

THIRD-YEAR OF BACHELOR OF COMMERCE MAJOR ACCOUNTANCY REVISED SYLLABUS ACCORDING TO CBCS NEP 2020

COURSE TITLE: RURAL TOURISM SEMESTER-V, W.E.F. 2025-2026

RECOMMENDED BY THE BOARD OF STUDIES IN COMMERCE AND

APPROVED BY THE ACADEMIC COUNCIL

Devrukh Shikshan Prasarak Mandal's

Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce, and Vid. Dadasaheb Pitre Science College (Autonomous), Devrukh. Tal.Sangmeshwar, Dist. Ratnagiri-415804, Maharashtra, India

Academic Council Item No: <u>02/2025</u>

Name of the Implementing	:	Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre
Institute		Commerce, and Vid. Dadasaheb Pitre Science
		College (Autonomous), Devrukh. Tal.
		Sangmeshwar, Dist. Ratnagiri-415804
Name of the Parent University	:	University of Mumbai
Name of the Programme	:	Bachelor of Commerce
Name of the Department	:	Commerce
Name of the Class	:	Third Year
Semester	:	Five
No. of Credits	:	02
Title of the Course	:	Rural Tourism
Course Code	:	ACVS301
Name of the Vertical in adherence	:	VSC
to NEP 2020		
Eligibility for Admission	:	Any Second Year B.Com Pass seeking Admission
		to Degree Programme in adherence to Rules and
		Regulations of the University of Mumbai and
		Government of Maharashtra
Passing Marks	:	40%
Mode of Assessment	:	Formative and Summative
Level	:	UG
Pattern of Marks Distribution for	:	30:20
TE and CIA		
Status	:	NEP-CBCS
To be implemented from Academic	:	2025-2026
Year		
Ordinances /Regulations (if any)		
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Syllabus for Third Year of Bachelor of Commerce in Accountancy

(With effect from the academic year 2025-2026)

SEMESTER-V Paper No.— I

Course Title: Rural Banking And Financial Inclusion No. of Credits - 02

Type of Vertical: VSC COURSE CODE: ACVS301

Learning Outcomes Based on BLOOM's Taxonomy:

After completing the course, the learner will be able to			
Course Learning Outcome No.	Blooms Taxonomy	Course Learning Outcome	
CLO-01	Understand	Understand the concept of Rural Tourism	
CLO-02	Apply	Apply the Benefits of Rural Tourism in practice	

Syllabus for Third Year of Bachelor of Commerce in Accountancy

(With effect from the academic year 2025-2026)

SEMESTER-V Paper No.– I

Course Title: Rural Tourism No. of Credits - 02

Type of Vertical: Major and Minor COURSE CODE: ACVS301

COURSE CONTENT				
Module No.	Content	Credits	No. of Lectures	
1	Introduction to the concept of Rural Tourism. Rural Territory- Its Potential as a			
	Tourism Product. Village as a primary tourism product- Showcasing rural life, art, culture and heritage.	01	15	
	Sustainable Tourism, Agro Tourism, Inspirational Tourism			
2	Benefits of Rural Tourism, Costs associated with Rural Tourism. Impact of RuralTourism on the rural community. Holistic benefits of Rural Tourism on the society.	01	15	
	Challenges of Rural Tourism.			
	Rural Tourism Business Plan. Feasibility and Execution. Infrastructure, Marketing and Financial Assistance requisites. Intervention of Professional Agencies - Lintrages for development of Rural Tourism.			
	Total	02	30	

Access to the Course

The course is available for all the students admitted for Third Year Bachelor of Commerce.

Methods of Assessment

The assessment pattern would be 20:30, 60% for Semester End Examination (SEE) and 40% for Continuous Internal Assessment (CIA). The structure of the SEE and CIA would be as recommended by the Board of Studies and approved by the Board of Examination and the Academic Council of the college.

Term End Evaluation (60 Marks) Question Paper Pattern Time: 2 hours

Question No.	Unit/s	Question Pattern	Marks
Q.1	All	MCQs or concepts	12
Q.2	I	Solve any Two out of Three	12
Q.3	II	Solve any Two out of Three	12
Q.4	III	Solve any Two out of Three	12
Q.5	IV	Solve any Two out of Three	12
		Total	60

Internal evaluation (40 Marks)

Sr. No.	Description	Marks
1	Mid Term Examinations	20
2	Active Participation in teaching learning Process	10
3	Subject related activities as assigned by the teacher	10
	Total	40

Grading Scale

The grading scale used is O to F. Grade O is the highest passing grade on the grading scale, and grade F is a fail. The Board of Examinations of the college reserves the right to change the grading scale.