

SCIENCE - TECHNOLOGY AND SOCIETY

Vocational Skill Course for Second Year Graduate Students for Arts (Sociology) w.e.f. 2024-25

Approved by the Board of Studies in Sociology And Finalized by the Academic Council

Devrukh Shikshan Prasarak Mandal's Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce, and Vid. Dadasaheb Pitre Science College (Autonomous), Devrukh. Tal.Sangmeshwar, Dist. Ratnagiri-415804, Maharashtra, India

Name of the Implementing	:	Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre			
Institute		Commerce and Vid. Dadasaheb Pitre Science College			
		(Autonomous), Devrukh. Tal. Sangmeshwar,			
		Dist. Ratnagiri-415804,			
Name of the Parent University	:	University of Mumbai			
Name of the Programme	:	Bachelor of Arts			
Name of the Class to Which	:	Second Year, Semester Four			
the course is Open					
No. of Credits	:	02			
Title of the Course	:	Sociology			
Course Code	:	SEMESTER IV- SOVS202			
Passing Marks		40%			
Nature of Course	:	Sociology			
Level	:	Under Graduate (Level 5.0)			
Pattern	:	40 Marks External Exam and 10 Marks based on Unit			
		Test and Class Room Activities			
Status	:	Vocational Skill Course of Sociology			
To be implemented from	:	2024-25			
Academic Year					

Second Year of Bachelor of Arts (Vocational Skill Course for Sociology)

Title of the Paper

Science - Technology and Society

(With effect from the Academic Year 2024-2025)

	Paper Code		Lectures /Practical	Evaluation Weightage			
Semester		Paper		External	Internal	Total	Credits
Semester IV	SOVS202	Science – Technology and Society	30	40	10	50	02

Learning objectives of this course are to educate the students about:

- i) Introduced Concepts of Science Technology and Society to Students.
- ii) Understanding Scope and Limitations of Science Technology and Society.

COURSE CONTENT					
Module No.	Content	No. of Allotted Lectures: 30			
1	1 Unit I History of Science and Technology Development				
	a. Meaning of Science and Technology	15			
	b. Changing Dimensions of Social Life	15			
	c. Virtual Society: Meaning and Importance				
2	Unit II Media and Society				
	a. Types of Media: Print, Audio-Video Visual and Social Media	15			
	b. Impact of Science and Technology on Social Institutions				
	c. Cyber Crime and Its Impact on Indian Youth				

Pattern of Evaluation:

The Examination/Evaluation pattern shall be framed by the Board of Examination with its final approval from the Academic Council of the College.

Methods of Assessment:

The assessment pattern would be 40:10, 40% for Semester End Examination (SEE) and 10% for Continuous Internal Evaluation (CIA). The structure of the SEE and CIA would be as recommended by the Board of Studies and approved by the Board of Examination and the Academic Council of the college.

Reading List:

- Berger, Peter L. and Thomas Luckmann 1966. The Social Construction of Reality: A
 Treatise in the Sociology of Knowledge, New York: Anchor Books.
- Bloor, David 1997. "What is a Social Construct?" Vest 10/1: 09-21
- Carr, E. H. 1967. What is History? Vintage. Chalmers, A F. 1999. What is This Thing Called Science? Third Edition, Hackett Publishing Company.
- Das, Veena 2004. "Social Sciences and the Publics", in idem. Handbook of Indian Sociology, New Delhi: Oxford University Press Pp. 19-40.
- Feyerabend, Paul 1982. Science in a Free Society. London: New Left Books.
- Fricker, Miranda 1994. "Knowledge as Construct: Theorizing the Role of Gender in Knowledge", in Lennon, Kathleen and Margaret Whitford (eds). Knowing the Difference: Feminist Perspectives in Epistemology, London and New York: Routledge, pp. 95-109 [CUGL 121.082 L3K6]
- Geertz, Clifford. 1973. "Thick Description: Toward an Interpretive Theory of Culture". In idem. The Interpretation of Cultures: Selected Essays. New York: Basic Books, 1973. 3-30.
- Grbich, Carol 2004. "The Position of the Researcher", in idem. New Approaches in Social Research, Thousand Oaks, London & New Delhi: Sage Publications, pp. 67-79.
- Kothari, C.R. 2006. Research Methodology Methods and Techniques, 2nd edition, Vishwa Prakashan.
- Kuhn, Thomas 1970. The Structure of Scientific Revolutions, University of Chicago Press. Wallerstein, Immanuel et al. 1996. Open the Social Sciences: Report of the Gulbenkian Commission on the Restructuring of the Social Sciences, Stanford University Press.
