Geography: A Global Synthesis*. Pearson Education.
7. Chorley, R. J., & Haggett, P. (1967). *Models in Geography*. Methuen.
8. Johnston, R. J. (1991). *Geography and Geographers: Anglo-American Human Geography Since 1945*. Edward Arnold.
9. Abler, R., Adams, J. S., & Gould, P. (1971). *Spatial Organization: The Geographer's View of the World*. Prentice Hall.
10. Gregory, D., Johnston, R., Pratt, G., Watts, M., & Whatmore, S. (2009). *The Dictionary of Human Geography*. Wiley-Blackwell.