

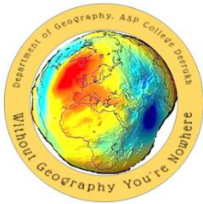


---

**SECOND-YEAR OF MASTER OF ARTS  
MAJOR GEOGRAPHY REVISED SYLLABUS  
ACCORDING TO CBCS NEP2020**

---

**COURSE TITLE: COURSE TITLE: TOOLS AND TECHNIQUES IN  
SPATIAL ANALYSIS-II  
SEMESTER-IV, W.E.F. 2024-2025**



**RECOMMENDED BY THE BOARD OF STUDIES IN GEOGRAPHY  
AND**

**APPROVED BY THE ACADEMIC COUNCIL  
Devrukh Shikshan Prasarak Mandal's**

**Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce, and  
Vid. Dadasaheb Pitre Science College (Autonomous), Devrukh.  
Tal. Sangmeshwar, Dist. Ratnagiri-415804, Maharashtra, India**

## Academic Council Item No: 03

Name of the Implementing Institute	:	Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce and Vid. Dadasaheb Pitre Science College (Autonomous), Devrukh. Tal. Sangmeshwar, Dist. Ratnagiri-415804,
Name of the Parent University	:	University of Mumbai
Name of the Programme	:	Master of Arts
Name of the Department	:	Geography
Name of the Class	:	Second Year
Semester	:	Fourth
No. of Credits	:	02
Title of the Course	:	Tools and Techniques in Spatial Analysis - II
Course Code	:	A614GEP
Name of the Vertical in adherence to NEP 2020	:	Major
Eligibility for Admission	:	NA
Passing Marks	:	40%
Mode of Assessment	:	Summative
Level	:	PG
The pattern of Marks Distribution for TE and CIA	:	NA
Status	:	NEP-CBCS
To be implemented from the Academic Year	:	2024-2025
Ordinances/Regulations (if any)		

## Syllabus for Second Year of Master of Arts in Geography

(With effect from the academic year 2024-2025)

**SEMESTER-IV**

**Paper No.-V**

**Course Title:** Tools and Techniques in Spatial Analysis-II

**No. of Credits - 02**

**Type of Vertical: Major**

**COURSE CODE: A614GEP**

### Learning Outcomes Based on BLOOM's Taxonomy:

After completing the course, the learner will be able to...

Course Learning Outcome No.	Blooms Taxonomy	Course Learning Outcome
CLO-01	Remember	Identify key concepts, data sources, and techniques used in land use, forest cover, water resources, and soil analysis through remote sensing.
CLO-02	Understand	Explain the processes of data acquisition, image processing, classification, and accuracy assessment for environmental analysis.
CLO-03	Apply	Utilize remote sensing techniques to classify land cover, detect changes in forest cover, assess water resources, and analyze soil properties.
CLO-04	Analyse	Examine spatial and temporal variations in land use, vegetation cover, water quality, and soil characteristics using remote sensing tools.
CLO-05	Evaluate	Assess the accuracy of remote sensing classifications, compare different vegetation and water indices, and interpret environmental changes.
CLO-06	Create	Develop thematic maps, generate analytical reports, and propose sustainable solutions based on remote sensing-based environmental assessments.

## **Syllabus for Second Year of Master of Arts in Geography**

**(With effect from the academic year 2023-2024)**

**SEMESTER-III**

**Paper No.-IV**

**Course Title:** Tools and Techniques in Spatial Analysis-II

**No. of Credits - 02**

**Type of Vertical: Major**

**COURSE CODE: A504GEP**

### **1. Land Use and Land Cover Analysis**

- 1.1. Downloading High and Medium-Resolution Data
- 1.2. Layer Stacking and Imaging
- 1.3. Applying Classification Techniques
- 1.4. Ground Truthing and Accuracy Assessment
- 1.5. Analysing and Interpreting LULC

### **2. Forest Cover Change Detection Analysis**

- 2.1. Downloading Available Remote Sensing Data
- 2.2. Layer Stacking and Imaging
- 2.3. Applying Classification Techniques
- 2.4. Ground Truthing and Accuracy Assessment
- 2.5. Change Detection Analysis
- 2.6. Vegetation Indices

### **3. Water Resource Analysis**

- 3.1. Downloading Available Remote Sensing Data
- 3.2. Layer Stacking and Imaging
- 3.3. Water Quality Extraction
- 3.4. Water Resource Distribution Analysis
- 3.5. Water Indices

### **4. Soil Analysis**

- 4.1. Downloading Available Remote Sensing Data
- 4.2. Layer Stacking and Imaging
- 4.3. Classification of Soils
- 4.4. Soil Texture Analysis

#### 4.5. Soil Indices

### **Required Previous Knowledge**

No previous Knowledge is necessary to learn the course.

### **Access to the Course**

The course is available for all the students admitted for Master of Arts.

### **Methods of Assessment:**

Vocational skill Courses, Skill Enhancement Courses and courses having laboratory sessions shall be assessed at the end of each semester.

### **Grading Scale**

The grading scale used is O to F. Grade O is the highest passing grade on the grading scale, and grade F is a fail. The Board of Examinations of the college reserves the right to change the grading scale.

### **References:**

#### **Books**

1. Jensen, J. R. (2016). *Introductory Digital Image Processing: A Remote Sensing Perspective*. Pearson.
2. Lillesand, T., Kiefer, R. W., & Chipman, J. (2015). *Remote Sensing and Image Interpretation*. John Wiley & Sons.
3. Campbell, J. B., & Wynne, R. H. (2011). *Introduction to Remote Sensing*. Guilford Press.
4. Chuvieco, E. (2016). *Fundamentals of Satellite Remote Sensing: An Environmental Approach*. CRC Press.
5. Richards, J. A., & Jia, X. (2006). *Remote Sensing Digital Image Analysis: An Introduction*. Springer.
6. Gibson, P. J., & Power, C. H. (2000). *Introductory Remote Sensing: Principles and Concepts*. Routledge.
7. Mishra, V. D. (2019). *Remote Sensing and GIS Applications in Agricultural Sciences*. New India Publishing Agency.
8. Congalton, R. G., & Green, K. (2019). *Assessing the Accuracy of Remotely Sensed Data: Principles and Practices*. CRC Press.

#### **Research Papers & Articles**

9. Lu, D., & Weng, Q. (2007). *A survey of image classification methods and techniques for improving classification performance*. *International Journal of Remote Sensing*, 28(5), 823-870.
10. Hansen, M. C., et al. (2013). *High-resolution global maps of 21st-century forest cover change*. *Science*, 342(6160), 850-853.
11. Ozesmi, S. L., & Bauer, M. E. (2002). *Satellite remote sensing of wetlands*. *Wetlands*

Ecology and Management, 10(5), 381-402.

12. Tucker, C. J. (1979). *Red and photographic infrared linear combinations for monitoring vegetation*. Remote Sensing of Environment, 8(2), 127-150.

#### **Online Resources & Manuals**

13. NASA Earthdata – *Remote Sensing Data Access and Applications* <https://earthdata.nasa.gov>
14. USGS Earth Explorer – *Satellite Data for Environmental Monitoring* <https://earthexplorer.usgs.gov>
15. ESA Sentinel Hub – *Sentinel-2 Data for LULC and Vegetation Analysis* <https://sentinel.esa.int>
16. FAO GeoNetwork – *Land Cover and Soil Analysis Data* <https://www.fao.org/geonetwork>
17. Google Earth Engine – *Cloud-Based Remote Sensing and GIS Analysis* <https://earthengine.google.com>