



**THIRD-YEAR OF BACHELOR OF ARTS
MAJOR SOCIOLOGY (ELECTIVE) REVISED
SYLLABUS ACCORDING TO CBCS NEP2020**

**COURSE TITLE: SOCIAL EXCLUSION AND
MARGINALIZATION**

SEMESTER - VI, W.E.F. 2025-2026

RECOMMENDED BY THE BOARD OF STUDIES IN SOCIOLOGY

AND

APPROVED BY THE ACADEMIC COUNCIL

Devrukh Shikshan Prasarak Mandal's

Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce and
Vid. Dadasaheb Pitre Science College (Autonomous), Devrukh.
Tal. Sangmeshwar, Dist. Ratnagiri-415804, Maharashtra, India

Academic Council Item No: _____

Name of the Implementing Institute	:	Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce and Vid. Dadasaheb Pitre Science College (Autonomous), Devrukh. Tal. Sangmeshwar, Dist. Ratnagiri - 415804,
Name of the Parent University	:	University of Mumbai
Name of the Programme	:	Bachelor of Arts
Name of the Department	:	Sociology
Name of the Class	:	Third Year
Semester	:	Six
No. of Credits	:	04
Title of the Course	:	Social Exclusion and Marginalization
Course Code	:	A311SOT
Name of the Vertical in adherence to NEP 2020	:	Major (Elective)
Eligibility for Admission	:	Any SYBA Pass seeking Admission to Degree Programme in adherence to Rules and Regulations of the University of Mumbai and Government of Maharashtra
Passing Marks	:	40%
Mode of Assessment	:	Formative and Summative
Level	:	UG
Pattern of Marks Distribution for TE and CIA	:	60:40
Status	:	NEP-CBCS
To be implemented from Academic Year	:	2025-2026
Ordinances /Regulations (if any)		

Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce and Vid. Dadasaheb Pitre Science College, Devrukh (An Autonomous College Affiliated with University of Mumbai)

Syllabus for Third Year of Bachelor of Arts in Sociology

(With effect from the academic year 2025-2026)

SEMESTER - VI

Paper No. V

Course Title: Social Exclusion and Marginalization

No. of Credits - 04

Type of Vertical: Major (Elective)

COURSE CODE: A311SOT

Learning Outcomes Based on BLOOM's Taxonomy:

Course Learning Outcome No.	Blooms Taxonomy	Course Learning Outcome
CO - 01	Remember	To know the concept of Social Exclusion and Marginalization
CO - 02	Understand	To understand Social Marginalization Process
CO - 03	Apply	To sensitize students to the sociological significance of the study of marginalized groups
CO - 04	Analyze	To create awareness of historically deprived groups in Indian society

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SEMESTER - VI

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COURSE CONTENT			
Module No.	Content	Credits	No. of Lectures
1	Unit I - Marginalized Groups/Communities - Basics of Power, Domination and Social Marginalization - Features and dimensions of social exclusion	01	15
2	Unit II - Perspectives on Marginalization - Perspective from above - Perspective from below	01	15
3	Unit III - Marginalization, Market and Society: Groups on the fringes - Scheduled castes - Scheduled Tribes - De-notified and nomadic tribes - LGBTQ - Differently-abled groups - Minorities	01	15
4	Unit IV - Marginalized groups: Role of State and Civil society - Constitutional Provisions and State policies - Role of NGO's and Social Movements - Role of State and Civil Society towards Marginalization	01	15
	Total	04	60

Required Previous Knowledge:

Basic Knowledge of Social Discrimination and its causes are necessary before starting to learn the course.

Access to the Course:

The course is available for all the students admitted for Bachelor of Arts as a Major. The students seeking admission in other disciplines may select the course as a minor considering the terms and conditions laid down by the University of Mumbai, the Government of Maharashtra, and the college, from time to time.

Methods of Assessment:

The assessment pattern would be 60:40, 60% for Semester End Examination (SEE) and 40% for Continuous Internal Evaluation (CIA). The structure of the SEE and CIA would be as recommended by the Board of Studies and approved by the Board of Examination and the Academic Council of the college.

- **References:**

- **Books:**

- Chatterjee, C and Sheoran, G. (2007). Vulnerable groups in India. The Centre for Enquiry into Health and Allied Themes (CEHAT), Mumbai.
- Fraser, N. Social Justice in the age of Identity Politics. New Delhi: Critical Quest
- Jogdand. 2000. New Economic Policy and Dalits Jaipur: Rawat
- Jogdand P.C (1991) Dalit Movement in Maharashtra New Delhi: Kanak Publication
- Kasi, Eswarappa; Ziauddin, K. M. (Ed), 2009. Dimensions of Social Exclusion: Ethnographic Explorations. Cambridge Scholars Publishing
- Mander, Harsh. 2012. A fractured freedom: Chronicles of India's margins. New Delhi: Three Essays Collective
- Omvedt, Gali (1999): Dalits and the Democratic Revolution. New Delhi: Sage
- Thorat, S. 2013. Caste, Social exclusion and Poverty. New Delhi: Critical quest
- Kabeer, N; Haan, A. 2008. Social Exclusion: Two Essays. New Delhi: Critical quest

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- **Journals:**

- Guha, R. Guha. 2007. Adivasis, Naxalites and Indian Democracy. EPW XLII (32).
- Gang, Sen and Yun. 2011. Was the Mandal commission right: Differences in living standards between social groups. EPW Vol XLVI No 39
- Human Safari in the Andamans. 2012. EPW XLVIII (5).
- Kumar, A. 2011. Inequality and Exclusion: As If the System Mattered. EPW XLVI (44-45)
- Mondal, S. 2003. Social structure, OBC's and Muslims. EPW 38(46)
- Nandy, A. 2012. Theories of oppression and another dialogue of culture. EPW XLVII (30)
- Nayar, D. (2011). Discrimination and Justice: Beyond Affirmative Action. EPW XLVI (42).
- Robinson Rowena. 2007. Indian Muslims: The varied dimensions of marginality, EPW XLII (10).
- Verma, V. 2011. Conceptualising Social Exclusion: New Rhetoric or Transformative Politics? EPW XLVI (50)

- **Web Resources:**

- https://link.springer.com/chapter/10.1057/9780230627390_5
- <https://www.masterclass.com/articles/marginalization-explained>
- <https://testbook.com/ias-preparation/exclusion>
- <https://www.ijnrd.org/papers/IJNRD2211012.pdf>
- <https://www.un.org/esa/socdev/rwss/2016/chapter1.pdf>
